

DERBY COLLEGE GROUP

HIGHER EDUCATION GUIDE 2021-2022

BE FUTURE
POSITIVE



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WELCOME TO DERBY COLLEGE GROUP

If you are considering higher education, you are about to make a decision which will change your life. It is vital to research thoroughly, think carefully and choose wisely – and this prospectus is an excellent starting point.

At Derby College Group (DCG), we recognise that higher education is a sound investment in your future. Whether you want to gain an edge in the job market, enhance your promotion prospects or even chart a completely new career direction, we can help you to achieve your ambitions.

Our aim is to remove barriers for advancement to higher education, to widen participation and to impact positively on your life chances and future earning potential.

The growing higher education portfolio at DCG now includes everything from HNDs, Foundation Degrees and Honours Degrees to specialist qualifications for professionals seeking to improve their managerial skills. These programmes provide first-class, up-to-date content and excellent teaching, underpinned by robust links with employers and enterprising partnerships with universities.

We focus on the key skills that employers need in the workplace, paving the way for our students to excel in sustainable, well-paid careers. Statistics* show that 100% of our students progress to positive destinations within six months of completing their programme.

“The large majority of apprentices at DCG make good progress, develop useful knowledge and skills and complete their apprenticeships successfully.”

Ofsted



* Graduate Outcomes: www.graduateoutcomes.ac.uk

Our provision also won a vote of confidence through the Government's Teaching Excellence Framework. An independent panel of experts judged that we deliver high-quality teaching, learning and outcomes for our higher education students and consistently exceed rigorous national standards.

You will be taught by enthusiastic staff with vast experience in their fields. You will also benefit from the flexibility of our study options, including part-time routes to help you balance learning with family or work commitments. Of course, the chance to study close to home also makes your learning more affordable.

Do take the time to find out more: explore our website, join one of our open events and talk to our staff and students. You will discover how DCG can take your learning – and your achievements – to a whole new level.



Mandie Stravino OBE
Chief Executive



Jenny Brandham
Director of Higher Education

“Derby College Group delivers high-quality teaching, learning and outcomes for its students. It consistently exceeds rigorous national quality requirements for UK higher education.”

Office for Students

STEP UP TO HIGHER EDUCATION

Our aim is to deliver first-class, innovative and responsive higher education programmes which meet the needs of individuals, employers and society alike. Studying with us will open doors for you.

As demand for highly educated and skilled professionals is growing across our city, county and region, our programmes offer new progression routes for ambitious individuals.

Aligned with regional and national strategies, they are also ideal for employers to integrate into their long-term workforce development plans. Part-time options make it easy to fit studies around work schedules.

As a college, we are regulated by the Office for Students (OfS) and on the approved register of HE providers. There are so many reasons to make us your first choice:

- You will gain nationally recognised qualifications alongside the right skills, attitudes and professional standards. We have been praised by the OfS for the way we help students progress to highly skilled employment or further study.
- Employers have significant input into our programmes. You will keep in touch with all the latest developments in your sector and build an invaluable network of contacts.
- Our partnerships with universities allow you to progress to other higher level courses with ease.
- Our experienced teaching teams are dedicated to your success. Their enthusiasm for their subjects will be your inspiration. You will also benefit from working with Higher Education Academic Coaches to develop your academic skills.
- We are a lead partner in a national project promoting high-level research and scholarship skills for students on higher education programmes in colleges. We will help you build attributes like critical thinking, problem-solving, analysis and reflection.
- We provide the right level of support to boost your confidence and motivation – including programmes tailor-made for students who have been out of education for a while.
- You will discover all the help you need to chart your future after you have completed your studies. We provide a wide range of specialist advice to help you decide what your next step should be.
- Our state-of-the-art facilities will bring your learning to life, thanks to our award-winning campus regeneration programme. We continue to invest in first-rate equipment, resources and learning environments, including a dedicated Higher Education Centre.
- We enrich your studies with exciting new opportunities. These could include hands-on projects, work placements, community initiatives and talks by inspirational guest speakers.
- Welcoming and friendly, we have a diverse but close-knit student community. Your social circles will expand as you meet like-minded students.
- All these opportunities are available on your doorstep. We are easy to reach, with colleges in Derby and Derbyshire served by good public transport links. There is a helpful map of transport routes on our website.





**96% OF
STUDENTS**

said staff valued their views and
opinions about their course.

(DCG HE Quality Survey 19/20)



OUR COMMITMENT TO QUALITY

We have received national recognition for the impressive levels of support and the quality of the learning experience we offer to our higher education students. We are dedicated to raising your aspirations and enhancing your employability.

SEAL OF APPROVAL

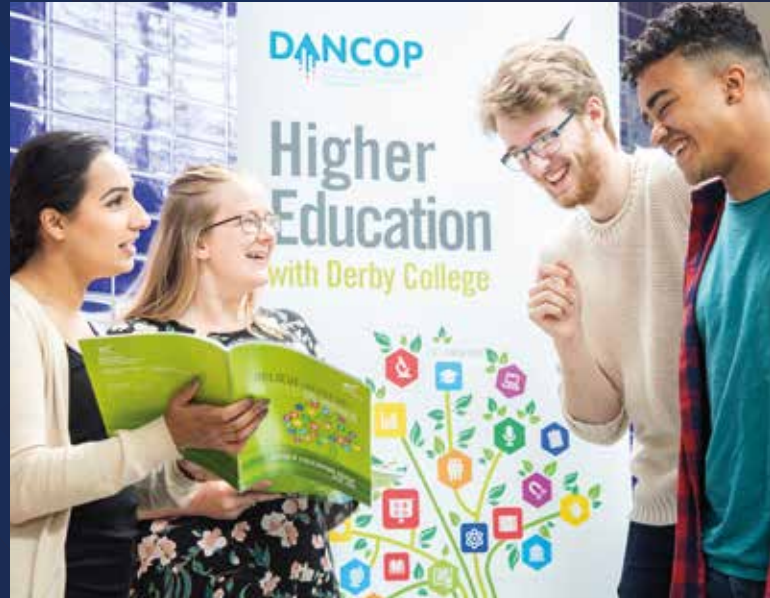
"Excellent outcomes" are achieved by many of the students who choose to pursue higher education pathways with us – according to an independent panel of experts.

A June 2018 assessment, conducted as part of the Government's Teaching Excellence Framework (TEF), judged that we deliver high-quality teaching and learning. Key findings were that we had demonstrated evidence of:

- a commitment to raising social mobility and student aspirations
- embedding employability to enable students to acquire the knowledge, skills and understanding that are highly valued by employers
- learning support which promotes high levels of engagement and commitment to study
- student and staff initiatives in research and scholarship
- physical and digital resources that are used by students to enhance their learning

The TEF is the first Government-led exercise to evaluate the quality of the student experience in universities and colleges offering higher education programmes. It has been introduced so that prospective students are better informed.

All providers of higher education have been awarded a specific rating based on metrics which look at teaching quality, learning environments and graduate outcomes. DCG received a TEF Silver award.



PROMOTING SCHOLARSHIP

As a lead college in the National Scholarship Project, we engage our staff and students in research and learning at a high level. You will develop scholarship skills such as problem-solving, critical thinking, analysis, synthesising information, reflection and evaluation. This might be via:

- exhibiting artistic/creative work
- performance of music or drama
- working with a community group on a social action project
- attending a conference or seminar
- carrying out a research project
- working with a local employer on a collaborative project
- helping develop programme assessments

Such experiences enhance your career prospects, showing potential employers that you have a broad portfolio of skills which can be applied to different workplace scenarios.

All our lecturers are involved in scholarship in their specialist disciplines. In addition, they conduct research into latest teaching methods, ensuring a better learning experience for you. We encourage lecturers and students alike to share their work, so there are opportunities to showcase projects at local, regional and national conferences.





WIDENING OPPORTUNITIES

In line with our strong commitment to improving social mobility, we have joined other colleges and universities across Derbyshire and Nottinghamshire to raise aspirations and awareness of routes into higher education.

The Derbyshire and Nottinghamshire Collaborative Outreach Programme (DANCOP) pools a wealth of knowledge and expertise to inform learners about all aspects of higher education, including college-based provision and Higher and Degree Apprenticeships.

DCG is heavily involved in these widening participation initiatives and has established a DANCOP team based at the Roundhouse.

We have also helped run a national project to raise the number of people from under-represented groups enrolling on construction-related degrees.

The BRIDGE Project has delivered benefits for those seeking professional, technical and management jobs by providing ways to encourage people from all backgrounds, genders and ethnicities into higher education and a career in the construction industry.

OUR INNOVATION HUB

Designed specifically for our higher education students, the Innovation Hub provides a superb learning environment. It has been developed in partnership with Fujitsu and Intel to help put latest technology at the heart of your studies and boost your digital literacy.

Based at the Roundhouse, the Innovation Hub forms part of our Higher Education Centre which also features state-of-the-art classrooms, private study areas, group learning environments and social spaces.

The facility has been fitted with a range of Fujitsu and Intel hardware, including STYLISTIC tablets, LIFEBOOK laptops, and ESPRIMO desktop PCs. You and your lecturers can therefore select the devices which are best suited to your learning style.



CELEBRATING YOUR SUCCESS

We are proud of the attainments of our students – and we take every opportunity to celebrate success. We host awards evenings where our higher education students receive their certificates to mark the completion of their studies.

Held in association with the Students' Union, these events also include the presentation of special awards for achievements such as academic excellence and for supporting other students on their educational journey.



QUALIFICATIONS EXPLAINED

It is very important that you choose a programme to suit your individual needs, abilities and aspirations. Here is a brief guide to some of the study options available in our growing higher education portfolio.

FOUNDATION AND HONOURS DEGREES

Our portfolio of degree programmes is continuing to expand, the latest additions being the Foundation Degree and BA (Hons) Creative Practice and Foundation Degree Business and Management in conjunction with The Open University.

We also have a well established range of Foundation Degrees which combine technical and professional skills. These are widely supported by employers who contribute to the development and delivery of the programmes. Once you have completed a Foundation Degree, you can often progress directly to the final stages of an Honours Degree – with DCG or at university – or you can advance to further professional qualifications.

We offer degrees validated by and in partnership with the University of Derby, Sheffield Hallam University and The Open University. You will receive your qualification from the relevant university and benefit from clear progression routes to the next stage of learning.

DCG offers degrees in Animal Management; Animal Management (Zoo and Wildlife); Business and Management; Children and Young People; Computing; Creative Practice; Engineering; Equine Science, Management and Training; Security and Offender Management; and Sport Coaching.



HNCS AND HNDs

Higher National Certificates (HNCs) and Higher National Diplomas (HNDs) tend to be more vocational than degrees and place greater emphasis on practice rather than theory. Highly valued by employers, they also offer an alternative route into higher education.

The HNC usually takes two years of part-time study, although DCG's flexible approach means that other study routes are often available. A HNC qualification can sometimes enable you to enter the second year of a degree programme directly.

The HND usually takes two years of full-time study, three years of part-time study or one year of part-time top-up study if you have already completed a HNC. A HND qualification can sometimes allow direct entry to the third year of a degree programme.

DCG offers HNCs and HNDs in subjects such as Building Services Engineering; Civil Engineering; Construction and the Built Environment; and Engineering.

In partnership with



**Sheffield
Hallam
University**



HIGHER AND DEGREE APPRENTICESHIPS

Higher and Degree Apprenticeships are a great alternative route to achieving university-level qualifications. You will receive training up to degree level (both on and off the job), a salary and the opportunity to start moving your career forward in the right direction from the word go – all with the support of your employer and teachers at DCG.

Higher and Degree Apprenticeships form part of a Government strategy to build a well-qualified workforce trained to degree level. They can lead to further academic qualifications such as an Honours Degree or to professional qualifications that are specific to an industry – for example, engineers can take steps to achieve chartered status.

The majority of apprentices continue working towards promotion at the company with which they trained but the higher level qualification can also help you progress to another company if that is what you have in mind.

DCG supports Higher/Degree Apprenticeships for sectors such as children and young people's services; education and training; engineering; health and social care; professional construction; and retail.

PROFESSIONAL DEVELOPMENT PROGRAMMES

Continuing with your professional development is crucial if you want to accelerate your progress up the career ladder. You may need to improve your management and leadership skills, advance your technical know-how, add impressive new qualifications to your CV or turn your talents to teaching.

DCG offers a range of specialist programmes – at levels from 4 to 6 – for professionals progressing their careers in fields such as business and management; coaching and mentoring; children and young people's services; health and social care; professional education, training and development; personal training; and sports massage therapy.



ACCESS TO HIGHER EDUCATION

Access to Higher Education Diplomas provide you with a stepping stone to a higher level of study. They are ideal if you are considering a career change, want to return to study or feel you need a more gradual introduction to undergraduate education.

They are available to anyone over the age of 19, irrespective of previous qualifications. All Access programmes feature Maths, English, IT and Study Skills to ensure you have a good standard of general education to progress to the next stage of your learning.

DCG offers Access programmes in Health Professions; Humanities and Social Science; and Science.

ARE YOU A CURRENT STUDENT?

If you are studying with us at Level 3 and considering your next steps, we can now guarantee you direct progression to one of our higher education programmes.

Your place is secure as long as you achieve the relevant entry criteria and have a good attendance and performance record during your current DCG studies. It is also dependent on there being sufficient student numbers for the programme to run.

SUPPORTING YOUR STUDIES

Embarking on study at higher education level can sometimes be daunting – especially if you are returning to learning after a gap. We offer wide-ranging support to help you make the most of the opportunities ahead.

WHY ARE STUDY SKILLS IMPORTANT?

Study skills are transferable. They not only prepare you for your learning programme and any further education and training you may undertake, but also equip you with abilities which will stand you in good stead throughout your career.

Coupled with the academic knowledge you acquire, the development of effective study skills will help you become a more successful professional.

WHAT CAN WE HELP WITH?

- Critical thinking
- Reflective practice
- Essay structure
- Grammar and punctuation
- Referencing
- Academic regulations
- Time management
- Critical reading

and much more ...



ACADEMIC COACHES

You will benefit from working with Higher Education Academic Coaches who will help you develop your study skills. This can be especially valuable for those students who are new to higher education.


The support is delivered via one-to-one sessions or group work, covering vital areas such as research skills and how to avoid plagiarism. Your Academic Coach will also signpost you to a range of resources to meet your individual needs and preferences, helping you put together a tailored action plan to achieve your goals.

24/7 ACCESS TO INFORMATION

You can use our online learning system, known as Moodle, on a 24/7 basis. It gives you access to programme materials such as hand-outs, presentations and online forums.

We have a dedicated Moodle page for study support resources that you can download to assist with your academic work. In addition, you can book one-to-one study support tutorials and can be sent email reminders about your appointments.





**97% OF
STUDENTS**

said their course provided them
with opportunities to bring
together information and ideas
from different topics.

(DCG HE Quality Survey 19/20)

EXCELLENT LIBRARY SERVICES

Library services are available at all our main campuses, helping you find the information you need to support your learning. Facilities include study spaces, computers with Internet access, printing and photocopying resources.

BOOKS AND JOURNALS

Studying at a higher level involves lots of research. You will find yourself reading, reading and reading – and then reading some more!

Our library offers a broad range of text books, ebooks, reference materials, newspapers, magazines and careers information. This will include many of the programme-specific texts detailed on your reading lists – both in print and in electronic form.

There is also an extensive range of resources available to help you develop your study skills and equip you to become an independent learner.

AT YOUR SERVICE

We also provide:

- Inter-Library Loans – borrowing books and journals.
- Articles from other local and national libraries on your behalf. We can request books from a variety of sources, ranging from the University of Derby library to the British Library.
- Reservations – a service where you can reserve items on loan or on order to make sure the next available copy is 'reserved' for you as soon as it becomes available.
- Click and Collect – you can search the library catalogue from anywhere, 'click' on an item in stock and 'collect' at a time and site that is convenient for you.



WHAT CAN WE HELP WITH?

Understanding digital practices:

- Staying safe and presenting yourself online

Finding information:

- Searching library catalogues
- Search tips and techniques

Using information:

- File sharing
- Avoiding plagiarism
- Citing references
- Copyright compliance

Creating information:

- Assistance with using Office 365 or other Office applications
- Using media capture devices





WELCOME TO OUR COMMUNITY

As one of the leading and largest college groups in the country, we offer all the state-of-the-art facilities you would expect. You will benefit from industry-standard equipment and latest technology amid a dynamic campus setting.



THE ROUNDHOUSE

Technical and Professional Skills College

The Roundhouse on Pride Park is an iconic setting for vocational studies and home to our Higher Education Centre and Innovation Hub. Higher level programmes taught here include those in subjects such as Access to Higher Education; Business; Care and Early Years; Criminal Justice; Engineering; Professional Construction; and Professional Education, Training and Development.

THE JOSEPH WRIGHT CENTRE

Post-16 Academic and Arts College

The Joseph Wright Centre boasts exceptional resources for academic studies and advanced vocational programmes. Based in the city centre, it includes IT suites, modern science laboratories, a dance studio, a music basement and a games development suite. It is the ideal base for our higher education provision in Creative Practice and Computing.





BROOMFIELD HALL

Land-based and Leisure College

Broomfield Hall, a working estate in the Derwent Valley, is the location for our land-based provision, including higher level programmes in Animal Management and Equine Science, Management and Training. The campus features impressive facilities, including a library/learning resources centre. With its sports hall and playing fields, it is also the base for our Sport Coaching Foundation Degree.

THE COMMUNITY COLLEGE

Ilkeston

The Community College, in the heart of Ilkeston at Pimlico, was developed in an ambitious £10 million scheme. Featuring a flexible learning resource centre, the campus offers a broad portfolio, including Access to Higher Education programmes.

Wherever you study, the friendly and welcoming atmosphere makes for a great social life and a close-knit student community.



HOW TO APPLY

Choosing a higher education programme is one of the most important decisions you will ever make. We offer full support and guidance to ensure you select the right option to help you achieve your goals. It means you can embark on your studies with confidence.

We will work with you to fulfil your potential, so it is important we have a conversation about your choice of programme and future plans as early as possible.

We advise you to gather as much information as you can about the options you are considering, including the entry criteria – see the relevant pages of this prospectus or our website for further details. We also recommend that you speak to a member of the subject team at one of our information events.

APPLY RIGHT NOW

There is no time like the present. Simply:

- log onto our website at www.derby-college.ac.uk
- select your programme
- fill in your application form online

Once you have made an application, you will be invited for an interview. We will tell you more about the programme and will answer any questions you may have. We are particularly interested in your attitude, aptitude and motivation to study. You will be notified of the outcome of your application in writing.

If you have any queries – about your programme or other aspects of DCG life – at any point during the application process, please contact us on 0800 028 0289.

UCAS APPLICATIONS

The general DCG UCAS number is D38. You will find the UCAS codes for individual programmes on the relevant pages of this prospectus.

UCAS TARIFF POINTS

A number of our programmes ask for UCAS tariff points. The UCAS tariff allows you to see if your results meet the entry requirements for a particular programme. It covers a wide range of qualifications including A-level, Scottish Advanced Higher, Scottish Higher, and BTEC awards.

For more information, including a points calculator, please visit the UCAS website: www.ucas.com

CHANGES TO GCSE GRADES

New GCSE numeric grades – with 9 being the highest and 1 being the lowest – have now been introduced in England.

The Government recognises grade 4 and above as a 'standard' pass in all subjects, representing a similar achievement to the old grade C or above. For English and Maths GCSE, it also categorises a grade 5 or above as a 'strong' pass.

Do not hesitate to contact us if you need to know more about entry requirements.

NO FORMAL QUALIFICATIONS?

For many programmes, we welcome applicants who lack institutional qualifications. All such applicants will be interviewed and may be set an appropriate piece of work upon which a judgement will be made, taking into account their academic potential and relevant experience.





OPEN DAY INFORMATION 2021-22

Interested in starting your higher education journey with us?

*These events are your chance to learn more about programme options, speak to staff, and see our fantastic facilities.

THE ROUNDHOUSE

THURSDAY 11TH NOVEMBER 2021

THURSDAY 27TH JANUARY 2022

THURSDAY 10TH MARCH 2022

The following subject areas will be in attendance:

Business and Management; Children and Young People; Engineering; Health and Social Care; Professional Construction; Professional Education, Training and Development.

THE JOSEPH WRIGHT CENTRE

THURSDAY 21ST OCTOBER 2021

THURSDAY 20TH JANUARY 2022

THURSDAY 3RD MARCH 2022

The following subject areas will be in attendance:

Computing; Creative Practice.

BROOMFIELD HALL

WEDNESDAY 3RD NOVEMBER 2021

WEDNESDAY 16TH FEBRUARY 2022

WEDNESDAY 27TH APRIL 2022

The following subject areas will be in attendance:

Animal Management; Equine Science, Management and Training; Criminal Justice; Security and Offender Management; Sport Coaching.

THE COMMUNITY COLLEGE, ILKESTON

More information for events at our Ilkeston site will be published on our website later in the year.

The following subject areas will be in attendance:

Access to Higher Education.

HOW TO ACCESS OUR OPEN DAY EVENTS

Visit the Events section of our website and pre-register for the event of your choice here.



IMPORTANT:

*THESE EVENTS ARE SUBJECT TO CHANGE SO PLEASE KEEP AN EYE ON OUR WEBSITE FOR FURTHER UPDATES AND OTHER EVENTS WE HAVE COMING UP, SUCH AS OUR APPRENTICESHIP EVENT AND OUR ALL-SITE DCG EVENT.

**FOR THE MOST UP-TO-DATE
INFORMATION VISIT THE EVENTS
SECTION AT**

WWW.DERBY-COLLEGE.AC.UK/EVENTS

ACCESS TO HIGHER EDUCATION

**COMING
SOON**
Access to
Teaching

Are you interested in degree level study but worried because you lack the traditional qualifications you need? Have you been out of education for a while? Do you need to rebuild your confidence to achieve your ambitions?

Choose an Access to Higher Education Diploma with Derby College Group and you can ease yourself back into studying in a friendly and supportive environment.

It is the ideal way to work towards securing that coveted university place and exciting new career opportunities.

Attracting students from diverse backgrounds and age groups, our Access programmes are aimed at people interested in careers in fields such as nursing, midwifery, science, social work and youth and community work.

Each programme is delivered by a team of well qualified, enthusiastic and experienced tutors who fully understand the needs of Access students and offer extensive support and guidance to keep your progress on track.

To ensure that you are well prepared for university as well as employment, we deliver additional support with study skills and academic writing.

Our Access Academy boasts an excellent track record in helping students secure places on honours degrees at university.

However, please note that – as with all qualifications – the achievement of the Access Diploma does not automatically guarantee your progression to higher education. This will depend upon the requirements set by individual universities for specific degrees.



Access to Higher Education Diploma: Health Professions

Level: 3

Number of years: 1

Location: Ilkeston

Perfect if you are seeking a new career, this programme is your first step to a fulfilling role in healthcare professions. It develops your confidence and interpersonal skills while equipping you with the academic knowledge you need.

WHY CHOOSE THIS PROGRAMME?

This programme is designed for students who are aged 19 and over and who are considering a future career as a nurse, midwife or in related healthcare fields. You will learn through lessons, small and large group work, seminars, projects, tests and presentations. You will also be encouraged to undertake a placement within a relevant workplace setting to help you develop organisational, planning and problem-solving skills as well as the interpersonal qualities that are vital for those in caring professions.

This programme is delivered at Ilkeston College on different days and at different times which will be discussed in more detail at your interview.

WHAT WILL I STUDY?

Modules include:

- Study Skills – Harvard referencing, academic writing, presentation skills and Information Technology (IT) for academic study
- Biology
- Psychology
- Sociology
- Health Studies
- Maths in a Health Care context

Please note that modules may be subject to change.

ENTRY REQUIREMENTS

You will be invited to an interview to discuss your qualifications, experience and any other related issues. You are also encouraged to join an open event to discuss the programme with the tutors.

Applicants need to have at least a grade 4 (C) in GCSE English and it is advantageous to have at least a grade 4 (C) in Maths and Biology. If you do not have a grade 4 in GCSE Maths or Biology, you must demonstrate that you are working at a sufficiently competent level and you may be able to study GCSE maths alongside your Access programme.

Applicants who have not achieved English, Maths or Biology recently will have to undertake relevant assessments.

For those seeking to progress directly to midwifery, a strong GCSE profile – possibly with AS Level study – along with substantial experience in the field of healthcare will be expected.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods: assignments, practical work, reports, group presentations, poster presentations and exams (practical and theory). All assessment methods have been designed to focus on skills specific to the healthcare professions while incorporating key transferable skills.

WHAT CAN I DO AFTER THIS PROGRAMME?

You will have the ideal platform for applying for Nursing and Midwifery degrees at the University of Derby, Nottingham Trent University, Loughborough University, Leicester University and De Montfort University.

You could also progress to careers centred on adult, mental health, learning disability and child nursing, midwifery, occupational therapy, physiotherapy, and roles such as operating department practitioner.

Career change proves a real tonic

“When I enrolled in 2004, I had been out of education for a long time. It had been years since I’d taken my GCSEs, so it was effectively like starting from the beginning. Without the Access programme, I wouldn’t have had what it takes to go on to university and study for my nursing degree.”

Derby hospital matron Louise Alberts says she owes her nursing career to DCG – after deciding on a career change when she was in her mid-30s.

Having previously worked in sales, Louise says that the turning point came after she had twins. As they grew older, she realised she did not want to go back to her old career, so she looked for a new profession that was challenging and rewarding.

She found the Access programme fitted in perfectly with school hours and went on to complete a nursing degree. She then worked as a staff nurse, junior sister and senior sister at London Road Community Hospital before being seconded to the matron role in Derby City’s community services. In 2016 she became permanent matron for acute medicine for older people.



Access to Higher Education Diploma: Health Professions (Distance Learning)

Level: 3

Number of years: 1

Location: Distance Learning

If you are looking for a highly flexible route to an Access qualification, our distance learning programme is a smart move. You will study online with full support from our expert tutors to help you succeed.

WHY CHOOSE THIS PROGRAMME?

The distance learning approach enables you to study from anywhere and at any time over the Internet. You can work towards the qualification from the comfort of home in your spare time, balancing your studies with your other commitments.

This online programme covers the same knowledge as our conventional Access to Higher Education Diploma: Health Professions in placing a strong emphasis on the skills required of workers in the health service. It paves the way to rewarding careers in nursing (adult, mental health, learning disability and child nursing), midwifery, occupational therapy, physiotherapy, paramedicine and many other science, health and social care professions.

WHAT WILL I STUDY?

Modules include:

- Study Skills – Harvard referencing, academic writing, presentation skills and Information Technology (IT) for academic study
- Biology
- Psychology
- Sociology
- Health Studies
- Maths in a Health Care context

Please note that modules may be subject to change.

