



DERBY COLLEGE GROUP

EXTENDING OPTIONS

PRE-16 PROSPECTUS

2021-2022

BE FUTURE
POSITIVE



OUR VISION

To create world class, accessible education opportunities that enrich lives and to make bright futures a reality for all.

OUR MISSION

To predict and serve the needs of our business and civic communities by preparing students for the next stage of their lives including:

- ▶ advancement to further study, including preparation for university life
- ▶ success in the world of work, business start-up and career development
- ▶ social progression and positive citizenship
- ▶ independent living



WELCOME TO DERBY COLLEGE GROUP

Inside this prospectus you will find information about courses that DCG offers to students aged between 14-16 years old, over two years in Key Stage 4.

DCG is accountable for meeting the needs of its community and our primary focus and purpose is to help 'prepare individuals for the next phase of their lives'.

Lots of young people, for many different reasons, need an alternative way or environment to learn. For some students, practical vocational based courses are particularly suitable and offer the perfect introduction to their potential chosen career path.

We have a longstanding reputation for delivering vocational qualifications to school-aged students and are proud of the achievements of our past students.

Our vocational programmes are designed to provide young people with an understanding of the 'world-of-work' and the opportunities that are available to them. We can offer impartial careers guidance and advice to support students in making informed choices about their future pathways.

Our teachers and tutors are professionals who have worked in the industries and trades they now teach, so they are well placed to pass on the skills needed to help students succeed in their chosen area.

We can offer:

- Strong progression routes to full time courses and apprenticeships
- Careers and education guidance
- Extensive links with local employers - preparing young people for 'the world-of-work'
- Commercial, industry standard learning environments, resources and specialist delivery staff
- A wide range of vocational qualifications, all of which count towards schools performance measures
- Experienced pastoral support and school liaison team to keep you informed at all times.

For more information on our 14 - 16 provision, please contact us on:

0800 028 0289

email: 14-16@derby-college.ac.uk

14-16 Schools Team



TASTERS AT DCG

As Year 9 pupils prepare for their 14-16 option choices, DCG offers a wide range of vocational tasters, visits and tours.

Our tasters and 'Have a go' sessions enable pupils to try out a vocational option and also experience a real working environment, with state of the art facilities – taught by professionals who have worked in the industries and areas that they now teach in.

Tasters run for a block week in Year 9 but we are always happy to discuss additional dates, vocational areas of interest and group visits and tours.

For more information regarding taster opportunities for Year 9 pupils at DCG, please email:

14-16@derby-college.ac.uk



Each year our 14-16 year old pupils take part in a variety of skill based competitions, enabling them to showcase the skills and accomplishments they have mastered during their time at College.

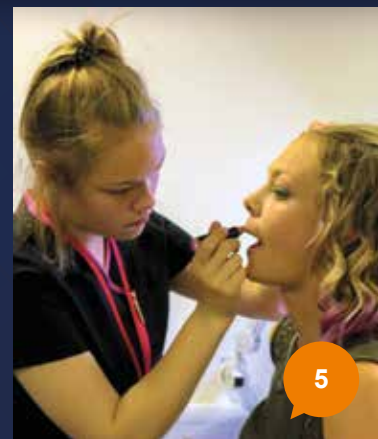
Competitors from several different schools, accessing the same vocational area, participate in a range of challenges designed around the things they have learned in their respective industry related pathway.

The Skills Competitions include:

- Awards and Certificates
- Local employers acting as sponsors and judges
- Parents able to watch and support their young people in action
- School staff and other pupils visit the competitions - enabling them to see the range of activities and industry standard facilities accessed by the young people.

For more information related to 14-16 Skills Competitions held at DCG, please contact:

14-16@derby-college.ac.uk



ANIMAL CARE

BTEC Level 1 or 2 Certificate in Animal Care

Course Summary

This course provides a foundation of knowledge, skills and experience of working with a range of small animals. From handling, feeding and housing, to animal health and wellbeing.

The qualification has two mandatory units:

- Animal health
- Animal handling

Students can then choose two additional specialist units:

- Animal welfare
- Animal housing and accommodation
- Principles of Animal behaviour
- Health and Safety

Course content

Students will have the opportunity to work with a wide range of animals including Wallabies, Alpacas, Porcupines and many more.

Tasks will include cleaning out and setting up animal enclosures, feeding the animals, carrying out health checks and observing the behaviour of a variety of species.