ENTRY REQUIREMENTS

You need to be resident in England to study this programme. All applicants will be interviewed via telephone or online to discuss their qualifications, experience and any other related issues. Should you wish, you may join an open event to discuss the programme with the tutors.

You should have at least a grade C (4) in English, Maths and Biology/ Science. Applicants who have not achieved this recently will have to undertake relevant assessments.

For those seeking to progress directly to midwifery, a strong GCSE profile – possibly with AS Level study – along with substantial experience in the field of healthcare will be expected.

HOW WILL I LEARN?

You will complete your Access modules over 35 weeks and will need to allocate around 20 hours a week for self-directed study. You will benefit from:

- personal tutor support with one-to-one online help
- a dedicated team to guide you through your studies
- a virtual learning environment providing a large amount of resources
- a group forum to interact with other students
- detailed written feedback
- support with UCAS applications
- an Access to HE Module Certificate when you complete your studies

HOW WILL I BE ASSESSED?

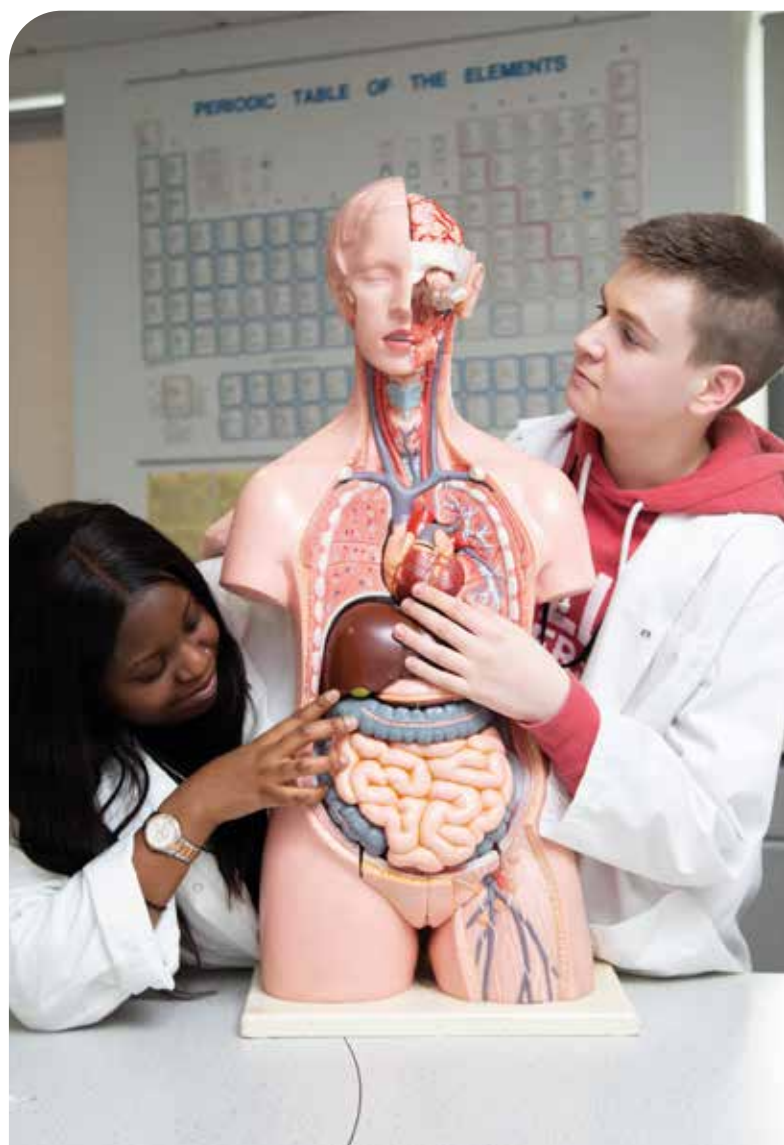
You will be assessed using a variety of methods: essays, practical laboratory reports, scientific assessments, presentations, posters and open book exams. All assessment methods are designed to focus on skills specific to health professions while incorporating key transferable skills.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You will require an electronic device for word processing such as a laptop or a PC.

WHAT CAN I DO AFTER THIS PROGRAMME?

You will have a strong foundation for applying for university degrees in nursing and midwifery. There is also potential for progression to careers centred on adult, mental health, learning disability and child nursing, midwifery, occupational therapy, physiotherapy, and roles such as operating department practitioner.



Access to Higher Education Diploma: Humanities and Social Science

Level: 3

Number of years: 1

Location: Ilkeston

Considering a career in social work or related professions? This fascinating programme explores themes ranging from psychology to criminology and covers some of the most pressing issues facing society today.

WHY CHOOSE THIS PROGRAMME?

This programme is an ideal route for students who are aged 19 and over – and who have some experience and qualifications already – to gain entry to higher education to study subjects such as Sociology, Law, Social Policy, Psychology or Social Work.

You will learn through activities including lessons, small and large group work, seminars, projects, tests and presentations. You will also be encouraged to undertake a placement within a relevant workplace setting to help you develop your organisational, planning, problem-solving and interpersonal skills.

WHAT WILL I STUDY?

Modules include:

- Study Skills
- Psychology
- Sociology
- Criminology
- Social Policy

Please note that modules may be subject to change.

ENTRY REQUIREMENTS

You will be invited to an interview to discuss your qualifications, experience and any other related issues. You are also encouraged to join an open event to discuss the programme with the tutors.

Applicants need to have at least a grade C (4) in GCSE English and it is advantageous to have at least a grade C (4) in Maths, although you may be able to study GCSE Maths alongside your Access programme. If you have not achieved English and Maths GCSE recently, you will have to undertake an English and maths assessment.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods: assignments, practical work, reports, group presentations, poster presentations and exams (both practical and theory).

WHAT CAN I DO AFTER THIS PROGRAMME?

You can apply for higher education study in areas such as social work, youth and community work and other related professions, or a degree in subjects such as Law, Politics, Sociology, Psychology or Criminology.

Additionally, there is the chance to progress to a range of Foundation Degrees which we run at DCG, including Criminal Justice (Security and Offender Management).

Access to Higher Education Diploma: Science

Level: 3

Number of years: 1

Location: Ilkeston

With its strong practical focus and insights into the working world of the scientist, this programme is a vital stepping stone to a career which will place you at the forefront of discovery and development.

WHY CHOOSE THIS PROGRAMME?

Aimed at mature students who wish to take a science-related degree at university but who do not meet the standard entry requirements, this QAA-approved programme is an excellent choice. It also provides a platform for careers in science-based professions.

WHAT WILL I STUDY?

Modules will cover a range of topics in Biology, Chemistry, Physics, Maths and Study Skills. Please note that modules may be subject to change.

ENTRY REQUIREMENTS

Selection is on the basis of an interview and an initial assessment. You will be invited to an interview to discuss your qualifications, experience and any other related issues. You are also encouraged to join an open event to discuss the programme with tutors.

Applicants need to have at least a grade 4 (C) in GCSE English, Maths and Science.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods: assignments, practical work, reports, group presentations, poster presentations and exams (practical and theory). All assessment methods have been designed to focus on skills specific to the science industry while incorporating key transferable skills.

WHAT CAN I DO AFTER THIS PROGRAMME?

Students who successfully complete this programme will be able to apply to universities offering diplomas and degree programmes in a range of science-based subjects. Your studies could also lead directly to employment in related fields.



ANIMAL MANAGEMENT AND ANIMAL MANAGEMENT (ZOO AND WILDLIFE)

Animals need the attention and care of highly skilled and dedicated professionals. Derby College Group delivers latest industry knowledge, practical hands-on experience and excellent facilities to help you progress your career in this worthwhile sector.

As a working estate, Broomfield Hall is the ideal setting for studying Animal Management. There is the chance to work with a broad range of animals, exotic species and rare breeds.

Our Animal Centre is a superb resource where you will gain hands-on skills, working in real-world situations.

The approachable and enthusiastic staff in our Land-based Academy are tuned into the needs of the industry and have experience in areas such as zoo keeping, domestic animal welfare and wildlife management.

Our progression opportunities include a top-up degree so that, upon completion of a Foundation Degree in Animal Management with us, you can gain a highly regarded BSc (Hons) degree with just one more year of full-time study.



The Foundation Degree Animal Management (FdSc); Foundation Degree Animal Management (Zoo and Wildlife) (FdSc); BSc (Hons) Animal Management (Top Up); and BSc (Hons) Animal Management (Zoo and Wildlife) (Top Up) are delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Certificate and will have the opportunity to join the University's Alumni network on completion of their programme.

In partnership with



Foundation Degree Animal Management (FdSc)

Level: 5

Number of years: 2 (full time) or 4 (part time)

Location: Broomfield Hall

UCAS code: D300

If you have a real passion for working with animals, you will discover a wide choice of occupations in this thriving and varied sector. Our Foundation Degree gives you a solid introduction to all aspects of animal management.

WHY CHOOSE THIS PROGRAMME?

This programme is designed to give you the right aptitude and attitude to work within the animal management sector. You will develop excellent hands-on skills and theoretical knowledge through a fascinating range of academic study, practical classes and industrial visits.

The Foundation Degree Animal Management (FdSc) is delivered in partnership with and awarded by the University of Derby.

WHAT WILL I STUDY?

The programme consists of 12 modules designed to reflect the diverse nature of animal management:

Stage 1

- Principles of Animal Husbandry (20 credits)
- Principles of Animal Science (20 credits)
- Introduction to Animal Health and Welfare (20 credits)
- Introduction to Animal Anatomy and Physiology (20 credits)
- Introduction to Work Experience in the Animal Management Sector (20 credits)
- Essential Study Skills for Lifelong Learning (20 credits)

Stage 2

- Applied Animal Nutrition (20 credits)
- Natural History of Exotic Mammals (20 credits)
- Planning and Managing Animal Breeding Programmes (20 credits)
- Ethology of Domestic and Captive Animals (20 credits)
- Continuing Work Experience in the Animal Management Sector (20 credits)
- Research Methods and Scientific Communication (20 credits)

Please see our website for full module descriptions.

ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues.

You need to be aged 18 or over at the beginning of your studies and should have:

- 64 UCAS points in a relevant subject area
- four GCSEs at grades 9 - 4 (A* - C) – or the equivalent – to include English, Maths and Science

All applicants are subject to approval from the University of Derby.

HOW WILL I LEARN?

Modules are delivered through engaging lectures and practical studies in our laboratories and on-site Animal Centre at Broomfield Hall. Your learning will be enhanced through field trips to enable you to apply theory to practice.

You will also take part in relevant work-based learning equivalent to one day per week. We provide help in identifying appropriate work placement opportunities.

Your learning will be supported by our highly qualified teaching team who have a wealth of academic and professional experience in many specialist areas. Guest speakers will ensure that you receive the most up-to-date professional experience and knowledge.

For full-time students, the programme includes 15 hours of taught material each week, with a minimum of 15 hours of expected self study. For part-time students, it entails eight hours of taught material each week, with a minimum of eight hours of expected self study.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods: assignments, practical work, reports, group presentations and poster presentations. All assessment methods have been designed to focus on skills specific to the animal management sector while incorporating key transferable skills.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You are required to meet the entrance costs to various visitor attractions such as zoos. These would need to be paid at the time of the event. The anticipated costs will be approximately £25 for Stage 1 and £40 for Stage 2.

You will also be required to purchase a Derby College Group polo shirt for practicals, plus a lab coat and steel toe-cap boots at a cost of around £75.

WHAT CAN I DO AFTER THIS PROGRAMME?

You will be equipped with the knowledge and skills to pursue a new career – or advance an existing career – in various animal management fields. You will have developed excellent practical skills and gained industrial experience with wide-ranging species.

The Foundation Degree also provides an ideal platform for you to 'top-up' to a Level 6 Honours Degree programme specialising in a wide variety of subjects. (See overleaf for more information.)

This programme will run with a minimum of six students.



Foundation Degree Animal Management (Zoo and Wildlife) (FdSc)

Level: 5

Number of years: **2 (full time) or 4 (part time)**

Location: **Broomfield Hall**

UCAS code: **D300**

Keen to specialise in zoo management or wildlife conservation? New to our portfolio, this exciting Foundation Degree gives you the chance to focus on the aspects of animal management that interest you most.

WHY CHOOSE THIS PROGRAMME?

Our Foundation Degree is designed to give you the right aptitude and attitude to work within the zoo and wildlife conservation sector. You will develop hands-on skills and theoretical knowledge through a fascinating range of academic study, practical classes, national and international trips, and industrial visits.

Available on both a full-time and part-time basis, the programme centres on 12 modules that reflect the diverse nature of zoo and wildlife management.

The Foundation Degree Animal Management (Zoo and Wildlife) (FdSc) is delivered in partnership with and awarded by the University of Derby.

WHAT WILL I STUDY?

Stage 1

- Frontiers in Zoo Biology (20 credits)
- Principles of Ecology and Biodiversity (20 credits)
- Principles of Animal Biology (20 credits)
- Introduction to Animal Health and Welfare (20 credits)
- Introduction to Animal Anatomy and Physiology (20 credits)
- Introduction to Work Experience in the Animal Management Sector (20 credits)
- Essential Study Skills for Lifelong Learning (20 credits)

Stage 2

- Zoo Animal Husbandry (20 credits)
- Applied Animal Nutrition (20 credits)
- Captive Breeding for Species Conservation Programmes (20 credits)
- Animal Psychology and Ethology (20 credits)
- Continuing Work Experience in the Animal Management Sector (20 credits)
- Research Methods and Scientific Communication (20 credits)

HOW WILL I LEARN?

These modules will be delivered through engaging lectures and practical studies in our laboratories, at our on-site Animal Centre and within local zoological collections. Your learning will be enhanced through field trips to enable you to apply theory to practice.

You will also take part in relevant work-based learning equivalent to one day per week. Support in identifying appropriate work placement opportunities will be provided.

Your learning will be enhanced by our highly qualified teaching team who have a wealth of academic and professional experience. Guest speakers will ensure that you receive the most up-to-date knowledge.

Delivered at Broomfield Hall, the full-time option includes 15 hours of taught material each week, with a minimum of eight hours of expected self study per week. This programme can also be studied part time, with attendance on one day a week.



ENTRY REQUIREMENTS

You should be aged 18 or over at the start of the programme and will be invited to an interview to discuss your qualifications, experience and any other related issues.

You should have 64 UCAS points in a relevant subject area and will also need four GCSEs at grades 9 - 4 (A* - C) – or the equivalent – to include English, Maths and Science.

All applicants are subject to approval from the University of Derby.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods, including assignments, practical work, reports, group presentations and poster presentations. All assessment methods have been designed to focus on skills specific to the animal management industry while incorporating key transferable skills.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You are required to meet the entrance costs to various visitor attractions, such as zoos, to support your studies. These would need to be paid at the time of the event. The anticipated costs will be approximately £25 at Stage 1 and £40 at Stage 2.

You will also need to purchase a Derby College Group polo shirt for practicals, plus a lab coat and steel toe-cap boots (circa £75).

WHAT CAN I DO AFTER THIS PROGRAMME?

Upon successful completion of this programme, you will be equipped with the knowledge and skills to pursue a new career – or advance an existing one – in a broad range of zoo and wildlife conservation management fields. It provides excellent practical skills, enabling you to develop industrial experience with a wide variety of animal species.

You will also have an ideal platform to 'top-up' to a Level 6 (degree) programme specialising in subjects such as Anthrozoology and Wild Animal Veterinary Science. In addition, the programme could lead to zoo management training and setting up a successful zoological or educational business enterprise.

This programme will run with a minimum of six students.

BSc (Hons) Animal Management (Top Up)

Level: 6

Number of years: 1

Location: Broomfield Hall

UCAS code: D328

Take your ambitions in animal management to the next level by topping up your existing qualifications. By gaining a BSc (Hons) degree, you can open even more doors to a fulfilling future in what is a hugely varied sector.

WHY CHOOSE THIS PROGRAMME?

From animal welfare rights to human relationships with domestic pets, from the science behind animal training to launching a successful animal business, this one-year top-up degree offers fascinating insights into broad aspects of the animal management sector.

By building on the skills and knowledge you have gained during your HND or Foundation Degree studies, you will be ideally placed to pursue a new career, consider self-employment or progress in your existing role.

You will gain excellent practical skills and relevant industrial experience working with a wide variety of animal species. You will also develop your abilities in conducting independent research by pursuing a dissertation project on a theme of your choice.

Delivered at Broomfield Hall, the programme includes 15 hours of taught material each week, with a minimum of 15 hours of expected self study. Upon successful completion of the programme, you will achieve a BSc (Hons) from the University of Derby.

WHAT WILL I STUDY?

Modules are:

- Animal Interactions, Law and Ethics (20 credits)
- Recent Developments in Animal Welfare Science (20 credits)
- Creating and Managing Animal Training Programmes (20 credits)
- Setting up a Successful Animal Business Enterprise (20 credits)
- Independent Animal Research Project (40 credits)

Please see our website for full module descriptions.

ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of your studies and should have attained a Merit grade (2:2) or higher from a Foundation Degree or HND in a relevant subject. You will also need GCSEs at grades 9 - 4 (A* - C) – or the equivalent – in English and Maths.

You will be invited to an interview to discuss your qualifications, experience and any other related issues. All applicants are subject to approval from the University of Derby.

HOW WILL I LEARN?

The five modules are designed to reflect the diverse nature of animal management and will be delivered through engaging lectures and practical studies in our laboratories and on-site Animal Centre.

Your learning will be supported by our highly qualified teaching team who have a wealth of academic and professional experience in many specialist areas relating to animal management. Guest speakers will also ensure that you receive the most up-to-date professional experience and knowledge. This will be enhanced further through field trips (mandatory and voluntary) to enable you to apply theory to practice.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods including assignments, practical work, reports, group presentations and poster presentations. All formative and summative assessment methods have been designed to focus on skills specific to the animal management industry while incorporating key transferable skills.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

To support your studies, there are visits to various visitor attractions, such as zoos, and entrance costs will be required at the time of each visit. The anticipated total costs will be approximately £40 for the duration of the programme.

You will also be required to purchase a Derby College Group polo shirt for practicals, plus a lab coat and steel toe-cap boots at a cost of around £75.

WHAT CAN I DO AFTER THIS PROGRAMME?

By topping up your qualifications to a full Honours Degree, you will be equipped with the knowledge and skills to either pursue a new career or advance an existing one in a wide variety of animal management fields. You will also have the capacity to develop a business proposal should you wish to embark on an entrepreneurial endeavour or become self-employed.

In addition, this programme provides an ideal platform for you to study at Masters level specialising in a wide variety of subjects such as Conservation, Animal Management or Animal Behaviour. This includes the MSc Conservation Biology at the University of Derby.

This programme will run with a minimum of six students.



BSc (Hons) Animal Management (Zoo and Wildlife) (Top Up)

Level: 6

Number of years: 1

Location: Broomfield Hall

UCAS code: D3280

Build on the skills you have developed on a HND or Foundation Degree and top up your qualification to a full Honours Degree. With the BSc (Hons) under your belt, you will be in an excellent position for career advancement.

WHY CHOOSE THIS PROGRAMME?

The zoo and wildlife sectors of the animal management industry are developing rapidly, with burgeoning opportunities for forward-thinking and committed professionals. With an Honours Degree, you could advance to senior posts more rapidly, take your career in new directions or consider self-employment.

As part of this programme, you will acquire further practical skills and gain relevant industrial experience with a wide variety of animal species. You will also have the chance to conduct independent research into an animal management theme of your choice.

Delivered at Broomfield Hall, the programme includes 15 hours of taught material each week, with a minimum of 15 hours of expected self study. Upon successful completion of this programme, you will achieve a BSc (Hons) from the University of Derby.

WHAT WILL I STUDY?

Modules reflect the diverse nature of animal management with a zoo and wildlife focus:

- Animal Interactions, Law and Ethics (20 credits)
- Recent Developments in Animal Welfare Science (20 credits)
- Wild Animal Veterinary Sciences (20 credits)
- Setting up a Successful Animal Business Enterprise (20 credits)
- Independent Animal Research Project (40 credits)

Please see our website for full module descriptions.

ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of your studies and should have attained a Merit (2:2) grade or above from a Foundation Degree or HND in a relevant subject. You also need GCSEs at grades 9 - 4 (A* - C) – or the equivalent – in English and Maths.

You will be invited to an interview to discuss your qualifications, experience and any other related issues. All applicants are subject to approval from the University of Derby.

HOW WILL I LEARN?

You will benefit from engaging lectures and practical studies in our laboratories and on-site Animal Centre. Our highly qualified teaching team has a wealth of academic and professional experience in many specialist areas and guest speakers will also ensure that you receive the most up-to-date knowledge. Your learning will be enhanced further through field trips (mandatory and voluntary) to enable you to apply theory to practice.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods including assignments, practical work, reports, group presentations and poster presentations. All formative and summative assessment methods have been designed to focus on skills specific to the zoo and wildlife management industry while incorporating key transferable skills.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

There will be entrance costs to visitor attractions, such as zoos, to support your studies. These will be required at the time of each visit. The anticipated total costs will be approximately £40 for the duration of the programme.

You will also be required to purchase a Derby College Group polo shirt for practicals, plus a lab coat and steel toe-cap boots at a cost of around £75.

WHAT CAN I DO AFTER THIS PROGRAMME?

Achieving the Honours Degree will enable you to progress your zoo and wildlife management career at a more senior level. It also gives you the opportunity to develop a business proposal if you are interested in embarking on an entrepreneurial endeavour or becoming self-employed.

In addition, the BSc (Hons) Animal Management (Zoo and Wildlife) provides an ideal platform for you to study Masters level programmes specialising in a wide variety of subjects such as Conservation, Anthrozoology or Animal Behaviour. This includes the MSc Conservation Biology at the University of Derby.

This programme will run with a minimum of six students.



Kyle on his way to a career in zoo keeping

“One of the reasons I chose to study at Broomfield Hall was the hands-on contact we get with the animals. Not many colleges offer that.”

DCG student Kyle Harwood has wanted to be a zoo keeper from the first time he went to a zoo at the age of four.

And he's well on the way to gaining the qualifications he needs – thanks to DCG's Foundation Degree in Animal Management (Zoo and Wildlife).

Kyle joined the FdSc after completing a Level 3 Animal Care qualification at Broomfield Hall. He says: “Some of the coursework is challenging but it's always engaging. I particularly liked the conservation module and I'm enjoying learning about captive breeding and zoo husbandry.”

Describing the atmosphere at DCG as comfortable and friendly, Kyle also appreciates the opportunity for practical work experience.

He now plans to take the top-up programme to achieve the full BSc (Hons) degree, concluding: “It is a competitive industry to get into but having a degree should give me the edge. It will open so many more doors for me.”



BUSINESS

Derby College Group specialises in nurturing the business managers of the future – leaders who can help improve their organisation's productivity, performance and competitiveness. Our Business Academy can help you go further, faster.

For anyone seeking rapid career progression in the business, management and accountancy world, we offer a range of study options – including an exciting new Foundation Degree validated by The Open University.

Our aim is to enhance your entrepreneurial and creative thinking, enabling you to see possibilities rather than problems in all aspects of business life.

Whatever route you choose, our highly qualified industry-experienced teaching staff will ensure you make the most of your studies.

All programmes in our Business Academy are underpinned by close links with employers and we boast an excellent network of contacts across many different sectors.

Your learning will be enriched by guest lectures and challenging 'real-world' projects to give you insights into the very latest business thinking.



Foundation Degree Business and Management

Levels: **4-5**

Number of years: **2 (full time) or 4 (part time)**

Location: **The Roundhouse**

UCAS code: **N200**

Boost your career prospects with in-depth knowledge of business and management operations in a variety of settings from large multinational companies to small and medium-sized enterprises.

WHY CHOOSE THIS PROGRAMME?

Validated by The Open University, this Foundation Degree will give you a balanced and holistic grounding in the different facets of business and management in a supportive and collaborative study environment where you can draw on the expertise of a wide range of stakeholders.

The programme not only builds knowledge, practical and theoretical skills but also fosters a creative and authentic approach to scholarship and research which will enhance the employability attributes you need to thrive in the commercial sector.

Throughout, you will be encouraged to develop the skills of a good academic practitioner, engaging in critical reflection, critical thinking, evaluation and related abilities. You will also gain analytical skills, taking both a qualitative and quantitative approach to projects, assessments, research and scholarship.

You will learn about the over-arching principles, norms and protocols for a variety of business settings, from large companies to sole traders and small and medium-sized enterprises. The Derbyshire and Nottinghamshire (D2N2) area, with its rich business landscape that is constantly growing and evolving, is the ideal location for advancing your career.

DCG is approved by The Open University as an appropriate organisation to offer higher education programmes leading to Open University validated awards.

WHAT WILL I STUDY?

Stage 1

- Introduction to Business
- Introduction to Strategy
- Organisations and Culture (1 and 2)
- Self and Professional Development

Stage 2

- Principles of Marketing
- Business Psychology
- Finance for Managers
- Innovation and Change Management
- Project Management: Contemporary Issues

See our website for full information about the programme learning outcomes at both Levels 4 and 5. You can also download the programme handbook and a guide for students on programmes validated by The Open University.

ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues. You should be aged 18 or over at the start of the programme and should have one of the following:

- 64 UCAS points (MM/MPP) – from either an Extended Diploma or National Diploma in Business or a related subject area
- At least two A-levels or AS Levels in a related subject
- An AVCE, GNVQ or NVQ Level 3 in a related subject

You also need at least four GCSEs at grade 9 - 4 (A* - C) to include English and Maths or the equivalent.



HOW WILL I LEARN?

A variety of learning and teaching methods appropriate to each level will be used, from formal lectures, tutorials and supervised practical exercises through to critical reviews of the work of other practitioners and development of research techniques. The taught sessions are complemented by directed and private study done in your own time.

We are planning that our teaching, learning and assessment will be both online and face-to-face (blended). Each module will take a unique approach that best supports you in achieving the learning and assessments.

You will take part in a variety of online lectures, discussions, tutorials and activities. Our Virtual Learning Environment (VLE) will provide you with a range of resources and activities and you will engage with your peers and teachers via Microsoft Teams for a range of planned sessions.

HOW WILL I BE ASSESSED?

An agreed assessment strategy for Open University programmes has been adopted at DCG to standardise across programmes in different curriculum areas.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You may need to provide your own materials for specific projects or purposes, such as costs associated with text books and educational visits to businesses around the UK and potentially abroad.

WHAT CAN I DO AFTER THIS PROGRAMME?

After completing the Foundation Degree, you could consider progressing to a BA (Hons) Top Up qualification.

The programme is also designed to help you progress your career as a professional manager in the private, public or third sector and in any size of organisation. Specific job roles may include manager, middle manager, head of department, operations manager, business analyst, project manager, consultant, account manager, marketing and communications manager, event manager, product manager, marketing generalist and business development manager.

Professional Diploma in Accounting

Level: 4

Number of years: 16 months

Location: The Roundhouse

Realise your ambitions in the accounting profession on a highly regarded programme which takes your skills and knowledge to a new level and paves the way to AAT full membership.

WHY CHOOSE THIS PROGRAMME?

This qualification covers higher accounting tasks including drafting financial statements, managing budgets and evaluating financial performance. It also features optional specialist units so that you can tailor your studies to match your career aspirations.

If you successfully complete the qualification and fulfil relevant work experience requirements, you can apply for AAT full membership and achieve professional MAAT status. AAT qualifications are recognised by employers as practical and technical qualifications that prepare students for the world of work and specifically for accountancy and finance roles.

WHAT WILL I STUDY?

This qualification comprises four mandatory units and two specialist units selected from a choice of five options.

The mandatory units are:

- Management Accounting: Budgeting
- Management Accounting: Decision and Control
- Financial Statements of Limited Companies
- Accounting Systems and Controls

The optional units are:

- Business Tax
- Personal Tax
- External Auditing
- Cash and Treasury Management
- Credit Management

ENTRY REQUIREMENTS

AAT does not set any prerequisites for the study of this qualification. However, for the best chance of success, we recommend that you have a good standard of English and maths. Professional accountants work at the very heart of a business and are expected to be able to communicate information clearly and appropriately to a given audience.

Ideally, you should also have completed the AAT Foundation and Advanced Level qualifications.

HOW WILL I BE ASSESSED?

All assessments in this qualification are:

- set and marked by AAT
- computer based
- time limited

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

As part of your AAT programme, you will need to purchase resource/text books to aid your revision. There may also be the additional cost of registration/subscription fees and exams. This can be discussed at your interview but for a general idea:

- Level 4 AAT Membership – £147
- Books – £128 (This is the total cost for seven tutorials and workbooks for each unit)
- Assessments – £420 (Total cost for six assessments)

AAT membership and the cost of the first exams is included.

WHAT CAN I DO AFTER THIS PROGRAMME?

Once qualified, you will automatically become an AAT affiliate member and, with relevant work experience, will qualify for full AAT membership. This will allow you to use the designatory letters MAAT after your name.

The AAT Professional Diploma in Accountancy can give you exemptions towards all or parts of the UK's chartered and certified accountancy qualifications. The following chartered bodies offer exemptions to AAT students:

- The Chartered Institute of Public Finance and Accountancy (CIPFA)
- The Institute of Chartered Accountants in England and Wales (ICAEW)
- The Association of Chartered Certified Accountants (ACCA)
- The Chartered Institute of Management Accountants (CIMA)
- The Institute of Chartered Accountants of Scotland (ICAS)

The Professional Diploma can lead to employment in roles such as Accounts Payable and Expenses Supervisor, Assistant Financial Accountant, Commercial Analyst, Cost Accountant, Fixed Asset Accountant, Indirect Tax Manager, Payments and Billing Manager, Payroll Manager, Senior Bookkeeper, Senior Finance Officer, Senior Fund Accountant, Senior Insolvency Administrator, Tax Supervisor and VAT Accountant.



Diploma in Advice and Guidance

Level: 4

Number of years: 1

Location: **Workplace**

This qualification is designed to provide a statement of competence which will testify to your ability to work with practitioners and clients in delivering quality advice and guidance.

WHY CHOOSE THIS PROGRAMME?

The programme recognises that employment in the advice and guidance sectors involves a diverse range of functions, tasks and activities that are constantly developing in the light of changing client needs. It will equip you with the skills and knowledge you need to take your career forward.

WHAT WILL I STUDY?

There are five mandatory units:

- Understand the importance of legislation and procedures
- Develop interactions with advice and guidance clients
- Manage personal caseload
- Evaluate and develop own contribution to the service
- Operate within networks

There is also a range of optional units you will complete. These could include themes such as liaising with other services; facilitating learning in groups; providing support for other practitioners; and undertaking research for the service and its clients. They will be decided by matching your job role to the list of optional units and selecting those for which you are able to generate evidence of your performance in the workplace.

ENTRY REQUIREMENTS

You need to be involved in providing specialised advice and guidance services to clients. This could include offering careers education guidance, advocacy or mediation services. The range of services involved may include Government agencies, schools, colleges, universities, prison services or trade unions.

In addition to having good ICT skills, you must be willing to use and maintain an electronic portfolio of evidence.

HOW WILL I BE ASSESSED?

You will be assessed on the job, using a range of methods including the production of evidence such as case histories, products of work, questions, witness testimonies, professional discussions and observations. These will be uploaded into an electronic portfolio.

WHAT CAN I DO AFTER THIS PROGRAMME?

There is a range of opportunities available to those who have completed this programme, including further qualifications in Administration, Management or Learning and Development.

ILM Diploma for Leaders and Managers

Level: 5

Number of years: 2

Location: **Workplace**

Develop your ability to lead, motivate and inspire. This Diploma equips you to provide strategic leadership while improving your day-to-day management skills and raising your profile within your organisation.

WHY CHOOSE THIS PROGRAMME?

Challenging and stimulating, the ILM Level 5 Diploma enables you to extend your skills and experience, improve your performance and prepare for senior management responsibilities. It focuses on delivering technical knowledge, strategic insight and practical expertise.

The qualification is founded on work-based learning, with assessments based on projects that relate directly to your role with your employer, ensuring your learning is always relevant and applied.

It is aimed at career-minded professionals who are working in roles such as project manager and department head as well as other practising middle managers. You will be able to benchmark your existing managerial skills and learn how to adopt core management techniques to drive better results.

Employers who support their staff to achieve this qualification see clear, measurable benefits by encouraging strategic thinking that fosters business improvement. The Diploma can be customised to meet each organisation's development needs.

WHAT WILL I STUDY?

- Managing people
- Leading people
- Building relationships
- Communication
- Operational management
- Project management
- Finance
- Self-awareness
- Self-management
- Problem-solving and decision-making.

ENTRY REQUIREMENTS

Ideally you should be a practising or aspiring middle manager, project manager or departmental head. You will have an interview with a programme tutor to ensure the Level 5 Diploma is the right choice for you.

HOW WILL I BE ASSESSED?

You will be assessed on your knowledge and understanding of solving work-based problems and your capacity to make decisions that are based on gathering and interpreting information and on evaluating options to determine the most appropriate solution.

WHAT CAN I DO AFTER THIS PROGRAMME?

You can consider advancing to the ILM Level 7 qualification in Leadership and Management while taking your career to more senior levels.



Higher Apprenticeship – Employability Practitioner

Level: 4

Number of years: 2

Location: Workplace

Would you like to develop your career helping people into secure and sustainable employment? This Higher Apprenticeship gives you the skills and knowledge to make a major difference to people's lives.

WHY CHOOSE THIS PROGRAMME?

An Employability Practitioner works with those individuals – or service users – who are distanced furthest from the labour market, helping them to address and overcome obstacles to employment.

Employability Practitioners may work with a specific group of service users in devising strategies to tackle multiple and complex barriers to employment. Their aim is to improve each individual's employability prospects, enabling them to find work or to progress in their work if they are already employed.

The Employability Practitioner apprenticeship delivers a broad appreciation of the types of public services, community offerings and funding streams available and an understanding of how these fit together so that you can put in place a bespoke plan of support for each service user.

The apprenticeship includes 20% logged off-the-job training, an end-point assessment and Level 2 Maths and English, unless you are exempt.

WHAT WILL I STUDY?

You will develop your knowledge and skills in wide-ranging areas such as:

- Holistic assessments, diagnostics, plans and reviews
- Job searches and other interventions
- Customer service
- Coaching and mentoring
- Supported employment for those with complex needs
- Challenging and complex workloads
- Careers, employability and labour market information
- Interviewing and effective questioning
- Designing and delivering interventions
- Problem-solving and risk/crisis management
- Behaviour management
- Business development, stakeholder engagement and networking
- Evaluation, critical analysis and research

For full information, see: www.instituteforapprenticeships.org/apprenticeship-standards/employability-practitioner/

ENTRY REQUIREMENTS

You should be aged over 18 and be employed for more than 30 hours per week in an Employability Practitioner role. You should have GCSEs graded A - C (9 - 4) or Level 2 Functional Skills.

HOW WILL I BE ASSESSED?

You will be assessed via observations, questioning, professional discussion, products of work, witness testimonies and external assessment. An allocated assessor will support you throughout the apprenticeship.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You need a laptop to access your e-portfolio.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to a Level 5 Leadership and Management qualification and advance your career in supervisory or managerial roles.

Higher Apprenticeship – Operations/Departmental Manager

Level: 5

Number of years: 2

Location: Workplace

Help your organisation to achieve its strategic objectives and enhance your own career prospects at the same time: this Higher Apprenticeship will bring an extra dimension to your CV.

WHY CHOOSE THIS PROGRAMME?

Aimed at professionals who are managing teams or projects, our higher apprenticeship focuses on how to meet operational or departmental goals and objectives as part of an organisation's strategic vision.

It is ideal if you are working in a role such as operations manager, regional manager, divisional manager, department manager or in any other specialist managerial position. You could be employed in the private, public or third sector and in any size of organisation: while specific responsibilities and job titles may vary, the knowledge, skills and behaviours needed will be the same.

The apprenticeship will enable you to deliver results in creating and delivering operational plans; project management; leadership and team management; change management; finance and resource management; talent management; and coaching and mentoring.

WHAT WILL I STUDY?

- Organisational Performance – delivering results
- Interpersonal Excellence – managing people and developing relationships
- Personal Effectiveness – managing oneself

ENTRY REQUIREMENTS

The entry requirements for this apprenticeship will be decided by each employer, but may typically be five GCSEs at grade 4 and above.

HOW WILL I BE ASSESSED?

You will work with your assessor to ensure that you have all the knowledge and behaviours to complete the end-point assessment which will consist of:

- Assessment of a portfolio of evidence
- Project proposal, presentation and question
- Professional discussion with questions and answers

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You will need to have all personal protective equipment (PPE) required to undertake your role legally and safely.

WHAT CAN I DO AFTER THE PROGRAMME?

On completion of the apprenticeship, you can register as a full member of the Chartered Management Institute (CMI) and/or the Institute of Leadership and Management (ILM). Those with three years of management experience can also apply for Chartered Manager status through the CMI.

You could also consider progressing to a Level 6 qualification.

Lorna champions lifelong learning for the business high-fliers of the future

DCG Business Curriculum Manager
Lorna Edwards is passionate about lifelong learning – not only because of her own experiences but also because she knows how it has empowered the thousands of students she has supported during her teaching career.

Lorna left school with disappointing O-level grades but seized a second chance by re-taking her exams at Wilmorton College, now part of DCG. She then completed a BTEC in Business Studies and progressed to various business admin roles.

Lorna said: “Later in life, I realised how little I was enjoying my job. I wanted a fulfilling career and to be a positive role model for my daughter so I plucked up the courage to enrol on a full-time Foundation Degree at the University of Derby, combining everything from business to psychology.

“I never thought university would be for me but I loved the whole experience and it gave me the confidence to go on to the BA (Hons) Human Resource Management. I was the oldest in the class but it was great being around like-minded people regardless of background or age. Three years later, I graduated with first class honours which, to this day, still fills me with pride.”

Lorna’s next step was a PGCE teacher training programme, which included placements at DCG. After some sessional work, she secured a full-time role in the Business Studies department. Several years later, she is now Curriculum Manager but ensures that she still has capacity to teach.

“My passions in life are business and how education opens doors. Every organisation is a business, from the smallest charity to the largest corporation, so Business Studies is relevant to everyone’s working life,” she said.



She is delighted that DCG has now launched a bespoke and flexible Business Foundation Degree in conjunction with The Open University. Her team prides itself on teaching beyond the qualification, with strong employer engagement, special lectures and visits covering subjects such as workplace culture, project management and strategic skills.

Other benefits include the small class sizes offering lots of one-to-one support from teachers and coaches, plus the fact that the programme requires just two days attendance at College per week, allowing students to balance their learning with work and other commitments. The aim now is to develop this higher education offer so that DCG is able to deliver a BA (Hons) top-up degree too.

Lorna, who is continuing her own education with ILM qualifications, concluded: “My favourite discussions involve determining how we can help students achieve their goals. It’s very much a road map and I am living proof that there may be some potholes and diversions but, with hard work and determination, you can reach your destination.”

COMPUTER SCIENCE AND DIGITAL

If you aspire to a top career in the digital economy, Derby College Group will help you build advanced computing skills. With our exciting Foundation Degree, you can take your place at the forefront of latest developments in the industry.

Employers today are seeking professionals with high-level skills in computer science who can make a real difference to an organisation's productivity and performance.

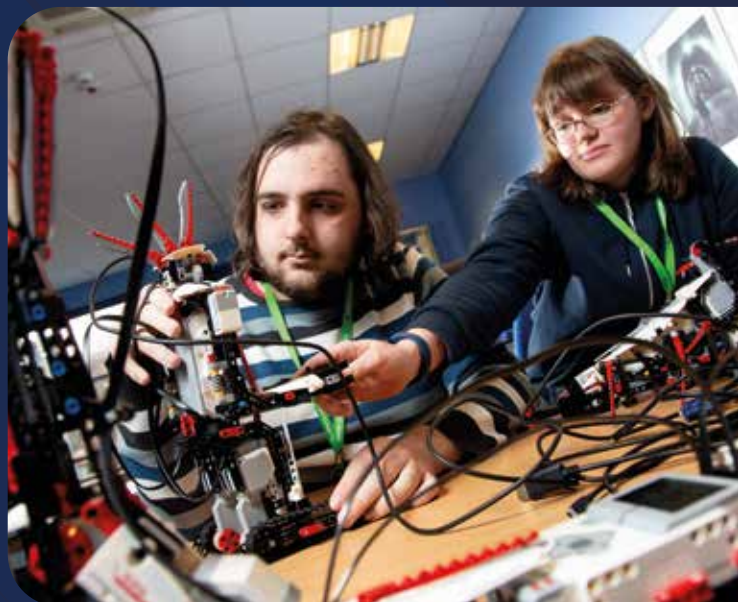
Affordable and flexible, the Foundation Degree Computing (FdSc) will strengthen your career and promotion prospects in the rapidly changing digital age. It focuses on work-based technical skills that can pave the way to senior positions in areas such as software and web development, database design, computer networks and mobile computing.

Delivered in partnership with the University of Derby, the FdSc gives you a head start in your career and offers progression to the final year of a BSc (Hons) Computer Science.

You will harness latest technology at our Joseph Wright Centre, where you can attend specialist workshops and even gain additional qualifications.

We regularly join forces with major names in the industry. We are one of the first institutions in the world selected to become a Microsoft Showcase College and we take part in initiatives such as Fujitsu Digital Champions.

Our tutors boast a wealth of industrial and academic experience. We are in tune with the needs of leading tech companies so our teaching is always relevant in areas like networking, programming, application and web development, database development, security and software engineering.



The Foundation Degree Computing (FdSc) is delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Foundation Degree Certificate and will have the opportunity to join the University's Alumni network on completion of their programme.

In partnership with



**UNIVERSITY OF
DERBY**

Foundation Degree Computing (FdSc)

Levels: 4-5

Number of years: 2

Location: The Joseph Wright Centre

UCAS code: I100

This programme provides a broad-based introduction to studying computing at higher education level. It has a strong work-based focus and reflects the diverse skills and technologies found in modern ICT industries.

WHY CHOOSE THIS PROGRAMME?

The Foundation Degree Computing (FdSc) will appeal to those already in an IT-related role or those wishing to move into this exciting, diverse sector. It also offers a platform for progression to a BSc (Hons) Computer Science.

You will develop practical skills in networking, programming, application development and web development, underpinned by academic knowledge and an understanding of software engineering and computing.

This is a work-based learning programme and our students are normally already in employment. However, if you do not work in a relevant role, we aim to provide you with realistic work-based scenarios to build your skills.

A two-year programme, the FdSc is delivered at our Joseph Wright Centre. The qualification is awarded by the University of Derby.

WHAT WILL I STUDY?

Modules include:

- Foundations of Computer Science
- Introduction to Computer Science
- Programming
- Client Side Web Development
- Database Development for Business
- Introduction to Networking
- Application Development
- Wide Area Networks
- Industrial Team Project
- Learning from Professional Courses in IT
- Mobile Device Development and Security
- Program Development
- Software Systems Development

ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of the programme. All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues. You will need:

- 64 UCAS tariff points of which at least 32 points must come from an IT related subject
- GCSE English and Mathematics at grade 9 - 4 (A* - C) or equivalent qualifications

You may also be able to gain entry to Level 4 with exemptions on some of the modules, or advanced entry to Level 5, based on the evidence of other certified qualifications and experiential learning. See www.derby.ac.uk/about/organisation/academic-regulations or talk to the programme leader for further information.

We are seeking well-motivated students who wish to pursue their studies in a stimulating and vocationally orientated learning environment, and who are prepared to study both on campus and within either their own, or a nominated, real or simulated work-based learning environment.

All applicants are subject to approval from the University of Derby.



HOW WILL I LEARN?

There is an emphasis on direct technical skills. You will build knowledge and understanding of the organisation of computer systems in terms of hardware, software and data processing. There are continual forms of ongoing and final assessments and small group workshops.

Throughout, you are encouraged to develop your employability skills. You will replicate real-world practices by using specialised industry-standard tools and by completing an industry-related project. This will enable you to work in industry as a programmer, web developer, network specialist or database designer, among many other roles.

The programme is delivered two days per week, with additional independent study outside of these contact hours. It is taught by our highly qualified staff who have a wealth of industrial and academic experience.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods: assignments, practical work, reports, group presentations and exams (practical and theory). All assessment methods have been designed to focus on skills specific to the industry while incorporating key transferable skills.

WHAT CAN I DO AFTER THIS PROGRAMME?

This programme is designed to provide you with the practical skills and knowledge which will make you immediately employable within the computing industry or which will enhance your career prospects if you are already employed.

Students who successfully pass the Foundation Degree and demonstrate capability and commitment through their academic work and record of attendance may apply to join the final year of the BSc (Hons) Computer Science at the University of Derby.

This programme will run with a minimum of six students.

Vanessa opens doors for a new generation of professionals to join the digital industries

Digital skills have always been a passion for Vanessa Simpson who is team manager for this curriculum area at Derby College Group.

Vanessa studied Media at Wilmorton College (now part of DCG) where she covered a broad range of disciplines including desktop publishing. She went on to gain a BA (Hons) Broadcast Media and American Studies at the University of Derby, with her sights set on becoming a TV presenter.

After several auditions, including for MTV and Channel 4's *Big Breakfast*, she decided she preferred to be behind the camera and kickstarted her career with a music company, creating videos for artists.

Her first teaching job focused on tutoring young people to create video content and she combined this role with part-time teaching at our Joseph Wright Centre. In 2013 she gained a full-time teaching role with us and was quickly appointed to a co-ordinator position before being promoted to Team Manager of the Digital Curriculum in 2019.

This is a diverse curriculum area and Vanessa is responsible for a number of teams. She explains: "My speciality has always been on the production and technical side of media but my role has expanded over the years in line with the exciting developments in the digital industries.

"Digital skills are now part of practically every industry – even more so as all organisations have had to adapt during the pandemic.

"At DCG we also focus on transferable skills such as analysis and project management which broaden the career options for our students.

"We work in partnership with a variety of employers who provide our students with fantastic support, from work placements to specialist lectures."

DCG attracts a broad range of higher education students, including those progressing directly from further education and employees at regional companies who want to combine their working role with degree-level studies.

Vanessa continues: "Our HE students have the best of both worlds. Based at the Joseph Wright Centre, they are part of small study groups with one-to-one support from the curriculum teams but they also have access to facilities at the University of Derby and complete their final year at the Kedleston Road campus."

She welcomes the cultural changes in an industry traditionally regarded as a male-dominated domain. She concludes: "Computers don't recognise gender and neither do schools, colleges, universities or employers. I am therefore delighted to see that a broad cross-section of young people and adults from our local communities recognise that the demand for digital skills can only increase and that there are so many opportunities for exciting and fulfilling careers in this field."





"I am particularly pleased that our student body reflects the way the digital industries have progressed. Companies and colleges such as ourselves are attracting both men and women from all cultural and academic backgrounds which is a very positive step forward."

Vanessa Simpson

Team Manager, Digital Curriculum, DCG

CREATIVE PRACTICE

At Derby College Group, we pride ourselves on nurturing originality, imagination and talent – and our inspirational new degree programme will prepare you to thrive in the creative economy. Whether you are interested in art and fashion, performing arts, music or media, the programme can be tailored to reflect your ambitions.

Working in partnership with The Open University, we have introduced Creative Practice to our higher education portfolio, paving the way for aspiring creative professionals to achieve a degree-level qualification with a practical, real-world focus.

From our base in the cultural heart of Derby, we will introduce you to the latest ideas, techniques, materials and technologies that are transforming the creative industries today.

You will not only develop high-level technical skills but also enhance your employability on a programme which mirrors the practice of modern creative practitioners. At a time when nearly half of creative workers are self-employed, it is an excellent preparation for success as a freelancer.

Our Joseph Wright Centre is the ideal setting to realise your potential, allowing creative collaborations with students from other disciplines. You can hone your skills in our art, photography, dance and music studios, 3D and ceramics workshops, fashion classrooms and Mac suites. Elements of this programme are also delivered at the Roundhouse where you can make the most of specialist higher education facilities.

Throughout, you will be supported by teachers who have extensive industry experience and are practitioners in their own right. You will also learn how the creative economy operates thanks to our strong associations with arts organisations and businesses. By the end of your studies, you will have an impressive portfolio of work to present to potential employers and clients.



The Open
University

Foundation Degree Creative Practice

Levels: 4-5

Number of years: 2 (full time)

Location: The Joseph Wright Centre and The Roundhouse

UCAS code: C200

Unleash your potential and prepare for success in the fast-paced creative industries. Your studies will broaden your perspectives, develop your practical skills and ensure you are truly work-ready.

WHY CHOOSE THIS PROGRAMME?

Unique in scope and delivery, our exciting new Foundation Degree (FD) Creative Practice programme is validated by The Open University.

Featuring vibrant practical projects, it enables you to focus on your own specialism by choosing one of four strands: performing arts, music, art and fashion, or media. You will work with subject specialist tutors in these areas, building your technical and creative prowess. You will then harness these skills to collaborate with students from other disciplines to enhance your creative work and develop your employability.

What sets the FD Creative Practice apart from other more specialist programmes is the emphasis on collaborative working with students and staff from other disciplines. It enables you to broaden your skill set, cultivate good working relationships with other creative professionals, and gain a keen sense of how the different strands of the creative industry overlap and interact with each other.

We also prepare you to excel in an industry where multi-skilled, self-sufficient freelance practitioners are in demand. To help you meet this challenge, we provide commerce-related modules covering financial understanding, business planning and project management.

On completion of the two-year full-time FD, you can progress to the one-year 'top-up' programme at Level 6 and claim a full BA (Hons) degree (see overleaf for further details).

WHAT WILL I STUDY?

Each of the two years of the FD has a particular theme running through all the practical and theoretical units.

Year 1

The first year allows you to take a 'snapshot' of practitioners within your discipline and beyond. You will reflect on how your work fits into the wider creative landscape and learn how the creative industries are structured, regulated and funded. You will also explore how change in creative practice has been driven by – and will continue to be influenced by – the digital revolution. The end of Level 4 culminates in a symposium or event that showcases your collaborative creative work.

Year 2

The second year enables you to push the boundaries of your practice, including examining practitioners who are on the creative fringes of your specialist field. You will also explore the relationship between creativity and commerce, including how to monetise creative work.

Your studies will culminate in another end-of-year symposium or show that will be more adventurous in content, themes or potential commercial value. You will take control of marketing this event and gain first-hand experience of attracting an audience to more challenging creative works. When you successfully complete both Years 1 and 2, you will be eligible for the Foundation Degree.

For further detail, you can download the programme handbook from our website and gain information about The Open University's regulations and its validation partnerships.



ENTRY REQUIREMENTS

You need a minimum of 112 UCAS points from creative Level 3 programmes (either A-levels or vocational routes). You also need to take part in an audition or to present a portfolio/showreel of your work. Applicants without formal qualifications will be considered if they can demonstrate equivalent industrial experience.

HOW WILL I BE ASSESSED?

Assessment will be through a range of practical projects, group projects, academic writing and presentation work. Other assessment methods may be used to reflect student needs.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You may need to provide your own materials for specific projects or purposes.

WHAT CAN I DO AFTER THIS PROGRAMME?

You can progress directly into employment or to the one-year Level 6 top-up programme to gain a full BA (Hons) Creative Practice.

Employability skills are central to the design of the FD, including networking with external businesses and clients. The broad nature of the programme means that it could lead to jobs in a wide range of industrial areas, from graphic design, photography and film to composition, production and fashion.

By the end of your studies, you will have built a substantial body of creative work which will form a portfolio that you can show to potential employers and which you can also use to pitch for freelance work.

BA (Hons) Creative Practice (Top Up)

Level: 6

Number of years: 1

Location: The Joseph Wright Centre and The Roundhouse

UCAS code: C100

Top up your existing qualification to a full honours degree in just a year. Centred on a major symposium or show, this programme will enable you to showcase your creative vision and bring your talent to new audiences.

WHY CHOOSE THIS PROGRAMME?

Validated by The Open University, the BA (Hons) Creative Practice Top Up offers an inspiring route to an honours degree. It is ideal for those who have completed the Foundation Degree (FD) Creative Practice with DCG and who now want to take their ambitions to the next level. Applications will also be considered from external candidates who have completed a Level 5 qualification elsewhere and from those who have equivalent industry experience.

You will work with subject specialists in one of four strands – music, performing arts, media, and art and fashion – to continue developing your technical and creative skills as well as your knowledge in your chosen field. Inter-disciplinary collaboration, along with strong employability skills, will be a cornerstone of your studies.

WHAT WILL I STUDY?

The BA (Hons) programme is largely concerned with developing a final symposium or show, which you will project manage in its entirety. You are required to demonstrate your creative process clearly through substantial research and the evolution and refinement of your ideas.

It is expected that your show will take place in an external venue, giving you the opportunity to hone both your creative and commercial skills. The event will provide ample material for a comprehensive show-reel that you can take into industry with you or which can form the basis for an application to study at postgraduate level.

Visit our website for a programme handbook and full details of The Open University's regulations and validation partnerships.