Over two years, you will build up your own portfolio with written work and photographic evidence of the practical work you have carried out.

This course is perfect for students who have a genuine interest in the care of animals and those who may want to work in the animal care industry.

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress to further study, such as:

- Level 3 Diploma in Animal Management
- An apprenticeship programme at Level 3

Further study can lead to a variety of careers within land based industry.

One day per week (5 hours).

(This qualification is on the Department for Education headline performance measures in the technical award category).

RYAN FOY

WHY I CHOSE TO STUDY ANIMAL CARE AT DCG

CURRENT AREA: Animal Care

SCHOOL: Allestree Woodlands



WHAT MADE YOU CHOOSE ANIMAL CARE?

“I like working with animals and this course allows me to work with a variety of species.”

WHAT'S THE BEST THING ABOUT DOING ANIMAL CARE AT DCG?

“I love the practical sessions as I get to take care of different animals each week.”



ART AND DESIGN

BTEC Level 1/Level 2 Tech Award in Art and Design Practice

Course Summary

This course has been developed to provide students with the technical knowledge and skills needed within the world of art and design. Students will have the opportunity to express different artistic ideas using a range of techniques and explore the different opportunities available in this fast-growing industry. If you enjoy creating images or objects, either physically or digitally, and solving problems in a creative way then this could be the course for you.

Course content

The units in this course include:

- Generating ideas in art and design
- Developing practical skills in art and design
- Responding to a client brief.

Progression

Upon completion of the qualification, and depending on the grades achieved and other qualifications achieved, students may wish to progress to:

- The Level 2 or 3 Diploma in Art and Design
- An apprenticeship programme at Level 2 or 3



Further study can lead to a variety of careers, including graphic designer, illustrator, advertiser and animator.

One day per week (5 hours).

(These qualifications are on the Department for Education headline performance measures in the technical award category).



CONSTRUCTION

City & Guilds Entry 3 or Level 1 Basic Construction Skills

Course Summary

This qualification has been developed for candidates wishing to gain some understanding and practical experience of the variety of trades in the Construction Industry.

The qualification has 5 units across 4 trade areas:

- Brickwork
- Carpentry & Joinery
- Painting
- Plastering

Course content

The qualification covers the following practical construction skills:

- Basic health & safety, tool and hand-skills in carpentry & joinery, painting, brickwork and plastering.
- Constructing timber halving joints.
- Constructing timber housing joints.
- Constructing half-brick thick walling.
- Various techniques in Painting & Decorating.
- Preparing backgrounds and applying render coats.



Students that complete units early will be given the opportunity to undertake extension work in that trade area in the form of more challenging Level 1 units.

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress on to further study, such as:

- Level 1 or 2 Diploma in a specific vocational trade area, such as Brickwork, Carpentry, Electrical, Plastering, Painting and Decorating and Plumbing.
- An Apprenticeship Programme at Level 2.

Further study can lead to a variety of careers within the construction industry, including electrician, painter and decorator, bricklayer, maintenance operative, project manager and quantity surveyor.

One day per week (5 hours) or one half day per week (3 hours).



CONSTRUCTION

WJEC Level 1 / 2 Award in Constructing the Built Environment

Course Summary

This qualification has been developed for candidates wishing to gain some understanding and practical experience of the variety of trades in the Construction Industry.

The practical units cover a range of hand-skills and practical tasks in the following trade areas:

- Brickwork
- Painting
- Plastering

Course content

You will undertake the following units:

- Health & Safety in construction and the legislation that impacts on the construction process.
- Security on construction sites.
- Planning practical tasks - schedules of materials and sequences of operations.
- Carrying out practical construction tasks in brickwork, painting and plastering.
- Planning a construction project - preparing a budget, identifying key trades and programming the work.

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress on to further study, such as:

- Level 1 or 2 Diploma in a specific vocational trade area, such as Brickwork, Carpentry, Electrical, Painting and Decorating, Plastering and Plumbing.
- An Apprenticeship Programme at Level 2 or 3.

Further study can lead to a variety of careers within the construction industry.

One day per week (5 hours) or one half day per week (3 hours).

(This qualification is on the Department for Education headline performance measures in the technical award category).

CHARLES SHELTON

WHY I CHOSE TO STUDY CONSTRUCTION AT DCG

CURRENT AREA: Construction

SCHOOL: John Flamsteed



WHAT MADE YOU CHOOSE CONSTRUCTION?