ENTRY REQUIREMENTS

You need to have successfully completed the two-year FD Creative Practice programme or another equivalent Level 5 programme in a creative discipline. Applicants without formal qualifications will be considered if they can demonstrate equivalent industrial experience.

Applicants from outside DCG will also need to take part in an audition or be prepared to present a portfolio/showreel.

HOW WILL I BE ASSESSED?

Assessment will be through a range of practical projects, group projects, academic writing and presentation work. Other assessment methods may be used to meet students' individual needs.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You may need to provide your own materials for specific projects or purposes.

WHAT CAN I DO AFTER THIS PROGRAMME?

You can consider applying for postgraduate study in creative disciplines. You could also progress into industry with an employer or as a freelance practitioner, supported by the extensive portfolio of creative work that you have generated throughout the BA (Hons) programme.

Foundation Degree offers 'ideal' mix

"This programme allows us to be free with our ideas but at the same time it provides structure and discipline."

The FD Creative Practice provides the perfect content mix – according to student John Hancock, who loves making both art and music.


John is pleased to be among the first students on this unique full-time programme validated by The Open University.

He explains: "During my studies, I write and record songs but I also make visual art too. If you're going to record music, then there will be some visual aspect to that too and this programme gives you the opportunity to engage in the whole creative process."

John, who previously studied Art and Design at Level 2 and Music at Levels 2 and 3 with DCG, said it was also "a huge advantage" to be taught by staff who already know him and the way that he works. He added: "Our lecturers are fantastic. They're always on hand to offer support."

He now plans to take the one-year top-up programme with DCG to gain a full BA (Hons) degree, happy that he will have the versatility to pursue different career options in future.





“This has been a highlight in my educational career. It has developed the way I think about creating and encouraged me to put value on the things I make. I’ve started to think of myself not only as a student but also as a young person at the beginning of a fruitful career – making the things I want to make.”

John Hancock

FD Creative Practice student

ENGINEERING

From a campus which played a key role in industrial history, Derby College Group is fostering the engineering pioneers of tomorrow. Underpinned by academic rigour and strong employer partnerships, our higher education opportunities will open doors for you.

Our Engineering Academy is based in what was the world's first railway roundhouse, now converted into an award-winning vocational skills centre packed with industry-standard scientific and mechanical equipment – from rapid prototyping to robotics, CAD to electronics.

Latest developments include our new £1.75m Technology Hub, with mechatronics equipment designed by Festo to represent a scaled-down version of their next-generation industry production lines. This mirrors the high-tech artificial intelligence manufacturing equipment that is commonly used in a wide range of industry sectors.

DCG has close links with major names such as Rolls-Royce, Bombardier and JCB. Such partnerships enhance the quality and relevance of our higher education programmes, enabling you to gain the in-depth knowledge, professional standards, problem-solving and enterprise skills that today's employers are seeking.

Our programmes include not only full-time study routes but also day release and part-time options which allow you to balance your learning with your work commitments and which are an attractive option for employers keen to support staff development.

The portfolio features a Foundation Degree Integrated Engineering and BEng (Hons) Engineering (Top Up) – validated by Sheffield Hallam University – which are designed to give you specialist knowledge across multiple engineering disciplines to broaden your career scope.



**Sheffield
Hallam
University**

Foundation Degree Integrated Engineering

Level: 5

Number of years: 2

Location: **The Roundhouse**

UCAS code: **H110**

Day
release or
full-time study
available

Taking a strongly vocational approach, this innovative Foundation Degree develops highly capable and motivated engineers who can play a major role in industries employing today's modern technology.

WHY CHOOSE THIS PROGRAMME?

The Foundation Degree Integrated Engineering (FdEng) provides a solid foundation in general engineering science and mathematics, with specialisms in mechanical, electrical and manufacturing engineering. It offers a stepping stone for students who want to progress from Level 3 programmes such as the BTEC National Certificate to an Honours Degree in Engineering.

Validated by Sheffield Hallam University, this two-year programme has been designed in consultation with employers who have expressed a need for engineering technicians to have specialist knowledge and an appreciation of the challenges across the various engineering disciplines.

The FdEng is accredited by the Institution of Engineering and Technology (IET) on behalf of the Engineering Council, so it partly meets the academic requirement for registration as an Incorporated Engineer.

You will study in the award-winning vocational skills centre at the Roundhouse. The qualification is awarded by Sheffield Hallam University.

WHAT STUDY ROUTE CAN I TAKE?

We offer two routes to achieve this qualification:

Day release (1 day per week) – for apprentices already in the workplace.

Full time (3 days per week) – for those not currently in employment. Students choosing to take the full-time route will be required to complete mandatory work experience equivalent to two days per week or a block placement as determined by the work placement provider. Support will be given to help students identify work placement providers.

WHAT WILL I STUDY?

There are three pathways available (Mechanical, Electrical and Manufacturing), each comprising a range of specialist and core modules.

Year 1 (all pathways)

- Maths and Engineering Science
- Engineering Principles
- Business and Project Management
- Investigative Project
- Manufacturing Processes (Mechanical and Manufacturing route) or Analogue and Digital (Electrical route)

Year 2

- Mechanical: Mechanics of Solids and Dynamics; Thermofluids Engineering; Engineering Design and Manufacture; CAD; Project; Power Hydraulics and Control **or** Materials Engineering **or** Introduction to PLCs **or** Control and Instrumentation (dependent on employer requirements)
- Manufacturing: Engineering Design and Manufacture; Project; Automated Manufacture; Process Improvement and Lean Operations; Production and Operations Management; Power Hydraulics and Control **or** Materials Engineering **or** Introduction to PLCs **or** Control and Instrumentation (dependent on employer requirements)
- Electrical: Analogue and Digital Electronics; Project; Machines and Drives; Control and Instrumentation; Microprocessor Systems; Power Hydraulics and Control **or** Introduction to PLCs **or** Materials Engineering (dependent on employer requirements)

ENTRY REQUIREMENTS

You need to be aged 18 or over at the start of your studies. All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues. If you are a day-release applicant, you need to be employed and should have permission from your employer to undertake this programme.

You should have one of the following:

- At least one GCE A-level pass in a relevant scientific/technology subject. Two AS Level passes are considered equivalent to one A-level pass.
- A Level 3 Certificate or Diploma in a science or technology-based subject
- A pass in the Preparatory Year of the Extended Degree Programme in Engineering, or other suitable science/technology-based Foundation or Access programme containing an appropriate level of mathematics, with an overall average mark of at least 40%
- A qualification which is deemed to be equivalent to any of the above

You will also need:

- GCSE English and Maths grade 9 - 4 (A* - C)

Students with an Edexcel BTEC Higher National Certificate – or an equivalent qualification in an appropriate engineering discipline – may be eligible to join the second year of the part-time programme.

All applicants are subject to approval by Sheffield Hallam University.

HOW WILL I LEARN?

Each module will constitute 1.5 hours per week for 36 weeks per year. The intensity of the programme means that you must be able to make the commitment to study extensively outside of normal College hours. As well as nine hours spent in College, you are expected to equal this time working outside the College on assessments, research, revision and other learning activities.

Our module lecturing teams combine both academic and industrial experience.

HOW WILL I BE ASSESSED?

Each module has a different approach to assessment, optimised for the materials studied and skills acquired. There is a common theme of high-quality presentation, referenced research and in-depth analysis that runs through all assessments, be they examinations, seminars, coursework or laboratory reports.

WHAT CAN I DO AFTER THIS PROGRAMME?

This programme is strongly vocational and aims to develop engineers who have both academic and problem-solving skills in combination with work-based vocational skills.

Students may take up a career in the development and maintenance of manufacturing process plant; the design and build of mechanical or electrical components; or the modelling of complex engineering systems to develop improved systems.

Upon successful completion of the programme, you can progress to the top-up BEng programme at DCG to gain the full honours degree. Alternatively, Sheffield Hallam University could accept you on its top-up programme. Any offer made by the University will be subject to the availability of programmes and its terms and conditions. See page 47 for further information.

HNC in Electrical and Electronic/ General/Mechanical Engineering (Part Time)

Level: 4

Number of years: 2

Location: The Roundhouse

Take your next step towards a career in the fast-paced, technically challenging and exciting world of engineering. Our part-time HNCs offer a choice of pathways to put you on the route to success.

WHY CHOOSE THIS PROGRAMME?

The Higher National Certificate (HNC) in Engineering is a two-year part-time programme offered on a day release basis which allows you to combine an existing professional role with your studies.

You can choose between part-time HNCs in General, Mechanical or Electrical and Electronic Engineering so that you study modules and topics that are directly relevant to your career plans. You will be able to complement your professional experience with a strong grasp of the underpinning engineering principles.

The HNC also opens up potential opportunities for further study including progression to a Higher National Diploma, Foundation Degree or Honours Degree in Engineering in subsequent years.

Delivered at the Roundhouse adjacent to Derby train station, it leads to a qualification awarded by Pearson Edexcel.

WHAT WILL I STUDY?

Core modules are:

- Engineering Design
- Engineering Maths
- Engineering Science
- Managing a Professional Engineering Project

Specialist modules are:

HNC in Electrical and Electronic Engineering

- Electrical and Electronic Principles
- Digital Principles
- Electrical Machines
- Electronic Circuits and Devices

HNC in Mechanical Engineering

- Mechanical Principles
- Fundamentals of Thermodynamics
- CAD for Maintenance Engineers
- Materials Testing

HNC in General Engineering

You must complete a minimum of four optional modules. Examples are:

- Mechanical Principles
- Electrical and Electronic Principles
- Mechatronics
- Digital Principles
- Electro, Pneumatics and Hydraulics
- Manufacturing Systems Engineering



ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of the programme and will be invited to an interview to discuss your qualifications, experience and any other related issues. You should have one of the following:

- At least two A-levels or AS Levels including Maths and Physics
- BTEC Subsidiary Diploma in Engineering
- BTEC Extended Diploma or National Diploma in Engineering

You also need:

- At least four GCSEs at grades 9 - 4 (A* - C) to include English and Maths

HOW WILL I LEARN?

The eight modules you study cover a broad range of engineering subjects and are delivered by lecturers with the relevant industry and academic experience. The assignments are linked to modern industrial engineering technology and will enable you to make a positive impact within your current organisation.

As well as nine hours spent in College, it is expected that you will equal this time working outside College on assessments, research, revision and other learning activities.

HOW WILL I BE ASSESSED?

Your knowledge and understanding for all modules will be assessed through a variety of methods. These will include written work such as assignments and presentations.

All assignment activity will support you in developing skills in academic writing, verbal presentations, team work and analysis. DCG offers a comprehensive development programme as part of your studies to support your progression in these areas.

WHAT CAN I DO AFTER THIS PROGRAMME?

The level of independent research and critical thinking completed on this programme, as well as the assessment methodology, helps to prepare you for further study at Higher National Diploma, Foundation Degree or Honours Degree level in future years.

As a vocational qualification, the HNC also provides you with a range of skills and knowledge that can be readily applied in the workplace and may lead to opportunities for career progression.

This programme will run with a minimum of six students.

HNC in General Engineering (Full Time)

Level: 4

Number of years: 1

Location: **The Roundhouse**

Our one-year full-time HNC puts you on the fast track to a dynamic engineering career, with a broad-ranging and solid base of skills that enable you to keep your future options open.

WHY CHOOSE THIS PROGRAMME?

The HNC in General Engineering enables you to study modules and topics that are relevant to stimulating and rewarding roles in a range of sectors. Its broad focus enables you to develop your professional experience with a strong grasp of the underpinning principles that support a successful career in engineering.

The programme is offered on a full-time basis and will prepare you for employment or study at the next level. You will study a minimum of eight modules which will cover a broad variety of engineering subjects and will be delivered by lecturers with the relevant industry and academic experience. The assignments are linked to modern industrial engineering technology and will enable you to make a positive impact within your organisation.

You will study at the Roundhouse, adjacent to Derby train station. The qualification is awarded by Pearson Edexcel.

WHAT WILL I STUDY?

To be awarded the HNC, you must complete the following four mandatory modules:

- Engineering Design
- Engineering Science
- Engineering Maths
- Managing a Professional Engineering Project

You must also complete a minimum of four optional modules. Examples are:

- Mechatronics
- Mechanical Principles
- Electrical and Electronic Principles
- Digital Principles
- Electro, Pneumatics and Hydraulics
- Manufacturing Systems Engineering

ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of your studies. All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues.

You should have one of the following:

- At least two A-levels or AS Levels including Maths and Physics
- A BTEC Subsidiary Diploma/Diploma in Engineering
- A BTEC Extended Diploma or National Diploma in Engineering

You will also need:

- At least four GCSEs at grade 9 - 4 (A* - C) to include English and Maths

HOW WILL I LEARN?

As well as two days spent in College, it is expected that you will equal this time working outside the College on assessments, research, revision and other learning activities.

HOW WILL I BE ASSESSED?

Your knowledge and understanding for all modules will be assessed through a variety of methods including written work such as assignments and presentations.

All assignment activity will support you in developing skills in academic writing, verbal presentations, teamwork and analysis. We offer a comprehensive development programme as part of your studies to support your progression in these areas.

WHAT CAN I DO AFTER THE COURSE?

The level of independent research and critical thinking completed on this programme, as well as the assessment methodology, will help to prepare you for further study on a Higher National Diploma, Foundation Degree or Honours Degree in subsequent years.

As a vocational qualification, the HNC also provides students with a range of skills and knowledge that can be readily applied in the workplace and may lead to opportunities for career progression.



BEng (Hons) Engineering (Top Up)

Level: **6**

Number of years: **1**

Location: **The Roundhouse**

UCAS code: **H110**

You can complete your learning journey to achieve a full Honours Degree in Engineering – and take your career ambitions to a more advanced level – with this dynamic one-year ‘top-up’ programme.

WHY CHOOSE THIS PROGRAMME?

Offering opportunities to specialise in specific strands of engineering, the BEng (Hons) is designed for anyone who would like to top up their existing qualifications – such as a Foundation Degree or an equivalent Level 5 qualification – to a full degree.

Derby College Group offers three programmes:

- BEng (Hons) Electrical Engineering (Top Up)
- BEng (Hons) Manufacturing Engineering (Top Up)
- BEng (Hons) Mechanical Engineering (Top Up)

Delivered in the award-winning vocational skills centre at the Roundhouse, the BEng (Hons) qualification is awarded by Sheffield Hallam University.

WHAT WILL I STUDY?

BEng (Hons) Mechanical Engineering (Top Up)

- Further Thermodynamics and Fluid Mechanics
- Applied Structural Mechanics and Finite Element Analysis
- Design Evaluation Methodology
- Systems Engineering
- Project and Project Management

BEng (Hons) Manufacturing Engineering (Top Up)

- Design Evaluation Methodology
- Composite Materials
- Automation and Robotics
- Further Manufacturing Techniques and Materials
- Design Simulation and Operation of Manufacturing Systems
- Project and Project Management

BEng (Hons) Electrical Engineering (Top Up)

- Electronic Engineering Application
- Electrical Power Systems
- Automation and Robotics
- Final Year Project
- Control Systems Engineering



ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues. You need to be employed and have permission from your employer to undertake this programme.

You should have one of the following:

- The FdEng Integrated Engineering (Sheffield Hallam University)
- A Foundation Degree from another university in a relevant field
- A HND in an engineering field at Merit level

You also need:

- GCSE English and Maths grades 9 - 4 (A* - C)

All applicants are subject to approval by Sheffield Hallam University.

HOW WILL I LEARN?

The programme is delivered as a series of modules that cover the major themes in engineering. Each module will constitute 1.5 hours per week for 36 weeks per year. The module lecturing teams combine both industry and academic experience.

The intensity of the programme means that any prospective student must be able to make the commitment to study extensively outside of normal College hours.

As well as nine hours spent in College, it is expected that you will equal this time working outside the College on assessments, research, revision and other learning activities.

HOW WILL I BE ASSESSED?

Each module has a different approach to assessment, optimised for the materials studied and skills acquired. There is a common theme of high-quality presentation, referenced research and in-depth analysis that runs through all assessments, be they examinations, seminars, coursework or laboratory reports.

WHAT CAN I DO AFTER THIS PROGRAMME?

The programme is strongly academic and aims to develop engineers who have both academic and problem-solving skills combined with work-based vocational skills.

Students may take up a career in the development and maintenance of manufacturing process plant; the design and build of mechanical or electrical components; or the modelling of complex engineering systems to develop improved systems.

This programme will run with a minimum of ten students enrolled on each pathway.

On track to excel in rail engineering

“Being on an in-house Degree Apprenticeship means my learning experience is more relevant and hands-on – and I don’t have the debt associated with going to university.”

Securing an apprenticeship with global engineering group SNC-Lavalin was the perfect route into engineering for Jason Singh. Now in his final year at DCG, he is taking a BEng (Hons) Mechanical Engineering on day release as part of the firm’s in-house scheme.

Working in the rail industry, a lot of his role focuses on management and maintenance of rolling stock and rail systems but he has also been involved in the dynamics and structural side of the job. Since starting his apprenticeship, he has assisted his employer on several large projects, including a seven-month contract to create a maintenance strategy for a rail depot in Cambridge.

When he has graduated, Jason hopes to gain some international experience with SNC-Lavalin’s overseas operations. He said: “I’d like to work in Abu Dhabi, Dubai or possibly Canada, where the group is based. I’ve always wanted to travel and this job offers that opportunity.”



SHEFFIELD HALLAM UNIVERSITY

If you want to progress to the full BEng (Hons) validated by Sheffield Hallam University, any offers made by the University will be subject to:

- successful completion of a Foundation Degree or HND programme, including satisfying performance attainment requirements where specified
- submission of a satisfactory personal statement and reference
- meeting the University’s literacy and numeracy requirements
- satisfying any additional specific programme requirements for entry to the designated progression route, which may include successful attendance at an interview or selection event, successful completion of associated bridging studies or any non-academic conditions

Offers are also subject to the availability of programmes and the University’s terms and conditions – see <http://students.shu.ac.uk/rightsrules/17.html>



Degree Apprenticeship: Manufacturing Engineer/ Product Design and Development Engineer/ Electrical and Electronic Technical Support Engineer

Level: 6

Number of years: 3

Location: The Roundhouse and Workplace

Our Degree Apprenticeship is an excellent option if you would like to gain an honours degree in a specialist area of engineering while working full time – the ideal ‘earn as you learn’ combination.

WHY CHOOSE THIS PROGRAMME?

This work-based apprenticeship is designed to help you become a Chartered Engineer. Over three years, you will study towards two engineering qualifications – a Foundation Degree and a BEng (Hons) Degree – on a day release basis at College. These qualifications are awarded by Sheffield Hallam University.

To help you tailor your studies to your job role and your career aspirations, we offer specialist routes for:

- Manufacturing Engineers who take products from design to manufacture, adopting advanced techniques and project management skills to ensure those products are launched on time, at cost and to the right quality
- Product Design and Development Engineers who work on all stages of product creation, modification and componentry, liaising closely with suppliers and managers to bring new concepts to life or redesign existing products
- Electrical/Electronic Technical Support Engineers who assist with the development of new products by resolving manufacturing problems through well-planned, logical and systematic approaches

The combination of your university-level studies and your experience in your job will enable you to meet the national apprenticeship standard, subject to completion of an end-point assessment.

WHAT WILL I STUDY?

Foundation Degree

All students will complete the following core modules:

- Engineering Principles
- Engineering Maths and Science
- Computing for Engineers
- Business and Project Management

You will then take further modules depending on your specialist pathway:

Manufacturing Engineer pathway:

- Materials
- Work-based Project

Product Design and Development Engineer pathway:

- Manufacturing Processes
- Work-based Project

Electrical/Electronic Technical Support Engineer pathway:

- Machines and Drives
- Introduction to PLCs

BEng (Hons) Degree

Course content for each specialist pathway will include:

Manufacturing Engineer pathway:

- Operations Management
- Composites
- Design Evaluation Methodology
- Final Project

Product Design and Development Engineer pathway:

- Project Management
- Systems Engineering
- Design Evaluation Methodology
- Final Project

Electrical/Electronic Technical Support Engineer pathway:

- Electrical Power Systems
- Automation and Robotics
- Control Systems
- Project Management
- Final Project

ENTRY REQUIREMENTS

Applicants should be in a relevant job and employed for at least 30 hours per week. To optimise their success on the apprenticeship, they typically need five GCSEs at grade C/4 or above, including Mathematics, English and a Science, Technology or Engineering-related subject.

They also need:

- A-levels at grade C or above in both a Mathematical-based subject and a Science, Technology, Engineering or additional Mathematics-related subject

or:

- 90-plus credits in an Engineering BTEC

HOW WILL I BE ASSESSED?

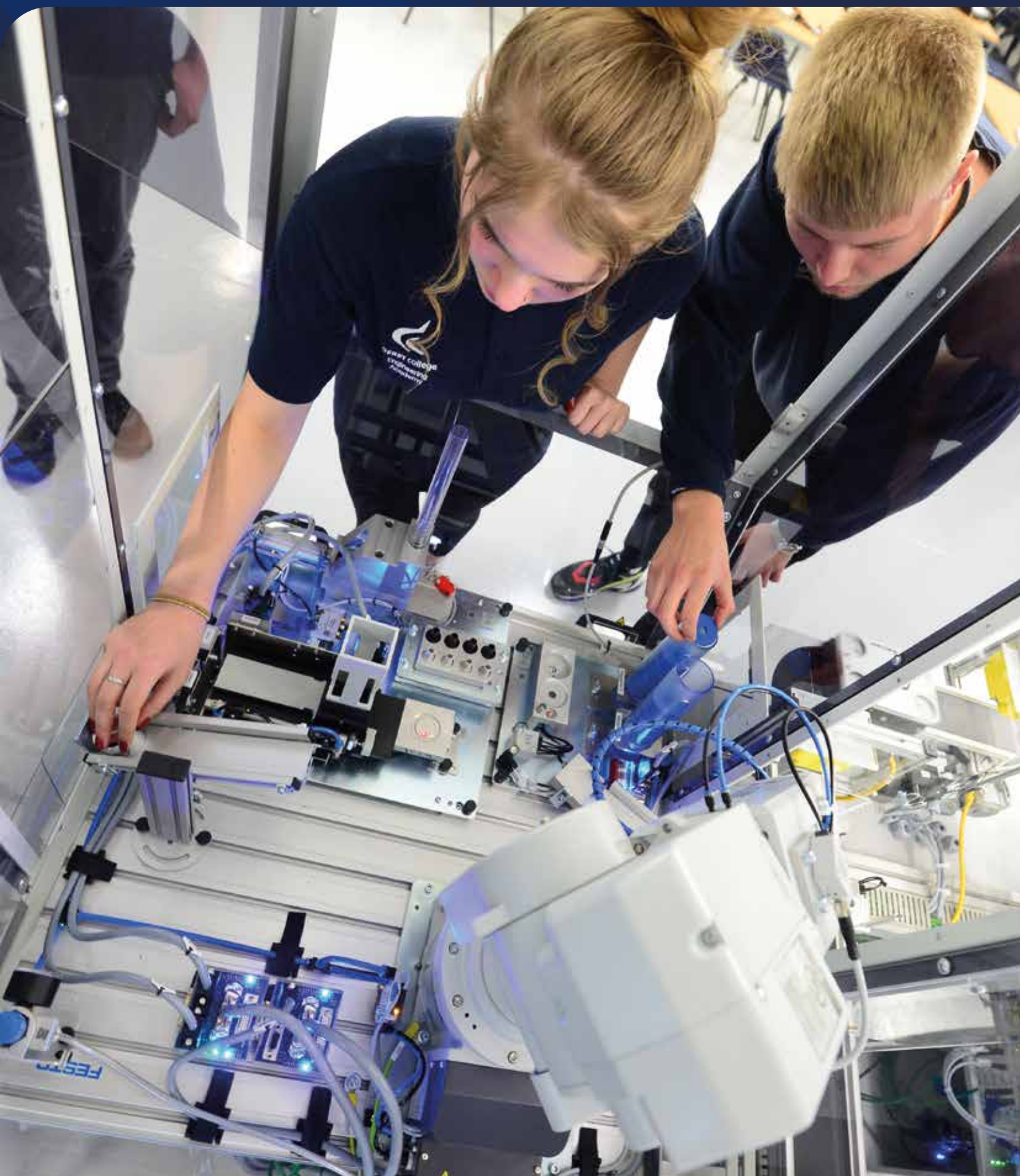
You will be assessed via a mixture of assignment-based coursework and exams.

WHAT CAN I DO AFTER THIS PROGRAMME?

This apprenticeship programme is strongly vocational and competency-based, helping you to enhance your career prospects and paving the way to rapid promotion in roles such as manufacturing engineer, design engineer, product design technician and project manager.

The apprenticeship standard has been designed to meet the professional requirements of the Engineering Council for initial registration as an Engineering Technician (Eng Tech) in partnership with the Institution of Mechanical Engineers – a first step towards Chartered Engineer status.

There are options to take your skills and knowledge to the next level with a Masters degree too.



EQUINE

Derby College Group will help you progress your career as a highly skilled, dedicated equine professional. We have expanded our higher education provision in Equine Studies to provide even more opportunities for you to take your ambitions to the next level.

Our Equestrian Centre at Broomfield Hall is the perfect setting for higher level studies. Facilities include a fantastic indoor school with a full set of jumps to British Show Jumping standard, 40 stables, an outdoor school, a horsewalker and a cross country schooling field.

The Centre is at the heart of the equestrian community so there is always something happening on campus. Lecturers have vast industry experience and are passionate about helping you to succeed personally and professionally.

There are many ways in which we enrich your studies. You could go behind-the-scenes at major horse trials, take part in charity fundraising, compete in dressage and show jumping events, or join conferences where higher education students from across the country present their dissertation research. Alongside your studies, you will have the chance to gain British Horse Society (BHS) qualifications too.

As well as our popular Equine Science, Management and Training Foundation Degree, our portfolio includes a BSc (Hons) top-up programme. It means you can gain a full honours degree with just one extra year of full-time study or two years of part-time study.



The Foundation Degree Equine Science, Management and Training (FdSc) and BSc (Hons) Equine Science, Management and Training (Top Up) are delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Certificate and will have the opportunity to join the University's Alumni network on completion of their programme.

In partnership with



Foundation Degree Equine Science, Management and Training (FdSc)

Level: 5

Number of years: 2 (full time) or 4 (part time)

Location: Broomfield Hall

UCAS code: D422

Featuring substantial work-based learning, this Foundation Degree – launched in partnership with the University of Derby – offers an exciting route into the equine industry and enhances your professional credibility.

WHY CHOOSE THIS PROGRAMME?

Our FdSc combines academic knowledge and understanding with relevant vocational skills and competencies. Offering both riding and non-riding options, it will help you develop excellent practical abilities alongside industrial experience in a range of equine contexts.

You will learn how to apply current equine scientific knowledge in the practical environment. You will also explore event management and marketing techniques, including social media strategies, to promote entrepreneurship and business growth within the equine professions.

Delivered at Broomfield Hall, the programme leads to a qualification awarded by the University of Derby.

WHAT WILL I STUDY?

Stage 1

- Induction Module
- Animal Biology
- Study Skills
- Equine Anatomy and Physiology
- Equine Nutrition
- Yard Management
- Riding and Training Horses 1 (optional)
- Equine Behaviour and Learning Theory (optional)

Stage 2

- Equine Health and Welfare
- Equine Disease and Disorders
- Equestrian Event Management
- Employability for the Equestrian Industry
- Riding and Training Horses 2 (optional)
- Equine Rehabilitation and Therapy (optional)

ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues. Relevant and comprehensive industry experience will be considered.

You need to be aged 18 or over at the beginning of your studies and should have one of the following:

- 64 UCAS points – from either an Extended Diploma or National Diploma in Equine Management
- At least two A-levels or AS Levels in a science-related subject
- A GNVQ/NVQ Level 3 in an equine-related subject

You also need at least four GCSEs at grade 9 - 4 (A* - C) to include English, Maths and Science.

If you are taking the riding option, a riding assessment will be conducted before you embark on the programme. Minimum riding requirements are:

- Balanced position in walk, trot, canter and jumping and be independent of the rein
- Experience of riding a variety of horses in a range of environments
- 13 stone weight limit

BHS qualifications would be advantageous but not essential.

All applicants are subject to approval from the University of Derby.

HOW WILL I LEARN?

This modular programme will be delivered through engaging lectures and practical studies in our laboratories and on-site Equestrian Centre. It also features work-based learning, equivalent to one day per week on placement.

Your learning experience will be enhanced through field trips (mandatory and voluntary) to enable you to apply theory to practice.

You will be supported by our highly qualified teaching team who have a wealth of academic and professional experience. Guest speakers will also ensure that you have up-to-date insights into latest developments in the equine professions.

The full-time Foundation Degree includes 15 hours of taught material each week, with a minimum of 15 hours of expected self study. The part-time programme features eight hours per week of taught material, with at least eight hours of expected self study.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods including assignments, practical work, reports, group presentations and poster presentations. All assessment methods have been designed to focus on skills specific to the equine industry while incorporating key transferable skills.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You need to purchase personal protective equipment (PPE) for practical work at a cost of approximately £100. In addition, you are expected to contribute towards any industry-relevant trips and visits throughout your studies which are estimated to cost approximately £150 and will be payable at the time of the planned trip or visit.

Optional costs include British Horse Society (BHS) membership in preparation for industry qualifications which will be offered alongside the Foundation Degree. Full details of the BHS qualifications, together with the costs, are available on our website.

WHAT CAN I DO AFTER THIS PROGRAMME?

Upon successful completion of this programme, you will be equipped with the knowledge and skills to pursue a new career – or advance an existing one – in a wide variety of equestrian businesses, including self-employment.

The FdSc also provides an ideal platform to top up to a Level 6 (degree) programme specialising in subjects such as Equine Exercise and Physiology and Training and Developing Horses.

This programme will run with a minimum of six students.

BSc (Hons) Equine Science, Management and Training (Top Up)

Level: 6

Number of years: 1 (full time) or 2 (part time)

Location: Broomfield Hall

Centred on your employability, our BSc (Hons) enables you to top up a Level 5 qualification in a related discipline to a full Honours Degree. It features research, training and professional development modules to refine your practice.

WHY CHOOSE THIS PROGRAMME?

The aim of the BSc (Hons) Equine Science, Management and Training (Top Up) is to integrate academic and work-based learning so that you are fully equipped with the skills and knowledge to advance your career to more senior levels.

Because our graduates demonstrate a variety of key employability skills and significant industry experience, the BSc (Hons) qualification can open up a wide range of progression routes.

The programme is offered on a one-year full-time and two-year part-time basis and it features both riding and non-riding options. The qualification is awarded by the University of Derby.

WHAT WILL I STUDY?

Modules are:

- Equine Exercise Physiology
- Developments in Equine Science
- Independent Research Project
- Training and Developing Horses (optional)
- Equine Biomechanics and Performance (optional)

ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of your studies and should have a Level 5 qualification in a relevant subject.

You will be invited to an interview to discuss your qualifications, experience and riding ability. All applicants are subject to approval from the University of Derby.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods including assignments, practical work, reports, group presentations and poster presentations. All formative and summative assessment methods have been designed to focus on skills specific to the equine industry while incorporating key transferable skills.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You will need to purchase personal protective equipment (PPE) for practical work at a cost of approximately £100. You are also expected to contribute towards any industry-relevant trips and visits, which will cost approximately £150. These will be payable at the time of the planned trip or visit.

Optional costs include British Horse Society (BHS) membership in preparation for industry qualifications which will be offered alongside the programme. Full details of the BHS qualifications, together with the costs, are available on our website.

WHAT CAN I DO AFTER THIS PROGRAMME?

You can advance your career in employment in a practical setting in the equestrian industry, including owning or running a yard, teaching and coaching, or training and developing horses. You can also pursue sales and marketing, product development and business management roles within the sector or consider building on your entrepreneurship skills and going into self-employment.

There are opportunities, too, to progress to Masters level qualifications or research and development roles.



DCG's flexibility helps Emma train for a new equine career

"I was concerned that not being able to commit to five days a week on site – and not having had an academic education – might limit my options. I needn't have worried."

DCG student Emma Whay has ridden since childhood but never imagined she'd be starting a Foundation Degree in Equine Science, Management and Training in her 30s. Although always passionate about horses, Emma trained as a hairdresser after leaving school at 15.

Years later, she began to see the value of learning through her sons' eyes and regretted missing a chunk of her education. The opportunity to put that right came when she started watching her son compete in equestrian events at Broomfield Hall and was inspired to try equine studies herself.

Because of her experience with horses, DCG agreed that Emma didn't need to attend campus every day – enabling her to continue her hairdressing business and be there for her sons.

Emma is now considering a career in tutoring, horse nutrition or equine physio once she has completed the BSc (Hons) top-up degree.



HEALTH, SOCIAL CARE AND CHILDCARE (EARLY YEARS)

Whether you are looking to build your leadership skills, specialise in new areas or boost your prospects with a degree-level qualification, Derby College Group can help advance your career in the health, social care and early years sectors.

Providing opportunities for you to focus on themes that match your interests and aspirations, our programmes take your professional skills and knowledge to the next stage.

Excellent achievement rates, an expert teaching team and invaluable contacts with employers are hallmarks of the Derby College Group approach. We have forged links with local authorities, hospitals, care homes, nurseries, schools, play groups, children's centres and GP practices to keep your learning up to date.

At a time of constant developments in the way care and education are delivered, we cover all the latest policies, practices and quality standards so that you can meet the challenge of change.



The Foundation Degree Children and Young People (FdA) is delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Foundation Degree Certificate and will have the opportunity to join the University's Alumni network on completion of their programme.

In partnership with



**UNIVERSITY OF
DERBY**

Foundation Degree Children and Young People (FdA)

Level: 5

Number of years: 3

Location: The Roundhouse

There is increasing demand for highly-qualified practitioners to work with children, young people and their families. Developed with employers, this part-time programme equips you with the skills to meet that demand.

WHY CHOOSE THIS PROGRAMME?

Your academic study will be directly related to your working environment, with projects, activities and research designed to enable you to reflect upon and develop your current everyday practice. Whether you choose the Early Years, Teaching Assistant or Special Educational Needs and Disabilities pathway, this programme will enable you to become a confident, knowledgeable and effective practitioner.

The three-year part-time programme takes place at the Roundhouse. The qualification is awarded by the University of Derby.

WHAT WILL I STUDY?

The programme comprises three pathways so you can specialise in an area that is relevant to your everyday work. You will study core modules and pathway modules, with option modules related to your chosen pathway:

Pathway Modules:

- Supporting Teaching and Learning
- Early Years Provision and Practice
- Understanding Behaviour
- Introduction to SEND
- Supporting Learners with SEND

Core Modules:

- Higher Education Study Skills
- Work-based Reflective Practice
- Ethical Practice, Attitudes and Values
- Integrated Services
- International Perspectives
- Research Methods and Practice
- Secondary Research
- Children's and Young People's Family Rights

Optional Modules:

- Children and Young People Communicating
- Working with Parents and Carers

ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues. You should be aged 18 or over at the beginning of the programme and you should:

- be working directly with children or young people aged 0-25 years in a voluntary or paid capacity for at least two days per week
- have achieved a full Level 3 qualification
- have GCSE English at grade 9 - 4 (A* - C)

A certificate for each of these qualifications will be required at your interview and can be sent via email too. If you have not completed your qualification or need to apply for a copy of a certificate, approval from the University of Derby will be provisional until a copy of each certificate is provided.

All applicants are subject to approval from the University of Derby.

HOW WILL I LEARN?

The programme is delivered over 24 weeks from September each year. Lectures are three hours in duration and delivered by highly qualified staff who have excellent academic and practical backgrounds as well as experience in children's and young people's services. You are expected to undertake independent study for at least an additional 100% of contact time. An important part of the programme is the ability to become a reflective practitioner, a skill which will be developed throughout your studies.

HOW WILL I BE ASSESSED?

You will learn through reflective tasks, work-based activities, presentations, tutorials and the use of online resources. There are no exams so you will be assessed using work-based activities, creative presentations and essays.

Everything you study will be relevant to your everyday work. You will have the support of a 'critical friend' as well as the tutors and academic support staff at College.

WHAT CAN I DO AFTER THIS PROGRAMME?

This programme provides the perfect progression platform for you to apply to study the BA (Hons) Early Childhood Studies, BA (Hons) Education Studies, BA (Hons) Child and Youth Studies or BA (Hons) Special Educational Needs and Disability at the University of Derby, depending upon the pathway you have studied. It will also enhance your career prospects within your chosen profession.

This programme will run with a minimum of ten students.



Certificate for the Early Years Advanced Practitioner

Level: 4

Number of years: 4-5 months

Location: Workplace

This work-based qualification is an excellent choice if you are looking to update and broaden your knowledge so that you can progress to become an Advanced Practitioner within the early years workforce.

WHY CHOOSE THIS PROGRAMME?

Our Level 4 qualification provides professional development opportunities for practitioners within the early years workforce, embracing the wealth of experience that they have already gained at Level 3.

It will challenge you in both your daily practice and theoretical understanding. You will be equipped with knowledge, understanding and skills across a range of key subject areas, such as:

- Holistic learning of babies and children from birth to five years of age
- Statutory planning and monitoring requirements in your own country
- The benefits of physical activity, and the importance of diet, to the health and wellbeing of babies, children and their families
- Effective inclusion of children in early years settings
- The responsibilities of the Special Educational Needs Coordinator (SENCo) within early years settings to promote children's learning and development
- Statutory requirements for working in partnership with families
- How effective partnership working with other professionals can improve the care and development of babies and children in their own setting
- Reflection on practice and use of current research to produce recommendations for improvements to your own setting

As an Advanced Practitioner, you will also develop crucial leadership skills to mentor others across all roles and responsibilities in the early years workforce.

WHAT WILL I STUDY?

You will need to complete five mandatory units to achieve this qualification:

- Enabling children to learn
- Promoting health and wellbeing through physical activity and nutrition co-ordination (PANCo) in the early years
- Working with others to support children with additional needs, including Special Educational Needs and Disability
- Working with families and other professionals in early years settings
- Implementing change in an early years setting, incorporating a small-scale research project

ENTRY REQUIREMENTS

You need to be in a supervisory role and should have:

- Level 3 Early Years qualifications
- A good standard of English

HOW WILL I LEARN?

The programme is 4-5 months long. It entails tutorial sessions of four hours per month, which can be undertaken in class or through the One File system.



HOW WILL I BE ASSESSED?

You will be assessed through:

- Questioning – knowledge and professional discussions
- Work products
- Observations
- Witness testimonies

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You will need a laptop to be able to access One File, enabling you to upload evidence and chart your progress within the programme.

WHAT CAN I DO AFTER THE PROGRAMME?

Through this qualification, you will gain the knowledge, understanding and skills to progress from a full Level 3 Early Years or Childcare qualification up to a Level 5 qualification, such as the Diploma in Leadership for Health and Social Care and Children and Young People's Services (England). The qualification will also prepare you for further study of early years subjects in higher education.

You could progress to specialist job roles and responsibilities such as:

- Special Educational Needs Coordinator (SENCo)
- Physical Activity and Nutrition Coordinator

You could also consider internal progression to a higher level, including roles with management responsibilities. There are many leadership, mentoring, supervision and management opportunities within this sector.

Diploma in Leadership for Health and Social Care and Children and Young People's Services

Level: 5

Number of years: 1

Location: Workplace

Build first-rate managerial and care skills as you work towards a highly respected qualification which underlines your professional credibility and enables you to accelerate your career plans.

WHY CHOOSE THIS PROGRAMME?

This qualification provides important professional development opportunities for those already working in the health and social care sector. It comprises three specialist pathways:

- Children and Young People's Management
- Adult Residential Management
- Adults Management

You will complete an e-portfolio at work to gather evidence of your progress.

WHAT WILL I STUDY?

You will cover a number of areas such as:

- The assessment of individual needs
- Planning and review of care programmes
- Procurement and tendering
- Risk management
- Effective governance
- Domiciliary care management

ENTRY REQUIREMENTS

You should be over 19 and have an excellent level of English. You should already be working in a management or supervisory environment and we expect you to have independent study and time management skills.

A Level 3 qualification would be an advantage to support your learning at Level 5.

HOW WILL I BE ASSESSED?

You will be assessed mainly through a portfolio of evidence which must be gathered in your workplace. For knowledge-only units, you will be assessed either in or outside the workplace. Assessments will include observations, questions, products of work and professional discussions.

WHAT CAN I DO AFTER THIS PROGRAMME?

This is the qualification required for managers of adult residential and domiciliary services or children's homes. The Diploma can also help you work in roles such as:

- Adult Nurse
- Care Home Manager
- Care Worker
- Children's Nurse
- Health Promotion/Education Specialist
- Health Service Manager
- Learning Disability Nurse
- Mental Health Nurse
- Residential Warden
- Social Worker
- Supervisor/Team Leader
- Volunteer Manager
- Youth and Community Worker

Diploma in Leadership and Management for Adult Care

Level: 5

Number of years: 2

Location: Workplace

Flexible and convenient, this Level 5 Diploma is ideal if you want to upgrade your existing health and social care qualifications to equip you for more senior management roles in future.

WHY CHOOSE THIS PROGRAMME?

Delivered via remote learning in the workplace, the Diploma is highly regarded as a professional management qualification for the health and social care sector. It is aimed at current managers, deputy managers, assistant managers and senior practitioners.

Featuring various pathways to match your current role and career plans, the qualification is recognised by regulatory bodies such as the CQC as a requirement for anyone looking to take on a Registered Manager position.

WHAT WILL I STUDY?

The Diploma is a competency-based qualification and you will gather evidence as you undertake your normal work role. This will form the basis for a portfolio, with evidence that reflects the policies and procedures of the workplace as stated in current Government legislation. During the course of the qualification, you should ideally work with at least two service users.

You will have a range of mandatory units and will choose your optional units with the support of an assessor. The assessor will visit you in the workplace at some point and undertake observations of you at work. These will be planned in advance in order to cause minimum disruption to your work routine and to try to capture as much information as possible in one visit.

ENTRY REQUIREMENTS

You need to be in a management position working in a health and social care setting.

You should also have a Level 3 Health and Social Care qualification and a good standard of maths and English.

HOW WILL I BE ASSESSED?

A range of assessment methods will be used by the assessor, including examining work products, expert witness testimonies and direct observation.

Knowledge-based units will be assessed using methods such as reflective accounts, projects, assignments, assessor questions and professional discussions.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You need a laptop as you will be accessing a One File e-portfolio.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to higher management roles within the care sector or take your qualifications to the next level at university.



Higher Apprenticeship/Diploma – Lead Practitioner in Adult Care

Level: 4

Number of years: 2

Location: Workplace

Offered via an apprenticeship or a standalone diploma, this qualification will boost your career prospects in a broad range of adult care settings. Enhancing your leadership credentials, it will make an impressive addition to your CV.

WHY CHOOSE THIS PROGRAMME?

The programme is designed for lead practitioners in adult care who want to enhance their management skills. It will help you to guide and inspire team members to make positive differences to the lives of individuals faced with physical, practical, social, emotional, psychological or intellectual challenges.

Ideal for practitioners working in residential or nursing homes, domiciliary care, day centres, or some clinical healthcare settings, the programme is also relevant for lead personal assistants who can operate at a senior level but who may only work directly for one individual needing support and/or care services, usually within their own home.

Your studies will enable you to achieve the right level of self-development to be recognised as a lead practitioner within a care team – contributing to, promoting and sustaining a values-based culture at an operational level.

On completing the programme, you will have a greater depth of knowledge of the conditions experienced by service users. You will also have specialist skills in your sphere of responsibilities, allowing you to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology. In addition, you will have the capacity to become a coach or mentor and to assess care delivery.

If you are taking the apprenticeship route, it involves 20% off-the-job training, Level 2 Maths and English, and an end-point assessment.

WHAT WILL I STUDY?

The Diploma covers knowledge of:

- Tasks and responsibilities
- Dignity and human rights
- Communication
- Safeguarding
- Health and wellbeing
- Professional development

See our website for full details of the content and learning outcomes.

ENTRY REQUIREMENTS

You need to be aged over 18 and to have evidence of a DBS check, a good standard of English and access to a laptop.

HOW WILL I BE ASSESSED?

Assessments include observations, questioning, professional discussions, assignments and products of work. You will be supported throughout by an allocated assessor.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You need a laptop to access an e-portfolio and undertake reviews.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to a Level 5 Leadership and Management qualification. You could also take your career forward in roles such as Dementia Lead, Reablement Support Officer, Physiotherapy or Occupational Therapy Assistant, Public Health Associate Worker, Community Support Officer, Social Care Assessor, Social Services Officer, Brokerage Worker, Rehabilitation and Reablement Assistant, Independence Support Assistant, and Assistive Technology Officer.

Higher Apprenticeship – Children, Young People and Families Practitioner

Level: 4

Number of years: 2

Location: Workplace

If you want to help children, young people, their families and their carers to achieve positive change in their lives, this Higher Apprenticeship is a route to a rewarding future in one of the most important professions of all.

WHY CHOOSE THIS PROGRAMME?

Aimed at practitioners in children's residential care, this new apprenticeship pathway will help you play a crucial role in helping young people to thrive and fulfil their potential. You will deepen your understanding of supporting children's health, education, social and day-to-day needs.

The apprenticeship comprises:

- A Level 3 Diploma
- Functional Skills Maths and English at Level 2
- An end-point assessment at Level 4

Please note: this is not an Early Years qualification.

WHAT WILL I STUDY?

You will gain knowledge and understanding of:

- domestic violence
- membership of gangs
- missing children
- online activity
- radicalisation and the Prevent agenda
- harm to children and vulnerable adults

You will develop a range of skills and behaviours to adopt in these situations and will also cover:

- the importance of communication to families
- child, adolescent and adult development
- the spectrum of the child's or young person's needs
- how to support families
- the principles of effective assessment and the importance of analysis and professional judgement

The apprenticeship features Functional Maths and English at Level 2 and ICT will be embedded throughout.

ENTRY REQUIREMENTS

You should:

- be over 18 and working in an environment where you are supervising and working with residential children and young people – on a minimum 30 hours per week contract
- undertake the Disclosure and Barring Service process and provide evidence of the results
- have a good standard of English and maths

HOW WILL I BE ASSESSED?

The process will be carefully planned and supported by your assigned assessor. It will include observations, written work, products of work, assignments and professional discussions. An end-point assessment will be supervised by an individual from the awarding body.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could consider taking a relevant Level 5 qualification. You could also progress your career in a supervisory or management role in a residential environment.

Higher Apprenticeship – Leadership and Management in Residential Childcare

Level: **5**

Number of years: **2**

Location: **Workplace**

If you are working in a residential childcare setting, this apprenticeship enables you to take the next step in your career, providing you with the strategic insights and change management skills you need for a leadership role.

WHY CHOOSE THIS PROGRAMME?

From commercial awareness to performance management, this apprenticeship covers all the essential attributes, knowledge and skills you need to excel in a senior position. With 20% of your time spent on recorded off-the-job training, you will work towards a highly regarded Diploma qualification.

WHAT WILL I STUDY?

What you learn on the apprenticeship will enable you to:

- input strategic planning in line with organisational objectives
- plan, organise and manage resources to deliver outcomes
- demonstrate commercial awareness and shape new opportunities
- support the management of change within the organisation
- manage talent and performance
- reflect on the performance of yourself and others
- undertake critical analysis and evaluation
- become more inclusive, agile and professional

The programme includes Level 2 maths and English studies (unless you have evidence of exemptions).

ENTRY REQUIREMENTS

You must:

- have lived in the UK or EU for the past three years
- be a current manager keen to develop your theoretical understanding of management skills and your digital capabilities further
- be employed with a minimum contract of 30 hours per week
- be aged over 18
- have an excellent standard of English and maths to at least Level 2

HOW WILL I BE ASSESSED?

- Observations
- Questioning
- Professional Discussion
- Assignments
- Products of Work

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You need a laptop to access an e-portfolio and undertake reviews.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to higher management roles within the residential childcare sector or advance to a Level 6 qualification in Leadership and Management.

Foundation Degree eases transition to university studies

“If I’d gone to university straight from school, I think I would have struggled with the academic writing. I know I would have found that side of my studies so much harder.”

Former DCG student James Bates describes the Children and Young People Foundation Degree as a “great stop gap” between school and university.

Having gained a distinction on the FdA, he has progressed to top up his qualification with an Honours Degree in Early Childhood Studies at the University of Derby. He feels that the Foundation Degree prepared him well for university studies, with what he learned at College regularly cropping up on the degree.

James plans to train as a primary school teacher and already has plenty of experience to support his ambitions. Before joining DCG, he completed an apprenticeship in school sports and – thanks to the flexibility of the Foundation Degree – was able to continue working at a local primary school.

While studying for his top-up degree, he has also undertaken a Teaching Assistant role and worked for the Rural Derbyshire School Sport Partnership.



PROFESSIONAL CONSTRUCTION

In an era of dramatic change for the UK construction industry, well-qualified, forward-thinking and dynamic managers are in demand like never before. Let Derby College Group put you on the pathway to more senior professional roles.

Whether your ambition is to become a quantity surveyor, civil engineer, building services engineer, property manager or building site manager – or even to run your own company – Derby College Group will equip you with the skills, strategic know-how and confidence you need.

You will benefit from our close ties with employers across the sector, expert teaching by industry-experienced professionals, exceptional learning facilities, and the real-world relevance which underpins every aspect of our programmes.

Flexibility is a hallmark of the Derby College Group approach so there are day release and distance learning options to help you balance your studies with your work and home commitments.

Our portfolio includes a new range of Higher Apprenticeship opportunities too, ideal for anyone keen to take the 'earn-as-you-learn' route to career progression.

Aligned to the requirements of professional bodies, these apprenticeships lead to HNC qualifications which will prepare you for roles such as building services engineering technician, construction quantity surveying technician, construction site engineering technician and construction site supervisor.



HNC in Building Services Engineering

Level: 4

Number of years: 2

Location: The Roundhouse

Are you employed as a technician, manager or designer of HVAC systems in the building services sector? You can take your skills, knowledge and ambitions to the next stage with the help of this HNC programme.

WHY CHOOSE THIS PROGRAMME?

The HNC is an established qualification recognised by industry professionals and the professional bodies: in this case, the Chartered Institute of Building Services Engineers (CIBSE).

Within the sector, exciting opportunities are emerging in areas such as sustainability, low carbon technologies, energy management and renewable energy. As a qualified building services engineer, you can play a significant role in combating climate change and advising clients and architects on how to meet current regulations.

Because you will be working in the industry and studying at the same time, you need to have good time management and organisational skills. However, our focus on problem-based learning should offer you the opportunity to draw on the skills you have already developed in your professional practice. Your own industrial practice will bring a valuable dimension to the programme to help promote experiential learning and peer support.

WHAT WILL I STUDY?

Year one

- Construction technology
- Science and materials
- Principles of alternative energy
- Mathematics for construction

Year two

- Construction practice and management
- Principles of heating services design and installation
- Principles of ventilation and air conditioning design and installation
- Individual project

You need to complete eight units – seven mandatory units and one optional unit which will be delivered based on the demand of the student group.

ENTRY REQUIREMENTS

You should be employed in the building services industry and hold at least one of the following:

- A BTEC Level 3 qualification in Construction and the Built Environment
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject: this profile is likely to be supported by GCSE grades at A* to C and/or 9 to 4 (or equivalent)
- Other related Level 3 qualifications
- An Access to Higher Education Diploma awarded by an approved further education institution
- Related work experience
- An international equivalent of the above

HOW WILL I LEARN?

You will attend College on one day a week over two semesters per academic year. You will undertake two units per semester. Our staff have a broad knowledge of the construction industry as well as particular specialisms. The programme is delivered in our purpose-built HE Centre featuring industry-standard software such as Autodesk and Microsoft Project as well as online resources.

You will have access to your tutors via email and through online learning platforms, offering you additional support to develop your skills and achieve your full potential.

HOW WILL I BE ASSESSED?

There are assignments where you will be expected to solve technical problems closely aligned with industrial building services and construction scenarios. This gives you the chance to learn and demonstrate your knowledge. Alongside the technical assignments, you will undertake professional presentations, coursework and projects – both individually and as part of a team.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to a HND or BSc/BEng degree in a related construction discipline, drawing on the broad knowledge base you have developed during your two years of study.

We would encourage you to become a member of CIBSE at licentiate level.



HNC in Civil Engineering

Level: 4

Number of years: 2

Location: The Roundhouse

This HNC puts you on your way to one of the many varied professional careers in construction including management, civil engineering, architecture, design, quantity surveying, building surveying and land surveying.

WHY CHOOSE THIS PROGRAMME?

If you are currently employed in a technician, management, contracting or design role and seeking to move your career forward in the civil engineering sector within the construction and the built environment industry, this two-year part-time programme is ideal for you.

The HNC is an established qualification, recognised by the industry and professional bodies: in this case, the Institution of Civil Engineers (ICE).

On completion of the programme, you will have gained significant sector skills knowledge and the competence to undertake middle to senior management responsibilities.