“I have always enjoyed subjects where I am able to work practically and when I saw that Construction was an option I was intrigued to find out what it might involve.”

WHAT'S THE BEST THING ABOUT DOING CONSTRUCTION AT DCG?

“The best thing about construction at college is having the opportunity to be in a workshop that is fully equipped for every task you have to complete.”

DIGITAL MEDIA AND GAMES DESIGN

BTEC Level 1/Level 2 Tech Award in Creative Media Production

Course Summary

This course has been developed to provide students with the technical knowledge and skills needed within the fast-paced and dynamic creative industries which contribute over £84 billion to the UK economy every year. Students will learn how to understand different audiences and engage them by making compelling media products.

Course Content

The units in this course include:

- Exploring media products
- Developing digital media production
- Create a media product in response to a brief



Progression

Upon completion of the qualification, and depending on the grades achieved and other qualifications achieved, students may wish to progress to:

- The Level 2 Certificate in Creative Media Skills or Games Development
- The Level 3 Award in Creative Media Production or Games Design
- An apprenticeship programme at Level 2 or 3

Further study can lead to a variety of careers, including digital marketer, media buyer and television or film producer.

One day per week (5 hours).

(These qualifications are on the Department for Education headline performance measures in the technical award category).



ENGINEERING

BTEC Level 2 Award in Engineering and Performing Engineering Operations

Course Summary

This qualification has been developed for candidates wishing to gain some understanding and practical experience of the variety of Engineering disciplines.

The qualification has 3 units covering different projects.

Course content

The qualification covers:

- The Basic Core Engineering skills.
- Planning practical tasks - using industry standard equipment and a range of different materials.
- Key methods of production and manufacturing.
- Competitions and challenges based around engineering disciplines such as electrical, mechanical and fabrication.
- Tasks and challenges that encompass many aspects of the engineering world.
- Opportunities for students to achieve a nationally recognised Level 1 or Level 2 Engineering qualification.

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress on to:

- Level 3 Diploma in Engineering
- Potentially, an apprenticeship programme at Level 2 or 3

One day per week (5 hours).

(This qualification is on the Department for Education headline performance measures in the technical award category).



OWEN GARRETT

WHY I CHOSE TO STUDY ENGINEERING AT DCG

CURRENT AREA: Engineering

SCHOOL: Home Educated



WHAT MADE YOU CHOOSE ENGINEERING?

“I was interested in Engineering from an early age as I am fascinated with making things.”

WHAT'S THE BEST THING ABOUT DOING ENGINEERING AT DCG?

“Instructions from lecturers are straight forward and you always know what you're doing.”

HEALTH & SOCIAL CARE

Combined Level 1/2 Awards in CACHE Child Development & Care and BTEC Level 1 Certificate in Health and Social Care

Course Summary

This course provides an introduction to Health and Social Care and Early Years and will develop your knowledge and awareness of these sectors. It will support progression onto further study in Health and Social Care or Early Years and develop transferable personal and employability skills.



Course content

You will undertake units that will help you understand the range of service provision and roles within Health and Social Care and Early Years as well as specific units relating to working with adults and children in the sector.

These include:

- Communication with adults and children
- Creative and leisure activities for adults in health and social care
- Carrying out an individual project
- Personal care, health and social care
- Child development
- Creative activities with children
- Importance of play for children and much more...

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress on to further study, such as:

- Level 2 or 3 Diploma in Childcare (Early Years) or Health and Social Care
- An Apprenticeship Programme at Level 2 or 3.



Further study can lead to a variety of careers within the care industry, including play worker, teaching assistant, nursery manager or a care worker.

One day per week (5 hours).

(These qualifications are on the Department for Education headline performance measures in the technical award category).

HAIR & BEAUTY

City and Guilds Level 2 Technical Award in Hair and Beauty Studies

Course Summary

This qualification allows you to explore the exciting world of hair and beauty and the environment in which its industries operate.

If you enjoy looking back in time to chart changing trends and developments within the hair and beauty sector, finding out how science is used to create products, and understanding why we create images for business use, then this qualification is for you.

In addition you will undertake lots of practical tasks in both Hairdressing and Beauty Therapy, such as:

- Blow drying
- Styling and dressing
- Hand and nail care

Course content

You will study how hair and beauty has developed from ancient times to the present day and will develop your hair styling, make-up and manicure technical skills to produce your own photographic image.

You will also explore the ethics of product testing, the effects of ingredients on hair and skin, and the way disorders of the hair and skin can impact services.