Because you will be working in the industry and studying at the same time, you need to have good time management and organisational skills. However, our focus on problem-based learning should offer you the opportunity to draw on the skills you have already developed in your professional practice. Your own industrial practice will bring a valuable dimension to the programme to help promote experiential learning and peer support.

WHAT WILL I STUDY?

Year one

- Construction technology
- Science and materials
- Construction practice and management
- Construction information (drawing, detailing and specification)

Year two

- Mathematics for construction
- Principles of structural design
- Surveying, measuring and setting out
- Individual project

You need to complete eight units – seven mandatory units and one optional unit which will be delivered based on the demand of the student group.

ENTRY REQUIREMENTS

You should be employed in the civil engineering industry and hold at least one of the following:

- A BTEC Level 3 qualification in Construction and the Built Environment
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject: this profile is likely to be supported by GCSE grades at A* to C and/or 9 to 4 (or equivalent)
- Other related Level 3 qualifications
- An Access to Higher Education Diploma awarded by an approved further education institution
- Related work experience
- An international equivalent of the above



HOW WILL I LEARN?

You will attend College on one day a week over two semesters per academic year. You will undertake two units per semester. Our staff have a broad knowledge of the construction industry as well as particular specialisms. The programme is delivered in our purpose-built HE Centre featuring industry-standard software such as Autodesk and Microsoft Project as well as online resources.

You will have access to your tutors via email and through online learning platforms, offering you additional support to develop your skills and achieve your full potential.

HOW WILL I BE ASSESSED?

Assignments involve solving technical problems closely aligned with civil engineering and construction scenarios. This gives you the chance to learn and demonstrate your knowledge. Alongside the technical assignments, you will undertake professional presentations, course work and projects – both individually and as part of a team.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to a HND or BSc/Eng degree in a related construction discipline, drawing on the broad knowledge base you have developed during your two years of study.

We would encourage you to join ICE at student membership level.

HNC in Construction and the Built Environment

Level: 4

Number of years: 2

Location: The Roundhouse

Distance
learning
programme
also
available

If you are working in a management, design or technician role within the construction and the built environment sector, this flexible part-time programme will help you to move your career forward.

WHY CHOOSE THIS PROGRAMME?

The HNC is an established qualification recognised by employers and professional bodies such as the CIOB. It will enable you to enhance your status as a construction engineer capable of playing a key role in the architecture of a building project and having a significant influence in addressing the energy demands and sustainability of a building.

Working in the industry and studying at the same time requires you to have good time management and organisational skills. However, our focus on problem-based learning should offer you the opportunity to utilise the skills you have already developed in your professional practice. Your own industrial practice will bring a valuable dimension to the programme to help promote experiential learning and peer support.

WHAT WILL I STUDY?

Year one

- Construction technology
- Science and materials
- Construction practice and management
- Legal and statutory responsibilities in construction

Year two

- Construction information (drawing, detailing and specification)
- Individual project
- Surveying, measurement and setting out
- Building information modelling

You need to complete eight units – seven mandatory units and one optional unit which will be delivered based on the demand of the student group.

ENTRY REQUIREMENTS

You should be employed in the building services industry and hold at least one of the following:

- A BTEC Level 3 qualification in Construction and the Built Environment
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject: this profile is likely to be supported by GCSE grades at A* to C and/or 9 to 4 (or the equivalent)
- Other related Level 3 qualifications
- An Access to Higher Education Diploma awarded by an approved further education institution
- Related work experience
- An international equivalent of the above

HOW WILL I LEARN?

You will attend College on one day a week over two semesters per academic year. You will undertake two units per semester. Our staff have a broad knowledge of the construction industry as well as particular specialisms. The programme is delivered in our purpose-built HE Centre featuring industry-standard software such as Autodesk and Microsoft Project as well as online resources.

You will have access to your tutors via email and through online learning platforms, offering you additional support to develop your skills and achieve your full potential.

HOW WILL I BE ASSESSED?

Assignments involve solving technical problems closely aligned with industrial, commercial and domestic building and construction scenarios. This gives you the chance to learn and demonstrate your knowledge. Alongside the technical assignments, you will undertake professional presentations, course work and projects – both individually and as part of a team.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

- Drawing equipment, such as an A3 drawing board, 30-60 and 45 degree set squares, scale rule and 0.5 mechanic pencil, would be advantageous but not essential.
- For voice-over PowerPoint presentations, you will need access to a microphone. Access to video recording equipment such as a smart phone will also be of benefit.
- Computer with Internet access (with the ability to run AutoCAD Architecture, which can be downloaded for free)
- Windows 7 Operating System and above
- Microsoft Office 2010 and above

More information will be provided at your interview.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to a HND or a BSc/BEng degree in a related construction discipline, taking with you a broad knowledge base from your two years of study.

We would encourage you to become a member of the CIOB at student membership level.



HND in Construction and the Built Environment

Level: 5

Number of years: 2

Location: Distance Learning

This highly flexible programme gives you the opportunity to top up your HNC to an HND qualification via distance learning. It also provides a route to specialist qualifications offered by leading professional bodies.

WHY CHOOSE THIS PROGRAMME?

The HND in Construction and the Built Environment is designed to develop your knowledge and understanding of how new and traditional technologies, management systems and scientific concepts affect the planning, design and production of construction projects.

You will also build your skills in managing health, safety and welfare during the design and production of buildings. In addition, you will become adept at working both independently and as part of a team on projects.

Our flexible programme of study allows you to fit your learning around your work and home life. It is ideal for anybody unable to commit to attending College for a full day each week.

WHAT WILL I STUDY?

The HND programme consists of at least 16 units (a minimum of 240 credits).

Modules cover:

- Applied mathematics
- Management principles and application
- Measurement processes
- Technology of complex buildings
- Contractual procedures and procurement
- Conversion and adaptation of buildings
- Project management
- Research project

Please note that the programme will change depending on what units you have achieved for your HNC.

ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of the programme. You should have already achieved an eight-unit HNC so that you can 'top up' to the 16-unit HND.

All applicants will be interviewed over the telephone or in person to discuss their qualifications, experience and any other related issues.

HOW WILL I LEARN?

This programme is delivered through a Virtual Learning Environment (VLE) where your assignments are issued with deadlines. These assignments will be accompanied by learning resources to get you started. You need to allow a minimum of five hours per week to complete the programme.

You will be supported in your independent studies through weekly tutorials online or in person with our highly experienced lecturer who has both practical and academic experience within construction management and quantity surveying.

Through our VLE, you will be able to access video editing programmes and Microsoft 365 for free.

HOW WILL I BE ASSESSED?

Each unit is assessed by a combination of assignments, simulated exercises, academic posters, presentations (including voice-over PowerPoint presentations and videos) and project work through the VLE.

All assessment methods have been designed to focus on skills specific to the industry while incorporating key transferable skills.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

- Drawing equipment, such as an A3 drawing board, 30-60 and 45 degree set squares, scale rule and 0.5 mechanic pencil, would be advantageous but not essential.
- For voice-over PowerPoint presentations, you need access to a microphone. Access to video recording equipment such as a smart phone will also be helpful.

In addition you will need:

- A computer with Internet access (with the ability to run AutoCAD Architecture which can be downloaded for free)
- Windows 7 Operating System and above
- Microsoft Office 2010 and above

More information will be provided at your interview.

WHAT CAN I DO AFTER THIS PROGRAMME?

Aligned with professional body requirements, the HND provides a progression route to qualifications offered by the Chartered Institute of Architectural Technologists (CIAT), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS).

It can lead to the second or third year of an Honours Degree, depending on the match of your HND units to the programme in question.

This programme will also support your career progression to management level within the construction industry, architecture and quantity surveying.

This programme will run with a minimum of six students.



Higher Apprenticeship – Building Services Engineering Technician

Level: 4

Number of years: 3

Location: The Roundhouse

If you aspire to success as a building services engineering technician, this apprenticeship offers the ideal 'earn-as-you-learn' route to professional recognition and career progression.

WHY CHOOSE THIS PROGRAMME?

This apprenticeship will foster your skills and knowledge so that you can:

- supervise the installation of environmental technologies in buildings
- assist design teams with building services engineering solutions on construction projects
- supervise specialist contractors
- control health and safety on construction projects
- record, control and report progress on a construction project
- minimise the environmental impact of construction projects
- control the quality of works on a construction project
- ensure compliance with contractual conditions on a project

The programme leads to a Level 4 qualification in Construction and Built Environment that meets the knowledge requirements of the apprenticeship standard and is approved by the Chartered Institution of Building Services Engineers (CIBSE). This means that you will meet the educational requirements to achieve Engineering Technician (EngTech LCIBSE) status.

The apprenticeship typically lasts for three years but the duration of your programme will depend upon your previous experience and your access to opportunities that give you the full range of competence you need.

WHAT WILL I STUDY?

You will cover knowledge and skills in areas such as:

- health and safety
- sustainability
- engineering principles and solutions
- project management
- planning and organising work
- monitoring quality

You will also develop behaviours and attitudes which are important to employers, including:

- professional judgement
- commitment to a code of ethics
- continuing professional development
- commitment to equality and diversity
- effective communication
- working in teams
- demonstrating innovation

The Technician Professional Review process for EngTech LCIBSE status is included in the end-point assessment for the apprenticeship. This paves the way for you to achieve the status of Engineering Technician and to use the designatory letters EngTech LCIBSE.

English and Maths at Level 3 will form part of the Level 4 qualification and should be achieved before you take the end-point assessment.



ENTRY REQUIREMENTS

You need a minimum of five GCSEs at grade C/4 or above including English and Maths (grade 5 or above), and Science. Your grade should preferably be 6+ (B) for GCSE Maths. Alternatively you could have:

- an Intermediate Diploma in the chosen subject to a Merit or Distinction standard, plus GCSE English and Maths (grade 5 or above), with preferably a 6+ (B) grade for GCSE Maths
- a relevant Level 3 qualification, Advanced Apprenticeship or Level 3 Apprenticeship Standard
- five years of relevant work experience together with a minimum of five GCSEs at grade C/4 or above including English and Maths (grade 5 or above)

HOW WILL I BE ASSESSED?

You will complete an online portfolio of evidence which will be supervised by in-company mentors and Derby College Group assessors. Completion of the apprenticeship standard will be confirmed when you have undertaken an end-point assessment satisfactorily.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to an apprenticeship at Level 6.

Higher Apprenticeship – Construction Quantity Surveying Technician

Level: 4

Number of years: 3

Location: The Roundhouse

Interested in a role where you can monitor and control costs and contracts on major construction projects? This Higher Apprenticeship paves the way towards professional recognition and a challenging career.

WHY CHOOSE THIS PROGRAMME?

The Higher Apprenticeship equips you to excel in roles such as assistant quantity surveyor, assistant construction surveyor, quantity surveying technician, assistant cost engineer or assistant cost analyst – roles where you could be based on sites or in offices.

It typically takes three years to complete but this will depend upon your previous experience and your access to opportunities to gain the full range of competence.

You will work towards a Level 4 HNC in Construction and Built Environment that not only meets the knowledge expected in the apprenticeship standard but is also approved by the industry's recognised professional bodies. This means the apprenticeship will include the knowledge, skills and behaviours typically required to achieve Technician status – or the equivalent – with these professional bodies.

WHAT WILL I STUDY?

You will build knowledge and skills in:

- health and safety: gaining an understanding of the principles and responsibilities imposed by law and other regulations in a construction environment and learning how to apply your health and safety knowledge to all activities
- sustainability: appreciating sustainability issues in projects relating to economic, social and environmental factors and demonstrating how to apply the principles of sustainability
- construction technology: looking at different construction techniques and materials, exploring the principles of design, and assisting in implementing the most appropriate solutions for construction projects
- contracts: examining the range of contracts used in construction, why they are adopted in different situations and how to apply them
- procurement: building your awareness of the different types of procurement processes and negotiation requirements so that you can assist in the selection of – and negotiation with – specialist contractors for a construction project
- cost control: learning about the importance of controlling costs during a construction project and the effect of changes to a project, enabling you to assist in the measurement and costing of construction works
- financial reporting: assisting in the preparation of financial reports, cash flow and cost forecasts for a construction project based on a strong understanding of the various forms of reporting on project progress
- administration: helping with the collection, collation and storage of relevant data and its analysis

You will also develop behaviours including:

- commitment to a code of ethics: understanding and applying the code of conduct and conduct regulations, ethics and professional standards relevant to the industry's recognised professional bodies
- continuing professional development: identifying your own development needs and taking action to meet those needs while using your knowledge and expertise to help others when requested
- commitment to equality and diversity: understanding the importance of equality and diversity and demonstrating these attributes to meet the requirements of fairness at work
- communicating effectively: contributing to meetings and presenting information in a variety of ways including oral and written

- conflict avoidance: assisting in planning to avoid conflict and resolving issues that do arise
- working in teams: working with others in a collaborative and non-confrontational way
- demonstrate innovation: identifying areas for improvement and suggesting innovative solutions

ENTRY REQUIREMENTS

You need a minimum of five GCSEs at grade C/4 or above including English and Maths (grade 5 or above), and Science. Your grade should preferably be 6+ (B) for GCSE Maths. Alternatively you should have:

- an Intermediate Diploma in the chosen subject to a Merit or Distinction standard, plus GCSE English and Maths (grade 5 or above), with preferably a 6+ (B) grade for GCSE Maths
- a relevant Level 3 qualification, Advanced Apprenticeship or Level 3 Apprenticeship Standard
- five years of relevant work experience together with a minimum of five GCSEs at grade C/4 or above including English and Maths (grade 5 or above)

You will need to achieve English and Maths at Level 3 before taking the end-point assessment and this will be included in the Level 4 qualification.

HOW WILL I BE ASSESSED?

The final assessment process for this apprenticeship will typically be partly representative of the review process required for registration with professional bodies.

An end-point assessment will take place which will be delivered in the following order:

- Online test
- Project
- Professional discussion

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You need safety boots and Personal Protective Equipment, such as a hard hat and overalls, which should be supplied by your employer.

WHAT CAN I DO AFTER THIS PROGRAMME?

Career progression could be into roles such as:

- Quantity Surveyor
- Construction Surveyor
- Cost Engineer
- Cost Analyst

You could also pursue an Honours Degree programme in your chosen professional area.

Higher Apprenticeship – Construction Site Engineering Technician

Level: 4

Number of years: 3

Location: The Roundhouse

If you are keen to pursue a career where you can take responsibility for planning, preparing, managing and supervising construction projects, this Higher Apprenticeship is for you.

WHY CHOOSE THIS PROGRAMME?

This apprenticeship will foster your skills and knowledge so that you can:

- undertake dimensional control of construction projects
- assist design teams with civil engineering solutions on construction projects
- supervise specialist contractors
- contribute to the control of health and safety on construction projects
- record, control and report progress on a construction project
- contribute to the minimisation of the environmental impact of construction projects
- control the quality of works on a construction project

The programme leads to a Level 4 qualification in Construction and Built Environment that meets the knowledge requirements of the apprenticeship standard and is approved by the Institution of Civil Engineers (ICE). This means that you will meet the educational requirements to achieve Engineering Technician (EngTech MICE) status.

The apprenticeship typically lasts for three years but the duration of your programme will depend upon your previous experience and your access to opportunities that give you the full range of competence you need.

WHAT WILL I STUDY?

You will cover knowledge and skills in areas such as:

- health and safety
- sustainability
- engineering principles and solutions
- construction and construction management
- management
- planning and organising work
- monitoring quality

You will also develop behaviours and attitudes which are important to employers, including:

- professional judgement
- commitment to a code of ethics
- continuing professional development
- commitment to equality and diversity
- effective communication
- working in teams
- demonstrating innovation

The Technician Professional Review process for EngTech MICE status is included in the end-point assessment process for the apprenticeship. This paves the way for you to achieve the status of Engineering Technician and to use the designatory letters EngTech MICE.

English and Maths at Level 3 will form part of the Level 4 qualification and should be achieved before you take the end-point assessment.



ENTRY REQUIREMENTS

You need a minimum of five GCSEs at grade C/4 or above including English and Maths (grade 5 or above), and Science. Your grade should preferably be 6+ (B) for GCSE Maths. Alternatively you should have:

- an Intermediate Diploma in the chosen subject to a Merit or Distinction standard, plus GCSE English and Maths (grade 5 or above), with preferably a 6+ (B) grade for GCSE Maths
- a relevant Level 3 qualification, Advanced Apprenticeship or Level 3 Apprenticeship Standard
- five years of relevant work experience together with a minimum of five GCSEs at grade C (4) or above including English and Maths (grade 5 or above)

HOW WILL I BE ASSESSED?

You will complete an online portfolio of evidence which will be supervised by in-company mentors and Derby College Group assessors. Completion of the apprenticeship standard will be confirmed when you have undertaken an end-point assessment satisfactorily.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress to an apprenticeship at Level 6.

Higher Apprenticeship – Construction Site Supervisor

Level: 4

Number of years: 3

Location: The Roundhouse

Highly competent supervisors are needed to keep the wheels of the construction industry moving. This apprenticeship equips you for senior roles which involve significant levels of professionalism and responsibility.

WHY CHOOSE THIS PROGRAMME?

The Higher Apprenticeship prepares you to supervise specialist contractors and workers on construction projects. These roles are mainly based on construction sites, with occasional time spent in offices.

Posts associated with the programme include assistant site manager, assistant supervisor or construction site supervisor. In the case of small and medium-sized construction companies, roles are also likely to include site manager or site supervisor.

The typical duration for the apprenticeship is three years but this will depend upon your previous experience and your access to opportunities to gain the full range of competence.

Successful apprentices will gain a Level 4 HNC qualification in Construction and Built Environment that meets the knowledge requirements of the apprenticeship standard. The programme also covers the knowledge, skills and behaviours typically required to achieve Technician status or the equivalent with the industry's recognised professional bodies.

WHAT WILL I STUDY?

You will build knowledge and skills in:

- construction management: gaining an understanding of management principles and the project management lifecycle
- planning and organising work: being able to recognise the importance of project planning and resourcing and to analyse different techniques
- monitoring quality: increasing your ability to define the quality required on a finished construction project, assessing and reporting on quality standards, and assisting in the commissioning of finished construction projects
- monitoring costs: appreciating the importance of cost control on a construction project, understanding financial and legal constraints, and measuring and recording progress against budget
- health and safety: identifying the risks of activities and encouraging all employees to demonstrate safety-conscious behaviours
- sustainability: assessing, identifying and recording the environmental impact of projects
- construction technology: assisting in implementing the most appropriate solutions for construction projects
- project management: using effective management principles and being able to supervise construction workers
- planning and organising work: understanding the overall plans for projects and measuring and recording progress against plans

You will also develop behaviours including:

- professional judgement: working within your own level of competence and knowing when to seek advice from others
- commitment to a code of ethics: working within the rules and regulations of professional competence and conduct for the industry's recognised professional bodies
- continuing professional development: identifying your own development needs and taking action to meet those needs while using your own knowledge and expertise to help others when requested
- commitment to equality and diversity: understanding the importance of equality and diversity and demonstrating these attributes to meet the requirements of fairness at work

- communicating effectively: contributing to meetings and presenting information in a variety of ways including oral and written
- working in teams: working with others in a collaborative and non-confrontational way
- demonstrate innovation: identifying areas for improvement and suggesting innovative solutions

ENTRY REQUIREMENTS

You need a minimum of five GCSEs at grade C/4 or above, including English and Maths (grade 5 or above), and Science. Your grade should preferably be 6+ (B) for GCSE Maths. Alternatively you should have:

- an Intermediate Diploma in the chosen subject to a Merit or Distinction standard, plus GCSE English and Maths (grade 5 or above), with preferably a 6+ (B) grade for GCSE Maths
- a relevant Level 3 qualification, Advanced Apprenticeship or Level 3 Apprenticeship Standard
- five years of relevant work experience together with a minimum of five GCSEs at grade C/4 or above including English and Maths (grade 5 or above)

You will need to achieve English and Maths at Level 3 before taking the end-point assessment and this will be included in the Level 4 qualification.

HOW WILL I BE ASSESSED?

The final assessment process for this apprenticeship will typically be partly representative of the review process required for registration with professional bodies.

An end-point assessment will take place which will be delivered in the following order:

- Online test
- Project
- Professional discussion

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You need safety boots and Personal Protective Equipment, such as a hard hat and overalls, which should be supplied by your employer.

WHAT CAN I DO AFTER THIS PROGRAMME?

Career progression could be into roles such as:

- Construction Site Supervisor
- Construction Site Manager

You could also pursue an Honours Degree programme in your chosen professional area.



Firm foundation for a construction career

“I loved drawing as a child, so my dad suggested that I should look at architecture. It was the right decision – and taking an apprenticeship and going to College on day release was the better option for me.”

Maxine Dudley, now Head of Technical with UK housebuilder Linden Homes South West, left DCG more than 30 years ago but still looks back fondly on her time with us.

She originally completed a part-time HNC in Building Studies over five years while working as an architectural apprentice at Derek Latham Architects in Derby.

Since then she has held various interesting roles, including in university and local authority estates departments and with several housebuilders.

Maxine is also actively involved in promoting the benefits of a career in housebuilding and professional construction to women and has served on the judging panel of the Women in Property National Student Awards. As one of three female board members at her company, she is an excellent role model herself.



PROFESSIONAL EDUCATION, TRAINING AND DEVELOPMENT

Planning to change your career to teaching? Already working in education and need to update your practice? Want to develop coaching, mentoring or assessment skills? Interested in teaching English as a second language?

Derby College Group's Teacher Training Academy could have the ideal programme to help you achieve your ambitions.

Our high-calibre, relevant and up-to-date programmes lead to recognised qualifications that meet latest professional standards and offer clear progression routes to success in a worthwhile educational career.

Some of our programmes are run in collaboration with the University of Derby. A 2015 Ofsted inspection rated the University's Further Education and Skills teacher training provision – in which we are a main partner – as 'outstanding'.

Last year, 60% of our trainee teachers exited as 'outstanding' practitioners. Employment data is also very positive and most trainees secure relevant teaching jobs or enhance their role in the sector. More than a third of our latest cohorts are now teaching in the school sector.

We have a friendly and experienced teaching team who will inspire you through a blend of classroom-based learning, research, tutorials, lesson observations and insights into the latest learning technologies. Throughout, you will have the chance to apply theory to your own practice.



The Certificate in Education Post 14 (Education and Training) (Cert Ed) and the Postgraduate Certificate in Education Post 14 (Education and Training) (PGCE) are delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Certificate and will have the opportunity to join the University's Alumni network on completion of their programme.

In partnership with



Certificate in Education and Training

Level: 4

Number of years: 1

Location: The Roundhouse

Develop an impressive skill set to teach or train in the education and training sector. This programme leads to a recognised teaching qualification and gives you a strong employability advantage.

WHY CHOOSE THIS PROGRAMME?

The Higher Certificate offers you the chance to acquire a qualification for teaching in the education and training sector. It is especially suitable for work-based learning practitioners delivering some off-the-job training and for workshop demonstrators or coaches. Whatever your role, if training or teaching forms part of your job, this engaging and practical programme could be ideal for you.

You will build an excellent toolkit for teaching, learning and assessment. Emphasis is placed on developing your practical teaching skills and engaging with educational research and theories so that you exit as a confident and able teacher or trainer. As well as gaining a recognised teaching qualification, you will achieve 40 credits towards the 120-credit Level 5 Certificate of Education (Cert Ed) which leads to full qualification.

Attending DCG one evening per week, you will need access to 30 hours teaching or training during your studies. You will be observed in practice three times to help you hone your teaching skills and to inform your professional development plan.

WHAT WILL I STUDY?

You need to achieve a minimum of 36 credits and evidence your understanding of:

- roles, responsibilities and relationships in education and training
- planning to meet the needs of learners
- engaging and effective teaching and training strategies and resources
- assessment and checks on learning
- your own continuing professional practice in your specialist area

Working at Level 4 enables you to explore theory and apply it to your practice, so that you develop an evidence base for driving forward your teaching and training skills. You will be encouraged to try new strategies, take risks and reflect on these experiences, so that you become a reflective practitioner. You will engage in self-assessment against the Society for Education and Training Professional Standards and will plan your own development.

ENTRY REQUIREMENTS

To secure a place on this programme, you need to join one of our information/interview sessions. You also need evidence of:

- a qualification at an appropriate level and relevant up-to-date experience in your vocational/subject-specialism
- an approved Level 2 qualification in English
- an approved Level 2 qualification in Maths – or you should be working towards this
- the ability to undertake at least 30 hours of teaching in your specialist area during the programme. These can be paid hours or part of a formal voluntary role (evidence will be required). You must plan, deliver and evaluate these taught hours.

HOW WILL I BE ASSESSED?

You will engage in a variety of assessment methods, including written academic assignments, presentations, posters, reflective learning journals, a portfolio of professional practice and professional discussions. The strategy enables you to experience assessments that you might use with your own learners and develops your academic and communication skills and confidence.

Assessment at Level 4 requires you to use academic sources and Harvard Referencing systems so we will work with you to develop and refresh your academic skills.

In addition, you will have three observations of your teaching practice during the programme which are graded against Ofsted criteria. To achieve the qualification, you are expected to exit as at least a 'good' (grade 2) teacher.

WHAT CAN I DO AFTER THIS PROGRAMME?

You can:

- further develop a teaching, training or assessing role in education and training (post-14)
- progress to the Level 5 Cert Ed or Level 7 PGCE provided in partnership with the University of Derby and leading to a full teaching qualification
- progress to a Coaching or Assessing qualification
- consider other subject-specific programmes and qualifications



Certificate for Higher Level Teaching Assistants

Level: 4

Number of years: 1

Location: The Roundhouse

Are you passionate about developing educational opportunities for future generations? Would you like to enhance your expertise in supporting learning and gain a recognised qualification? Then this programme is for you.

WHY CHOOSE THIS PROGRAMME?

The Certificate for Higher Level Teaching Assistants is ideal for those who have worked in learning support for a period of time, assisting teachers and other professionals and perhaps delivering some planned lessons.

It is aimed at teaching assistants who wish to progress to a HLTA role, developing their skills and knowledge and equipping them with a qualification that recognises the hard work they already do.

As you work towards this highly regarded professional qualification, you will develop knowledge and effective skills in handling the challenges that you are likely to encounter. At the same time, your employer will secure additional high-quality support to ensure children and young people can maximise their potential.

Derby College Group has an excellent track record for high-calibre, inclusive teaching and learning. We strive for excellence and deliver superb lessons, support and feedback as well as continuous professional development. You will have access to high-quality learning resources, library and career development services. Our reputation for developing excellent teaching assistants is very good, and our pass rate is consistently 100%.

WHAT WILL I STUDY?

You will develop knowledge, skills and professional behaviours holistically during this programme, using your experience and employment role to practise what you learn. Your work in classrooms with children, young people or adults is critical in enabling you to apply theory to practice. Alongside this, you will work towards your Level 4 qualification, thematically studying the following units:

- Professional Knowledge and Development for Higher Level Teaching Assistants
- Child Development and Wellbeing
- Supporting Children and Young People with Special Educational Needs
- Promoting Children's and Young People's Positive Behaviour
- Working with Individuals and Groups of Learners
- Positive Working Relationships
- Curriculum Planning, Monitoring, Delivery and Assessment

A Level 4 qualification requires you to engage in academic reading and writing and to adopt Harvard referencing systems. We will support you to develop or refresh your academic writing skills during this programme.

ENTRY REQUIREMENTS

You must be aged 19 or over and have evidence of:

- usually a grade C (4) in GCSE English and Maths
- employment and experience in a teaching assistant/learning support role – part time or full time – within a school or provider setting (EYFS is allowed)
- the full support of your head teacher/line manager: a supporting letter will be needed at the interview stage
- significant experience in working as a teaching assistant with a range of children and young people
- capacity to attend College fortnightly for three hours in the evening
- confidence in using standard IT equipment
- ability to work at Level 4



HOW WILL I BE ASSESSED?

A range of assessment methods is used, including group presentations, group tasks, academic posters, written tasks, professional discussions, assessment of skills during observations of your practice in your school, reflective practice, and professional and personal development plans.

The assessment methods used are designed for you to experience what your learners may experience, and will build your academic skills, communication and confidence.

WHAT CAN I DO AFTER THIS PROGRAMME?

You can:

- progress in your current job role
- advance to a Foundation Degree (Teaching Assistants, Early Years, Children and Young People or SEND pathway)
- develop a teaching career

You could also consider progressing to other programmes such as a:

- Level 2 Award in Specific Learning Difficulties
- Level 3 Certificate in Assessing Vocational Achievement
- Level 4 Award in Internal Quality Assurance
- Level 5 Specialist Award in Teaching Disabled Learners

Students working in the FE sector could take their ambitions to the next level with a:

- Level 3 Award in Education and Training (14+)
- Level 4 Certificate in Education and Training (14+)
- Level 5 Certificate in Education (14+)
- Level 7 PGCE (14+)

This programme requires a minimum of 12 enrolments to run. You will be notified one week prior to the start date if the programme is NOT going to run.

Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice

Level: 4

Number of years: 1

Location: Flexible

This highly flexible programme enables you to achieve a recognised professional award in Internal Quality Assurance and to gain valuable skills which can be harnessed to enhance practices in the workplace.

WHY CHOOSE THIS PROGRAMME?

This programme is an opportunity to improve your practice and achieve a recognised professional qualification. You will develop your knowledge and skills in quality assurance of assessment (IQA), ensuring standards are maintained to a high level and that students' needs are met.

After completing your studies, you will be well equipped to embed best practice within your organisation and to contribute to increased efficiency and effectiveness of assessment and verification.

The programme is delivered through one-to-one tutorials on a flexible basis to suit your needs. Your assessor will visit you in the workplace every three to four weeks and provide advice, guidance and support to enable you to achieve this qualification.

WHAT WILL I STUDY?

The programme develops your knowledge, skills and professional behaviours holistically. You will work towards achieving two units:

- Understanding the Principles and Practices of Internally Assuring the Quality of Assessment (Theory)
- Internally Assure the Quality of Assessment (Practical)

ENTRY REQUIREMENTS

You need evidence of:

- a relevant Assessor qualification
- a qualification at an appropriate level and relevant up-to-date experience in your vocational or subject-specialism
- being in a position to follow your organisation's policies and procedures
- access to at least two assessors who are assessing work-based students
- access to a qualified internal verifier to help support you in the internal verification process

HOW WILL I BE ASSESSED?

You will build a portfolio of evidence to prove competency and good practice in internal verification. This is usually completed through an e-portfolio (One File).

WHAT CAN I DO AFTER THIS PROGRAMME?

You can implement what you have learned in the workplace to improve practices. You can further develop your skills to enable effective sampling with the new apprenticeship standards and end-point assessment, supporting assessors with development and assessment within any work environment. You will also have the ability to reflect on and select appropriate sampling methodology to apply in dynamic or diverse workplace environments.

You can also progress to:

- a Level 3 Award or Level 4 Certificate in Education and Training, if your role involves delivery alongside assessing and verifying
- a teaching qualification
- a coaching programme
- the Advanced Apprenticeship – Assessor-Coach (Level 4)

Sophie finds true vocation at DCG

“As I’ve grown up, I’ve realised the importance of studying and that it’s never too late. Thanks to DCG, I feel like I can do anything and I would recommend the HLTA course 100%.”

Sophie Nelson is looking forward to starting a degree in Occupational Therapy – having paved the way with a Higher Level Teaching Assistant (HLTA) qualification from DCG.

But she admits that she “never in a million years” thought she would be going to university. “I wasn’t that confident in my own abilities,” she says.

Sophie always wanted a job that benefits the community but her career plans really took shape when she joined a DCG Public Services programme after school. As her studies involved volunteering, she found herself working with pupils with special educational needs and realised it was what she wanted to do as a career.

She went on to work as a teaching assistant and enrolled on the HLTA programme to further her knowledge. She is now due to join the University of Derby in autumn 2021 and hopes to become an occupational therapist dedicated to supporting children with special needs.



ILM Level 5 Certificate in Effective Coaching and Mentoring

Level: 5

Number of years: 1

Location: The Roundhouse

Coaching and mentoring are now recognised as powerful strategies for developing individuals in the workplace effectively. This ILM programme enables you to take your skills to the next level.

WHY CHOOSE THIS PROGRAMME?

The ILM Level 5 Certificate in Effective Coaching and Mentoring is an ideal qualification for people with significant responsibility for coaching and mentoring employees as part of their day-to-day role. It covers planning and preparing specific learning and development opportunities and requires you to practise your coaching skills in the workplace.

The programme is also designed to support you to move into a development role or to embark on a career as a freelance coach and mentor.

We deliver the programme using a range of ten classroom-based sessions over the eight-month period, two hours of supervision and workplace observations. It enables you to:

- develop a critical understanding of the role and responsibilities of the workplace coach and mentor
- deepen your knowledge of how coaching and mentoring can impact an organisation and individuals
- assess your own skills, behaviours and knowledge as a coach and mentor
- provide evidence of your own development as a coach and mentor through the qualification
- plan, deliver and review coaching and mentoring in your organisation

WHAT WILL I STUDY?

The programme develops your theoretical knowledge of effective coaching skills and professional behaviours holistically. You will be working towards the following qualification units:

- Understanding the Skills, Principles and Practice of Effective Coaching and Mentoring within an Organisational Context
- Undertaking Effective Coaching or Mentoring within an Organisational Context
- Reviewing Own Ability as a Coach or Mentor within an Organisational Context

ENTRY REQUIREMENTS

All applicants must attend a bespoke information session and informal interview to discuss their qualifications, experience, workplace role, motivation and aspirations.

You need evidence of:

- a recognised Level 2 or equivalent qualification in English
- a Level 3 qualification and/or a demonstration of your ability to work at Level 5
- coaching/mentoring as part of your workplace role: you must be in a position to undertake a minimum of 18 hours of formal and contracted coaching or mentoring with supervision and support, and be able to show how you have reflected on your performance
- capacity to attend ten classroom-based learning sessions during the programme, take part in a minimum of two tutorials and engage in a minimum of two workplace observations/supervision
- a commitment to independent study: a key expectation to enable you to learn and achieve



HOW WILL I BE ASSESSED?

Assessment is through coursework and an exciting range of assessment methods is used. These include observations of your practice, self-evaluation, reflective tasks, written assignments, and individual and group poster presentations. All assessment methods have been designed to focus on skills specific to the professional coach or mentor, while incorporating key transferable skills.

You are required to undertake research and write in an appropriate academic style, using Harvard Referencing systems. We will support you to develop or refresh your academic writing skills during the programme.

All assessments require you to apply theory to your own practice and you are expected to engage with academic research and learning theory.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could progress into a coaching or mentoring role in the workplace, including in an educational setting, or into a work-based teaching and learning role such as assessor-coach, where you use the coaching skills to develop apprentices, workplace learners and workshop learners. In fact, the coaching element of your skills will be valuable in any organisation.

This qualification may provide progression opportunities to other ILM qualifications such as the ILM Level 5 Certificate in Leadership and Management or the ILM Level 7 Certificate or Diploma in Coaching Supervision.

Higher Apprenticeship – Learning and Skills Teacher

Level: 5

Number of years: 2

Location: The Roundhouse

This Higher Apprenticeship offers you a pathway to qualifying as a teacher in the post-14 sector. It is a supportive and rigorous programme where you will earn as you learn and develop your professional practice.

WHY CHOOSE THIS PROGRAMME?

The apprentice teacher route to full qualification is a well established and innovative work-based programme. It will develop high-level skills and allow you to qualify as a teacher in the learning and skills sector which includes post-14 education (Key Stage 4 in schools).

You will earn as you learn and enjoy significant opportunities to develop your professional practice in classroom, work-based and workshop settings.

The programme develops your specific skills and knowledge in:

- educational research and applying learning to practice
- generic teaching, learning and assessment, including promoting positive behaviours for learning
- subject pedagogy
- the professional behaviours of a teacher
- safeguarding practice
- utilising digital technology

You will also improve your transferable skills in areas such as effective communication, reflective practice, building resilience, stakeholder engagement and relationship building.

This is an excellent time to consider this programme: employers in the sector are increasingly turning to Higher Apprenticeships as a means of succession planning and alleviating recruitment issues in shortage subjects.

WHAT WILL I STUDY?

You will work towards a set of qualifications in order to evidence the apprenticeship standards and become an outstanding teacher who has a positive impact on learners in the sector.

If you have not already achieved the following qualifications, you are required to gain:

- a full teaching qualification (Certificate in Education) at Level 5 (awarded by the University of Derby)*
- a Level 2 Award in Prevent and Safeguarding strategies, with a whole unit devoted to anti-radicalisation

In addition to mandatory qualifications, you may wish to enhance your studies by undertaking optional short courses in:

- Coaching and Mentoring
- Understanding Specific Learning Difficulties

** subject to approval*

ENTRY REQUIREMENTS

You need:

- a teacher apprenticeship contract covering a minimum of 2.5 years to enable an end-point assessment following two years of learning
- evidence of a Level 3 (at least) qualification in your own subject-specialism
- evidence of approved Level 2 qualifications in English Language and Maths
- a mentor in your organisation to support your development

HOW WILL I BE ASSESSED?

Assessment is robust, meaningful and developmental. You will have study time to work in your curriculum team and to attend College to work towards your qualifications, meet with your personal tutor, plan your own professional development and prepare for end-point assessment.

As an apprentice teacher, you will be assessed using varied methods, including assignments, collaborative presentations, poster presentations and reflections. Alongside this, there will be a minimum of eight observations of practice conducted by the expert tutors in our Teacher Training Academy or by your workplace mentor.

You will also have an end-point assessment, consisting of a thematic case study to evidence the knowledge and skills set out in the apprenticeship standard; submission of an online presentation showing your journey with ICT skills; a professional discussion and two observations of practice by the end-point assessor followed by a question-and-answer session. This is conducted by an independent end-point assessment centre.

WHAT CAN I DO AFTER THIS PROGRAMME?

You could:

- achieve QLTS – professional formation for the FE and Skills sector, equating to QTS in schools
- secure a permanent position as a teacher in post-14 education, for example within schools, FE colleges, training providers and prison education
- progress to a BA (Hons) Education Studies or Masters in Education (depending on your prior qualifications)



Higher Apprenticeship – Assessor - Coach

Level: 4

Number of years: 2

Location: The Roundhouse

If you are interested in qualifying as an assessor, trainer, workshop demonstrator and/or coach in the education and training sector, this innovative new route will provide you with the skills, knowledge and vision you need.

WHY CHOOSE THIS PROGRAMME?

Achieving the Higher Apprenticeship Assessor-Coach qualification will enable you to develop and assess apprentices, workplace students and workshop training. With apprenticeships expected to expand significantly, it will make an excellent addition to your CV, enhancing your career opportunities and employability.

We can tailor the learning to meet your specific job role and to align with the needs of your employer. The aim is to foster your skills as a professional who has a positive and lasting impact on apprentice and student development.

WHAT WILL I STUDY?

To evidence the apprenticeship standards and become an outstanding assessor-coach, you will work towards a set of qualifications bespoke to your own needs and those of your employer. You must achieve:

- a Level 1 qualification in Safeguarding
- a Level 2 Functional Skills qualification in Maths, English and ICT if you do not have these (or their equivalent) at the start of the programme
- an end-point assessment (conducted by an external assessment centre) to show you have evidenced the apprenticeship standards

Depending on your role, your employer may also wish you to achieve:

- a Level 3 Certificate in Assessing Vocational Achievement or Level 2 Award in Assessing Competence in the Workplace
- a Level 3 Award in Education and Training or Level 4 Certificate in Education and Training which will develop your skill set in delivering effective training to groups

The apprenticeship standard consists of:

- planning coaching and assessment
- delivering coaching and support using effective coaching practice
- assessing learners using effective vocational assessments
- supporting quality improvement

ENTRY REQUIREMENTS

Apprentices may have achieved Maths, English and ICT qualifications at Level 2 (equivalent to GCSE grade C/4 or above) before commencing their training. Those who have not must achieve this before taking the end-point assessment.

They also need a qualification at an appropriate level and relevant, up-to-date experience in their vocational/subject-specialism.

Many apprentices will already possess a Level 3 qualification in Assessing. Depending on the specific education and training context, employers (and/or awarding organisations) may require those without an Assessor qualification to achieve this prior to completion of the apprenticeship.

HOW WILL I LEARN?

Learning time is organised on a flexible basis to accommodate your employer's needs and your own needs, although you will normally be required to attend College to achieve the Functional Skills qualifications. There will be developmental observations of your practice.

HOW WILL I BE ASSESSED?

You will have study time to work with your assessor one-to-one and to attend small group teaching workshops. This will help you prepare for end-point assessment consisting of professional discussion and observation, which will be conducted by an independent assessment centre.

The end-point assessment consists of:

- submission of a showcase of exemplary practice
- a professional discussion informed by the showcase
- observations of assessor-coach practice followed by questions and answers

WHAT CAN I DO AFTER THIS PROGRAMME?

You could:

- secure a permanent position as an assessor-coach or related role in the FE and Skills sector or in a private sector organisation which employs apprentices
- progress to a Level 4 Certificate in Education and Training or a full teaching role and a qualification such as the Level 5 Certificate of Education
- progress to a Level 4 Award in Internal Quality Assurance
- progress to a Level 5 Certificate in Coaching and Mentoring



Certificate in Education Post 14 (Education and Training) (Cert Ed)

Level: 5

Number of years: 2

Location: The Roundhouse

Keen to become a fully qualified teacher in the FE and Skills sector? Teaching or planning to teach KS4 in a school or academy? Pursuing a teaching career with a college, prison, training or voluntary organisation?

WHY CHOOSE THIS PROGRAMME?

Our Cert Ed programme gives you a solid foundation in all aspects of teaching to prepare you for a highly successful career. It is an in-service part-time route to a full teacher qualification, offered in partnership with the University of Derby – an ideal ‘earn as you learn’ route to qualification.

The programme has been designed to develop your skills, knowledge and professional behaviours so that you become a highly effective teacher. You will improve your understanding of how people learn, how to plan effective and engaging teaching sessions and how to assess – both during the session and through summative assessment. Throughout, you will use theoretical underpinning knowledge to improve your professional practice.

You will explore the context and design of your curriculum, gaining a solid understanding of the external pressures influencing it. You will also have an opportunity to pursue a specific interest in the second year, such as Professional Research Project and Effective Classroom Management.

There are also pathway modules in Teaching and Learning for Learners with Disabilities; Teaching English up to Level 2 in the Post-14 Sector; Training to Teach Maths up to Level 2 in the Post-14 Sector; Teaching Sport in the Post-14 Sector; and Teaching STEM Engineering. Further information on pathways will be available at the Derby College Group information session.

This programme is delivered at the Roundhouse and the qualification is awarded by the University of Derby.

WHAT WILL I STUDY?

You will study a range of modules over the two years, including:

- An Introduction to Teaching, Learning and Assessment
- Using Evidence Based Practice to Improve Teaching
- Educational Theory in Practice
- Developing Professional Practice
- Curriculum for Inclusive Practice
- An optional module (subject to meeting option module entry requirements and sufficient interest in each module) – such as Professional Research Project or Effective Classroom Management (or, for those on a specialist pathway, a module in Teaching Mathematics, English, Sport, Inclusion Curriculum or Engineering)

You will experience a wide range of teaching techniques and will be supported and encouraged to experiment with these techniques within your own classroom, so that you exit the programme as a creative and innovative practitioner.

ENTRY REQUIREMENTS

All applicants must join a PGCE/Cert Ed information session so they can receive full details and an application pack. The event will include an informal interview to discuss your qualifications, experience, motivation and aspirations.

You need evidence of:

- at least a Level 3 qualification in a subject relevant to what you teach
- an ETF-recognised Level 2 qualification in English
- an ETF-recognised Level 2 qualification in Maths
- access to a minimum of 50 hours teaching (in a full teaching role) each year



Recognition of Prior Learning for some modules in Year 1 may be available for applicants with existing Level 4 PTLLS or CTLLS/Certificate in Education and Training qualifications.

All applicants are subject to approval from the University of Derby.

HOW WILL I LEARN?

The programme is delivered using innovative learning methods, technology enhanced resources and one-to-one observations of you in your own practice. You will be taught by our highly qualified and experienced teacher training team.

HOW WILL I BE ASSESSED?

Assessment is through coursework and an exciting range of assessment methods is used. These include observations of your teaching practice, self-evaluation, reflective tasks, written assignments, individual and group presentations, and academic poster presentations. All assessment methods have been designed to focus on skills specific to the professional teacher while incorporating key transferable skills.

WHAT CAN I DO AFTER THIS PROGRAMME?

This programme offers a foundation for professional development and enables you to apply for professional formation (QTLS) which is now equated with Qualified Teacher Status (QTS).

Once you have achieved a full teaching qualification, you can secure a role in the post-14 sector as a qualified teacher. This is only the beginning of a rich and rewarding career in education – with further experience, you can progress your role into educational management and leadership. Some of our students go on to achieve an assessor qualification too, especially if they are teaching apprentices or undertaking workshop/workplace training.

This programme will only run with a minimum of 15 enrolments.

Postgraduate Certificate in Education Post 14 (Education and Training) (PGCE)

Level: 7

Number of years: 2

Location: The Roundhouse

Are you a graduate aspiring to become a fully qualified teacher in post-14 education? Do you want a platform for Masters level study in education? Our PGCE gives you a solid foundation for success in all aspects of teaching.

WHY CHOOSE THIS PROGRAMME?

Aimed at students who already hold an Honours Degree, our PGCE is an in-service part-time route to a full teacher qualification, offered in partnership with the University of Derby – an ideal 'earn as you learn' route.

It will equip you with the knowledge, skills and professional behaviours you need to become a highly effective teacher in post-14 education, to teach KS4 in a school or academy, or to teach in a college, with a training provider, in a prison or in the voluntary sector.

You will improve your knowledge of how people learn, how to plan effective and engaging teaching sessions and how to assess – both during the session and through summative assessment. Throughout, you will be using theoretical underpinning knowledge to improve your professional practice.

You will also explore the context and design of your curriculum, gaining a solid understanding of the external pressures influencing it. We offer an opportunity for you to pursue a specific interest in the second year, such as Professional Research Project and Effective Classroom Management.

There are also pathway modules in Supporting Learners with Disabilities; Teaching English up to Level 2 in the Post-14 Sector; Training to Teach Maths up to Level 2 in the Post-14 Sector; Teaching Sport in the Post-14 Sector; and Teaching STEM Engineering. Further details about the pathways will be available at the Derby College Group information session.

This programme is delivered at the Roundhouse and the qualification is awarded by the University of Derby.

WHAT WILL I STUDY?

Modules are:

- Effective Teaching, Learning and Assessment (20 credits at Level 6)
- Developing Evidence Based Practice to Improve Teaching (20 credits at Level 6)
- Principles of Educational Theory and Practice (20 credits at Level 6)
- The Reflective Professional (20 credits at Level 7)
- Curriculum in Context (20 credits at Level 7)
- An optional or pathway module (20 credits at Level 7)

Pathway modules include Teaching English (Literacy); Teaching Maths; Teaching STEM Engineering; Supporting Learners with Disabilities; and Teaching Sport in the Post-14 Sector.

Optional modules include Teaching Higher Education in Colleges; Practitioner Research Project; Promoting Effective Classroom Behaviours; and Post-14 Teaching across the Sectors.

Throughout your studies, you will experience a wide range of teaching techniques and will be supported and encouraged to experiment with these techniques within your own classroom so that you exit the programme as a creative and innovative practitioner.

ENTRY REQUIREMENTS

All applicants must attend a PGCE/Cert Ed information session to receive further details and an application pack. The event will include an informal interview to discuss your qualifications, experience, motivation and aspirations.



You need evidence of:

- an Honours Degree (class 2:2 or above) in a subject relevant to what you teach (if your degree is a lower classification, you may be eligible for the Certificate in Education programme)
- an ETF-recognised Level 2 qualification in English
- an ETF-recognised Level 2 qualification in Maths
- access to a minimum of 50 hours teaching (in a full teaching role) each year

All applicants are subject to approval from the University of Derby.

HOW WILL I LEARN?

The programme harnesses innovative learning methods, technology enhanced resources and one-to-one observations of you in your own practice. You will be taught by our highly qualified and experienced teacher training team.

HOW WILL I BE ASSESSED?

Assessment is through coursework and an exciting range of methods is used, including observations of your teaching practice, self-evaluation, reflective tasks, written assignments, individual and group presentations, and poster presentations. All assessment methods focus on skills specific to the professional teacher while incorporating key transferable skills.

You are required to undertake research and write in an appropriate academic style, using Harvard Referencing systems. All assessments require you to apply theory to your own practice and you are expected to engage with academic research and learning theory in a manner commensurate with Masters level study.

WHAT CAN I DO AFTER THIS PROGRAMME?

This programme offers a foundation for professional development and enables you to apply for professional formation (QTLS) which is now equated with Qualified Teacher Status (QTS). It enables you to progress in a teaching role in the post-14 sector and can pave the way to educational management and leadership roles.

The PGCE also provides you with an ideal platform to apply to advance straight to an MA Education. If you progress to the University of Derby, you will already have achieved 60 credits towards your Masters qualification.

Some of our students also go on to achieve an assessor qualification, especially if they are teaching apprentices or undertaking workshop/workplace training.

This programme will only run with a minimum of 15 enrolments.

PGCE helps Harry return to DCG to teach engineering

“I enjoy teaching. It’s rewarding to help students expand their knowledge and, in some cases, go on to higher education.”

When Harry Crocker was taking his Level 3 Engineering programme at DCG several years ago, he briefly considered a teaching career. But, after completing a Mechanical Engineering degree at university – then going on to project management and technician roles – the idea dropped off his radar.

His interest was reignited, however, when he spotted a vacancy for a teacher of Engineering at DCG’s Rolls-Royce site. After his successful application, he also enrolled for the PGCE. Today he teaches Engineering at Levels 2 and 3, covering everything from maths and engineering processes to business improvement techniques.

Harry says: “I love being on my feet and it’s nice to be communicating what I know about engineering to people who want to learn about it. I had some really good tutors on my Engineering programme. They inspired me, and I’m now working with a couple of the teachers who taught me.”



PUBLIC SERVICES: CRIMINOLOGY AND CRIMINAL JUSTICE

If you are looking for a role where you can make a real difference to society, Derby College Group will help you prepare for a worthwhile and challenging future within the criminal justice system. Studying with us can take you all the way to Honours Degree level.

Our Foundation and Honours Degrees could give you a head start in some of the most rewarding and demanding walks of life – from the police, probation and prison services to security work and victim support.

You will explore the issues and practicalities involved in the management and rehabilitation of offenders as well as latest developments within the security industry.

Alongside your academic knowledge, you will also enhance your communication, problem-solving, teamwork and leadership skills.

The teaching team in our Public and Security Services Academy has vast experience as well as an excellent network of contacts.

Leading professionals will contribute to your learning through guest lectures and give you a real insight into the challenges facing these important sectors today.



The Foundation Degree Criminal Justice (Security and Offender Management) (FdSc) and the BA (Hons) Security and Offender Management (Top Up) are delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Certificate and will have the opportunity to join the University's Alumni network on completion of their programme.

In partnership with



UNIVERSITY OF
DERBY

Foundation Degree Criminal Justice (Security and Offender Management) (FdSc)

Level: 5

Number of years: 2

Location: Broomfield Hall

UCAS code: L313

If you are keen to pursue or advance a career in offender management, security and the criminal justice agencies, this fascinating study programme gives you a sound knowledge base for success.

WHY CHOOSE THIS PROGRAMME?

You will initially review perceptions and approaches to criminal justice within the wider context of society, before focussing on contemporary criminology issues.

In Year 2, topics broaden and build on the initial knowledge you have gained around offender management, research projects and criminology while also strengthening your understanding of criminal procedures and examining the contemporary role of policing in society.

This programme leads to the BA (Hons) Security and Offender Management (Top Up) and is delivered by Derby College Group at Broomfield Hall. The qualification is awarded by the University of Derby.

WHAT WILL I STUDY?

Modules are:

Year 1

- Applied Victimology
- Youth, Crime and Justice
- Criminological Theory
- Introduction to Criminology
- Applied Research in Criminology
- Professional Practice

Year 2

- Social Research Methods
- Penology, Punishment and Rehabilitation
- Offender Management
- Substance Misuse and Offender Management
- Crime and Procedure
- Policing and Society

You will also be expected to undertake a relevant work placement for a minimum of 72 hours each academic year.

ENTRY REQUIREMENTS

You need to be aged 18 or over at the start of your studies. All applicants will be invited to complete a phone interview or site visit at which interviews will take place to discuss their qualifications, experience and any other related issues. You should have one of the following:

- 64 UCAS points, with at least 32 preferably coming from a related subject such as Public Services, Law or Sociology
- Access to HE qualifications

You also need:

- GCSE English at grades 9 - 4 (A* - C)
- An appropriate competency in maths for higher level study
- A Disclosure and Barring Service (DBS) check, depending on any work placement requirements

All applicants are subject to approval from the University of Derby.



HOW WILL I LEARN?

Although you may only be in classes for two days per week, there is an expectation that you will spend the equivalent of a further three days in independent study and undertake a period of mandatory work placement to support your studies. This may involve you being invited in on non-timetabled days or weekends to fulfil some elements of the programme. Please note that classes will take place over traditional half-term holidays that fall within the identified semester weeks.

The programme is delivered by experienced higher education lecturers who have had careers within the uniformed public services such as the police, prison service and army and who can relate security and offender management to a diverse range of scenarios.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods which may include practical and theory exams, reports and assignments, presentations, and practical work. The assessment methods are designed to review your understanding and knowledge relevant to the sector.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

It is advisable that you have access to your own laptop for research and assignment writing. To access work placement opportunities, you may need a DBS check, the cost of which will be included as part of your programme fees.

Additional trips and visits are usually provided as part of your study programme. However, there may be social or team building opportunities which would incur additional costs of around £15-20. In previous years, students have paid around £200 for a two-night stay in London.

WHAT CAN I DO AFTER THIS PROGRAMME?

This Foundation Degree provides the perfect progression platform for further study on the BA (Hons) Security and Offender Management (Top Up) at DCG. Opportunities to study other top-up degrees at the University of Derby are available, subject to approval.

You may also wish to progress to employment within the security industry, custodial care, probation service, reservist forces, police specials, the criminal justice sector or charitable organisations.

This programme will run with a minimum of eight students.

BA (Hons) Security and Offender Management (Top Up)

Level: 6

Number of years: 1

Location: Broomfield Hall

UCAS code: L312

Higher levels of professionalism and specialist skills are expected from those working in the criminal justice sector today. With a focus on real-world learning, our top-up programme helps you meet those expectations.

WHY CHOOSE THIS PROGRAMME?

This one-year top-up programme has evolved in response to the expanding nature of the work of criminal justice agencies in both the public and private sectors. It aims to address the skills and knowledge gap faced by the private and voluntary sector tendering for and delivering these services.

This is a unique programme where you will not only learn about the significance of Her Majesty's Prison and Probation Service (HMPPS) but also gain an understanding of how this service, working together with the police, ensures public protection and security. It includes exploring how these services manage violent, sexual and mentally disordered offenders within the custodial environment and the community, and the provision of interventions to reduce re-offending and lower recidivism rates.

You will improve your employability by developing your critical thinking and analytical skills, your scholarship and your intellectual abilities – all of which are transferable. We encourage a focus on independent learning to solve real-life projects and the skills you acquire will equip you for a wide range of careers in the security and offender management industry.

The programme leads to a qualification awarded by the University of Derby. It is delivered at the Roundhouse on two days per week.

WHAT WILL I STUDY?

Modules include:

- Mentally Disordered Offenders
- Security, Public Protection and Safer Custody Arrangements
- Interventions to Reduce Offending
- Sexual Violence, Exploitation and Abuse
- Independent Research Project (Dissertation)

It is expected that students will undertake around 72 hours of work placement or experience to enhance their overall employability skills.

ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues. You should have one of the following:

- A HND in Public Services or the equivalent
- A Foundation Degree in a relevant subject such as Criminal Justice or Public Services – students must have attained 120 credits at Level 5

You also need:

- GCSE English and Maths at grades 9 - 4 (A* - C) or the equivalent

Students wishing to progress from any other Level 5 qualification in a relevant subject will be considered on their own merit following a full mapping exercise. All applicants are subject to approval from the University of Derby.

HOW WILL I LEARN?

This is a full-time programme with around ten hours scheduled for taught sessions over two days per week, including lectures and seminars. Therefore it is expected that you will use the remainder of the time for your independent study and work placement.

HOW WILL I BE ASSESSED?

The degree will be assessed through a range of assignments and exams including essays, presentations, case studies, assessment reports, independent research projects and practical activities.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You need stationery and a USB flash drive. Having your own laptop is also desirable.

Additional trips and visits are usually provided as part of your study programme. However, there may be social or team building opportunities which would incur additional costs of around £15-20.

WHAT CAN I DO AFTER THIS PROGRAMME?

On successful completion of the programme, you could choose to extend your studies and apply to progress to other higher education provision such as a postgraduate programme, provided that you meet the minimum entry threshold.

Alternatively, you may wish to seek employment in security and offender management related careers, such as the police service, probation services, prison service, social work or youth offending agencies but please note that some of these fields may require further study. The BA (Hons) qualification meets the entry criteria for the degree holder route for joining the police service. There is also the option of pursuing a career within the voluntary sector, working in areas such as the rehabilitation of offenders or with victims.

This programme will run with a minimum of six students.





Trainee police officer Charis found degree studies ‘invaluable’

“What I learned at DCG definitely gave me an advantage, especially when I was applying to join the police. There’s huge competition for probationary training places and the selection process is rigorous.”

Work experience during her DCG degree studies gave Charis Oliver the edge when she was among thousands applying to become a police officer.

Charis completed the Foundation Degree Criminal Justice and then the BA (Hons) Security and Offender Management at DCG. Although she had never previously thought of herself as ‘academic’, lecturers on her Level 3 Public Services programme convinced her she was capable of moving on to higher education.

Now based with Leicestershire Police in Loughborough, she said: “We had some great work experience organised through College, including covert security testing at airports and the chance to work with offenders in prisons. I talked about this in my interviews and the police were really interested.”



RETAIL

In today's consumer society, retail employers are increasingly on the look-out for highly qualified, visionary and talented staff to give them that competitive and creative edge. Choose to study Retail with Derby College Group and you will be at the forefront of latest developments in the industry.

We specialise in nurturing retail professionals with the right level of expertise, flair, style, innovation and business acumen – people who can spot new trends and even set new trends.

Our Higher Apprenticeship helps aspiring retail managers build their capacity to achieve sales targets and provide exceptional customer service. It covers essential themes such as leadership, finance, marketing, brand reputation and technology.

The teaching staff at DCG have extensive experience and strong links with the industry – from major fashion names and high-street stores to independent retailers and charity shops. They will keep you in tune with the latest developments in this ever-changing sector.

You can also take advantage of our first-class learning resources, including up-to-the-minute trend forecasting software.



We offer strong employer links, inspirational teaching and first-class learning resources to help you succeed in your retail career.

Higher Apprenticeship – Retail Manager

Level: 4

Number of years: 2

Location: Workplace

If you aspire to a senior role in retail management, this Higher Apprenticeship is an excellent way to raise your professional profile, gain vital skills and enhance the performance and productivity of your organisation.

WHY CHOOSE THIS PROGRAMME?

This programme will help you to meet sales targets and deliver a positive experience to customers that will encourage repeat custom and loyalty to your brand or business. We will prepare you for the diverse responsibilities of a retail manager, including leading and developing a team to achieve business objectives and building excellent communication skills to ensure you can work effectively with a wide range of people at all levels.

Maximising income and minimising wastage are essential to the job and therefore you will develop a sound understanding of business and people management principles to support your organisation's vision and objectives.

Retail managers also champion the way for personal development, training and continuous improvement, so you will be equipped to help your team enhance their own skills and abilities.

WHAT WILL I STUDY?

You will cover themes such as:

- Customer
- Business
- Finance
- Leadership
- Marketing
- Communications
- Sales and Promotion
- Product and Service
- Brand Reputation
- Merchandising
- Stock
- Technology
- Developing Self and Others
- Team Performance
- Legal and Governance
- Diversity

ENTRY REQUIREMENTS

You must be already working in a role suitable for this qualification.

HOW WILL I BE ASSESSED?

There will be assessment visits as you work towards understanding all the knowledge and behaviours required to complete the end-point assessment. This involves a:

- two-hour written exam
- retail business project
- professional discussion – a one-hour structured meeting



ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You will need to have any relevant protective equipment to undertake your role legally and safely.

WHAT CAN I DO AFTER THIS PROGRAMME?

You can progress to a Level 5 Management or Customer Service qualification, depending on your job role.

SPORT

Studying with Derby College Group will help you shape up for an action-packed career in sports coaching, personal training or sports massage therapy. Our outstanding facilities, expert staff and impressive links with sports organisations will ensure you reach your personal best.

Our Foundation Degree Sport Coaching (FdA), run in association with the University of Derby, will equip you with the academic and vocational skills to become an effective professional coach in an arena where career opportunities are growing rapidly.

We also offer a Level 4 qualification for fitness professionals and, if you would like to specialise in working with injured athletes, the portfolio includes a specialist Certificate in Sports Massage Therapy too.

With Derby College Group, you will benefit from first-rate sports facilities which are among the best in the region. Our well-equipped sports centre and playing fields at Broomfield Hall are the ideal setting in which to hone your skills.

The enthusiastic and dedicated teaching team in our Sport Academy boasts wide-ranging coaching and fitness training experience – plus excellent partnerships with sports clubs, fitness clubs, recreation centres and schools – to help you make the most of your studies.



The Foundation Degree Sport Coaching (FdA) is delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Foundation Degree Certificate and will have the opportunity to join the University's Alumni network on completion of their programme.

In partnership with



Certificate in Advanced Personal Training

Level: 4

Duration: 18 weeks

Location: Broomfield Hall

Demands on today's personal trainers are rapidly evolving in line with the needs of the clients they serve. High-level qualifications are becoming increasingly important to help personal training professionals keep ahead of the game.

WHY CHOOSE THIS PROGRAMME?

The personal training industry has never been more competitive. Highly successful personal trainers are results-driven. They confidently differentiate the services they offer so that they can provide an ethical service and sustain a highly successful business.

Key to this success is a more scientific and evidence-based approach to programming, training, monitoring and managing clients – leading to better client retention and recruitment.

This Level 4 study programme builds on the knowledge you have gained on a Level 3 Personal Training programme by enabling you to apply new techniques to support, enhance and manage the client's journey while helping them to achieve their goals.

The programme runs for 18 weeks: see our website for start dates.

WHAT WILL I STUDY?

This CIMSPA-endorsed qualification provides you with enhanced knowledge and skills to understand your clients fully, utilise an evidence-based approach to programming and develop a successful and sustainable personal training business. It covers:

- research, evaluation and use of credible research and information to inform personal training/coaching practice
- integration and application of technologies, digital and social media into personal training practice to support, enhance and manage the client journey
- the application of behaviour change and communication techniques to support, enhance and manage the client journey
- assessment, performance analysis and evaluation to support, enhance and manage the client journey
- design and application of long-term periodisation, planning, coaching and evaluation to optimise client success

The study programme will also include tutorials, enrichment activities, a work placement totalling 72 hours, conditioning for exercise, nutrition for performance, studio cycling, outdoor fitness and pre- and post-natal fitness.

ENTRY REQUIREMENTS

You must hold a Level 3 Diploma in Personal Training or an equivalent qualification which should be evidenced before you embark on the programme.

You should also be able to apply factual and theoretical knowledge and to use a range of cognitive and practical skills to generate specific solutions for personal training clients. This will require you to work in both predictable and unpredictable situations using knowledge, skills and competencies which are pitched at Level 4.



HOW WILL I BE ASSESSED?

You will be assessed via:

- case studies
- presentations
- viva

WHAT CAN I DO AFTER THIS PROGRAMME?

By completing this qualification, you will be able to enhance your employment credibility within the fitness industry. You can also consider progression to the:

- Foundation Degree Sport Coaching
- Level 2 Award in Alcohol Awareness
- Level 2 Award in Smoking Cessation
- Level 2 Award in Mental Health Awareness

This programme will run with a minimum of five students.

Certificate in Sports Massage Therapy

Level: 4

Duration: 18 weeks

Location: Broomfield Hall

If you are interested in furthering your skills in sports massage, this is your opportunity to gain a highly respected qualification which enables you to work with injured clients to professional standards.

WHY CHOOSE THIS PROGRAMME?

This Level 4 Certificate builds on the knowledge you have gained on a Level 3 Sports Massage programme by introducing the skills required to treat and correct common patterns of dysfunction and pre-diagnosed injuries. Endorsed by CIMSPA, the programme runs for 18 weeks: see our website for start dates.

WHAT WILL I STUDY?

- Understanding treatment modalities to support soft tissue repair
- Conducting subjective and objective physical assessments
- Providing sports massage techniques to prevent and manage injury

ENTRY REQUIREMENTS

You must have completed a Level 3 Diploma in Sports Massage. It is also recommended that you have:

- good customer service and communication skills
- excellent personal hygiene, appearance and professional demeanour
- English and Maths GCSE at grade C (4) or higher

HOW WILL I BE ASSESSED?

This qualification will be delivered, assessed and assured in line with:

- the CNHC code of conduct, ethics and performance
- Skills for Health's QCF assessment principles

A range of practical and knowledge-based assessments will be arranged, including vocational experience and observation of practice.

Assessments are carried out over a number of observations of your work with clients, plus additional worksheets and critical evaluation of your practice. You will be expected to provide a client to work on for your scenario-based practical assessments.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

You may wish to purchase your own massage equipment, fold-away beds and oils in order to practise. This is not, however, a requirement of the programme.

WHAT CAN I DO AFTER THIS PROGRAMME?

Students who complete this qualification will be able to gain employment and obtain insurance to work as a sports massage therapist.

They can also consider progression to the:

- Foundation Degree Sport Coaching
- Level 2 Award in Gym Instruction
- Level 2 Award in Alcohol Awareness
- Level 2 Award in Smoking Cessation
- Level 2 Award in Mental Health Awareness
- Level 2 Award in Understanding Nutrition, Performance and Healthy Eating

This programme will run with a minimum of five students.

Foundation Degree Sport Coaching (FdA)

Level: 5

Number of years: 2

Location: Broomfield Hall

UCAS code: C610

Excellent coaches are needed across all areas of sport participation. Delivered with the University of Derby, this Foundation Degree offers a unique blend of skills and knowledge, plus opportunities to coach at different levels.

WHY CHOOSE THIS PROGRAMME?

Our theory-into-practice philosophy will enhance your coaching knowledge and develop your vocational skills. You will be engaged in the process of encouraging athlete potential – whatever the level of participation – and preparing athletes for competition.

As part of the programme, you will have the opportunity to work with sports clubs in the local community, developing progressive practices and coaching specific skills. There is also the chance to analyse scientific data and convert it into coaching and training regimes.

Whether your sport of interest is cycling, golf, football, basketball or athletics, you can focus your studies to enhance your knowledge and develop your coaching skills.

Delivered at Broomfield Hall, this Foundation Degree will also serve as an advanced coaching programme if you wish to undertake coaching opportunities with sports clubs and National Governing Bodies.

The qualification is awarded by the University of Derby.

WHAT WILL I STUDY?

- The Apprentice: Coach I
- Assistant Coach: Preparation and Planning
- Club Coach: Coaching Practice
- The Apprentice: Coach II
- Senior Coach: Analysing and Performance
- Head Coach: Managing the Coaching Environment

ENTRY REQUIREMENTS

You will need:

- 64 UCAS points
- GCSE English and Maths at grade 4 (C) or above

64 points equates to MPP on a Level 3 Extended Diploma or MM on a Level 3 Diploma. You will require DDE on three A-levels or CC from two A-levels.

We will accept up to 20 points towards the total from Level 3 qualifications such as AS Levels (where those AS Levels are not taken on to A2 Level), the Extended Project or Music qualifications. We also accept the Access to HE Diploma. We do not accept points from Key Skills Level 3.

You will be interviewed to ensure the programme is suitable for you. This will most likely be carried out via phone or at an open day event on campus.

All applicants are subject to approval from the University of Derby.



In training for the 2024 Olympics

“I always say DCG was such a big thing for me. It helped me go from amateur to ‘professional’ status.”

With breaking officially confirmed as an Olympic sport, exciting times lie ahead for former DCG student Karam Singh.

Karam, who took the Sport Coaching Foundation Degree at Broomfield Hall, hopes to reach the 2024 Olympics in Paris and bring home a medal. He has been breaking – a competitive form of breakdancing – since he was seven and has risen to rank fourth in the world and first in the UK.

As well as continuing to practise hard, Karam has also been busy studying, recently graduating from the University of Derby in Sports Coaching and Development. Keen on many sports, he always wanted to train as a sports teacher or coach as a back-up to his breaking career.

He firmly believes his DCG studies helped take him to the next level in his sport. “Broomfield Hall is where I learnt about my body and that’s where the big transformation came,” he explains.

“I learnt how to calorie count, manage fitness levels and train elite athletes. I’ve managed to apply it to myself and it’s helped me a lot.”



HOW WILL I LEARN?

The programme includes approximately three days a week contact time to allow for independent study and coaching placements. You will learn through a wide range of lectures, practical work, laboratory work, hands-on experience and work in sports centres. Our practical-based approach to teaching means you will gain lots of skills you can use in your career to cement your theoretical knowledge.

The design of the Foundation Degree allows you to choose themes of particular interest to you as an individual. You can study and undertake relevant assessments in these topics, making the programme specific to you and the career path you would like to pursue.

There is the chance to go on field trips to put your learning into practice: previous examples include visits to a physiotherapy and rehabilitation centre and a biomechanics lab as well as professional sports clubs to observe coaching in the natural environment and to look at the analysis methods used.

You will also have the chance to undertake work experience by delivering coaching in further education or other settings. We have links with schools and sports clubs in the local community to help you develop your coaching experience and enhance your CV.

You will be taught by highly qualified staff who have excellent academic and practical backgrounds in coaching – from elite level England basketball coaches to grassroots local league coaches.

HOW WILL I BE ASSESSED?

There are no formal exams. You will be assessed through a variety of assignments including laboratory-based work, reports, presentations, coaching analysis, essays and practical work.

ARE THERE ANY ADDITIONAL COSTS OR IS SPECIALIST EQUIPMENT REQUIRED?

Although it is not a pre-requisite, it is helpful for you to have your own laptop/tablet to meet the independent study demands of the programme.

Practical sports attire is required in some sessions and you are expected to provide your own. You also have the opportunity to buy a departmental uniform to wear for coaching sessions.

WHAT CAN I DO AFTER THIS PROGRAMME?

You will have the opportunity to apply to complete a final top-up year to gain the full BA (Hons) Sport Coaching and Development at the University of Derby.

Coaches are needed at every level of sport participation, with jobs available in schools, National Governing Bodies, councils and sports clubs. You could also consider further study to become a teacher, particularly within primary education, or setting up your own coaching company.

This programme will run with a minimum of eight students.

MONEY MATTERS

Choosing to study a higher education programme is a real investment in your future, leading to better career prospects and greater earning potential. We will provide all the advice and support you need to overcome any financial concerns you may have.

AN AFFORDABLE OPTION

Higher education fees with Derby College Group are relatively modest – usually £6,000 to £7,500 for a full-time programme and £3,000 to £4,500 for a part-time programme. Studying locally also means you will not face significant accommodation and transport costs.

TUITION FEES

You can pay for your higher education programme through:

- a direct payment to us
- sponsorship from an employer
- a student loan

STUDENT LOANS

The Student Loans Company administers financial support for higher education. If you apply for a loan:

- you do not have to pay fees up front
- you do not need to pay back anything until after you have completed your programme and are earning over £27,295 per year
- you will not pay anything back at all if you never reach that salary level

Depending on your household income, you may also be eligible for a maintenance loan to cover your living costs.

APPLYING FOR A LOAN

If you choose to apply for a loan, you will need to complete an online form each year you study. Your tuition fee will automatically be paid to us.

It makes sense to apply for student finance as early as possible. You can do so as soon as finance applications are open and you have accepted an offer – you do not have to wait until you have achieved all your entry grades.

Find out more: www.gov.uk/student-finance/overview
Call: 0800 028 0289

Web: www.derby-college.ac.uk

BURSARIES AVAILABLE

DCG offers a range of bursaries for which students can apply at the start of each academic year. If your application is successful, your bursary will be paid throughout the year.



You will be asked to complete a series of questions via an online questionnaire and provide a short personal statement. We especially target our support at students:

- from BME backgrounds
- who live in areas where people do not often progress to higher education
- who are the first in their family to undertake higher education
- with an inclusion need

DISABLED STUDENTS' ALLOWANCE

As a higher education student in England, you can apply for the Disabled Students' Allowance (DSA) if you have a disability (as defined under the Equality Act 2010), long-term health condition, mental health condition or specific learning difficulty such as dyslexia. The support depends on your individual needs and not on your income.

The Disabled Students' Allowance pays for extra support to help you make the most of your studies. This could be payment for study skills support, such as dedicated support for dyslexia, or for specialist equipment such as electronic note-taking software.

The application process for the DSA can take up to 14 weeks.

Find out more:

www.gov.uk/disabled-students-allowances-dsas

Email: InclusionHE@derby-college.ac.uk

ADVANCED LEARNER LOAN

You could also qualify for a loan if you are on other programmes at Level 3 or above, including our Access to Higher Education diplomas.

The introduction of the Advanced Learner Loan means that even more students aged 19 or over now have access to a financial support package which is similar to that available to university undergraduates.

Rather than having to pay for your fees up front, you can access a loan from the Student Loans Company which you only need to repay once you have completed your studies and when you are earning over £27,295 a year.

The loans are easy to apply for. Your household income and employment status are not taken into account and there are no credit checks.

Please note - the details about the Advanced Learner Loan are subject to confirmation and could change.

Find out more: www.gov.uk/advanced-learner-loan

Or contact Student Services on 0800 028 0289

Email: enquiries@derby-college.ac.uk

Web: www.derby-college.ac.uk

Advanced Learner Loan



YOUR COLLEGE LIFE

We want you to make the most of your time with us. From excellent careers advice to comprehensive support services, outstanding nursery provision to a dynamic students' union, it all adds up to a great learning experience.

STUDENT SERVICES

There is a Student Services team at all our main campuses – they are your first port of call if you have any questions. Our friendly staff are dedicated to your wellbeing and success.

Student Services can give you all the guidance and information you need to choose a programme that is right for you and to map out your plans for the future.

They also offer:

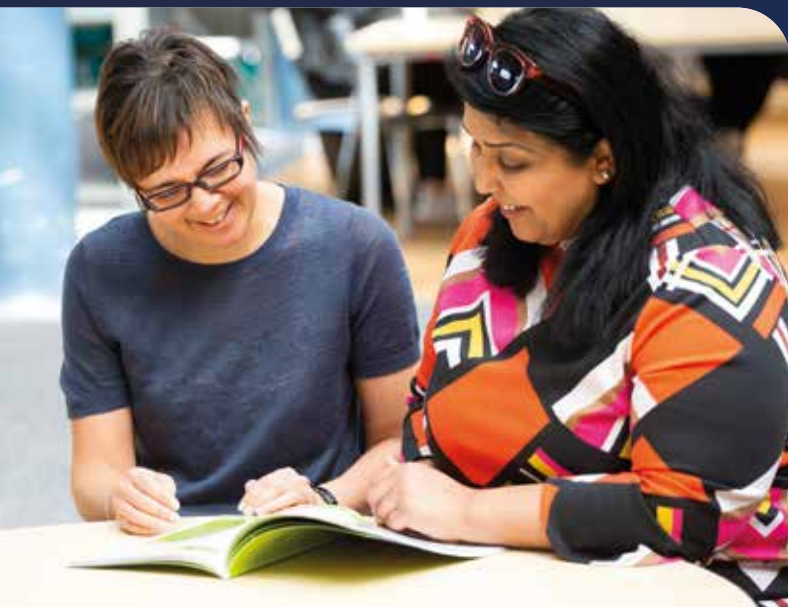
- counselling if you are experiencing difficulties which may be affecting your studies
- welfare advice and support if you have concerns not directly related to your studies such as financial hardship or health and mental health issues
- inclusion and support services if you have any kind of learning difficulty and/or disability

Find out more: www.derby-college.ac.uk/student-support
Call: 0800 028 0289

INCLUSIVE EDUCATION

We are an inclusive education provider and work with our students to create an inclusive teaching plan tailored to their needs. If you have an inclusion need (such as dyslexia, autism or anxiety), please provide us with as much detail as possible.

One of the Inclusion Team will be in touch to learn more about you and the methods of support that suit you best. We offer a range of technology support solutions as well as a base room on each campus that you can access.



CAREERS GUIDANCE

Our experienced Careers Team will help you make the most of your skills, knowledge, learning and opportunities. They have been awarded the top accreditation for the fourth time under the national Career Mark scheme and also hold the IAG Matrix award.



The team provides impartial advice and guidance – whether you are considering university, are looking for new opportunities in the job market or want to embark on a career change.

If you are thinking about moving on to university, we offer advice about UCAS applications and information on taster days and workshops held at our partner universities. Our Higher Education Guide will also help you select the right programme at the right institution and steer you through the application process.

LITTLE EXPLORERS NURSERY

Our unique forest school nursery, focussed on the outdoor learning environment, is set in the picturesque grounds of Broomfield Hall and provides excellent care for children, along with clubs for older children in the school holidays. In 2016 it was rated 'outstanding' by Ofsted inspectors.

Find out more: www.derby-college.ac.uk/little-explorers
Call: 01332 836620

[facebook.com/LittleForestExplorers](https://www.facebook.com/LittleForestExplorers)

[@LittleForestSch](https://twitter.com/LittleForestSch)

RESIDENTIAL ACCOMMODATION

Students enrolling on programmes where the qualification is awarded by the University of Derby may have access to the University's own accommodation. Students are advised to get in touch with the University of Derby's accommodation office.

Call: +44(0)1332 594111

www.derby.ac.uk/life/accommodation

DERBY COLLEGE STUDENTS' UNION

Derby College Students' Union (DCSU) helps improve your DCG experience and champions the learner voice. Among its unrivalled services, DCSU:

- listens to ideas from students about potential events and activities they wish to attend
- offers a range of trips to places such as Alton Towers, Drayton Manor and Amsterdam
- engages in charity work with which students can get involved
- provides the new TOTUM Card, powered by NUS extra, which can be bought directly from the DCSU offices, or online at nus.org.uk, allowing access to thousands of discounts nationwide, both online and in-store
- offers easily accessible volunteering and work experience opportunities to students who wish to improve their CVs
- provides a 'safe place' for students to access advice
- receives and acts on feedback about how to ensure students have a positive DCG experience
- offers affordable stationery, art and IT materials which are available to buy at each office

Find out more: www.dcsu.co.uk or

Email: info@dcsu.co.uk

www.facebook.com/DerbyCollegeSU





WHERE TO FIND US

The Roundhouse
Roundhouse Road
Pride Park
Derby
DE24 8JE



The Joseph Wright Centre
Cathedral Road
Derby
DE1 3PA



Broomfield Hall
Morley
Ilkeston
Derby
DE7 6DN



The Community College
2 Pimlico
Ilkeston
Derbyshire
DE7 5JS





**FOR THE MOST UP-TO-DATE OPEN DAY
INFORMATION VISIT THE EVENTS
SECTION ON OUR WEBSITE AT
WWW.DERBY-COLLEGE.AC.UK/EVENTS**

0800 028 0289

enquiries@derby-college.ac.uk

www.derby-college.ac.uk

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