This qualification has three units:

- Exploring the world of hair and beauty
- Science of hair and beauty
- Design in the hair and beauty sector

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress on to further study, such as:

- Level 2 or 3 Diploma in Barbering, Hairdressing or Beauty Therapy
- An Apprenticeship Programme at Level 2 or 3.

Further study can lead to a variety of careers within the Hair and Beauty industry, including hairdresser, make-up artist, beauty therapist and salon manager.

One day per week (5 hours) or one half day per week (3 hours).

(This qualification is on the Department for Education headline performance measures in the technical award category).

CHLOE FARRANT

WHY I CHOSE TO STUDY HAIR AND BEAUTY AT DCG

CURRENT AREA: Hair and Beauty

SCHOOL: Ormiston Ilkeston Enterprise Academy



WHAT MADE YOU CHOOSE HAIR AND BEAUTY?

“I chose Hair and Beauty to learn more about employment as I want to own my own beauty salon one day.”

WHAT'S THE BEST THING ABOUT DOING HAIR AND BEAUTY AT DCG?

“The best thing about doing Hair and Beauty at DCG is all the different practical activities, learning about College expectations and what it will be like if I came here at sixteen.”

HOSPITALITY AND CATERING

City and Guilds Level 1 NVQ Certificate in Food Preparation and Cooking

Course Summary

This course has been developed to provide students with the technical knowledge and skills needed in the Hospitality and Catering industry. It is ideal for anyone aiming to secure roles within public houses or cafes - where there is a shortage of staff with relevant skills and a major growth in job opportunities - or you can progress further to work in fine dining establishments.

Course content

Students will study some mandatory units, including:

- Maintenance of a safe, hygienic and secure working environment
- Working effectively as part of a hospitality team
- Maintain food safety when storing, preparing and cooking food

They will also get to study a range of optional units covering topics such as customer care and preparing and cooking specific foods (such as vegetables, meat, fish, etc).



Progression

Upon completion of the qualification, and depending on the grades achieved and other qualifications achieved, students may wish to progress to:

- The Level 2 Diploma in Food Production and Cooking
- Level 3 Diploma in Professional Cookery or Hospitality Supervision and Leadership
- An apprenticeship programme at Level 2 or 3

Further study can lead to a variety of careers, including catering manager, chef, events manager or hotel manager.

One day per week (5 hours) or one half day per week (3 hours).



HORSE CARE

City & Guilds Level 2 in Horse Care

Course Summary

This course provides a foundation of knowledge, skills and work experience to help you gain employment within the equine industry or to progress to the next level of study.

Course content

The course will cover:

- Work-related experience in the land-based industries
- Carry out and understand the principles of feeding and watering horses

- Undertake routine stable duties
- Undertake horse handling
- Fit and maintain horse tack and clothing
- Introduction to riding horses on the flat
- Understand the principles of horse biology
- Introduction to jumping fences
- Carry out health and welfare in horses

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress on to further study, such as:

- Level 3 Diploma in Horse Management.
- An Apprenticeship Programme at Level 3.

Further study can lead to a variety of careers within the equine industry, including groom, farrier, trainee riding instructor and yard manager.

One day per week (5 hours).



GEORGIA DAVIDSON

WHY I CHOSE TO STUDY HORSE CARE AT DCG

CURRENT AREA: Horse Care

SCHOOL: Home Educated



WHAT MADE YOU CHOOSE HORSE CARE?

“My family have had a history of working with horses and I have wanted to be a part of that for years. This course is a great way to do that.”

WHAT'S THE BEST THING ABOUT DOING HORSE CARE AT DCG?

“Being able to do a large variety of activities on such an amazing site, makes it really enjoyable.”

INCLUSION CURRICULUM



(for students with learning difficulties/disabilities)

Course summary

This transition course aims to aid students to gain familiarity and confidence in a safe environment. The course chosen by the student/school might cover practical tasks using communication and team building skills with embedded English and Maths. Each course can be personalised to fit both the requirements of the student and the school.

Course content

Each programme can be adapted to meet the needs of the school and its students. Students might do anything from:

- gardening
- first aid
- IT team building
- communication skills
- arts and crafts
- money management
- enterprise project.

Talk to us to plan your own school links transition course. The aim is to provide young people with the skills to transition confidently onto a post 16 study programme here at DCG.



Progression

Transition can be made confidently onto a DCG programme which meets the needs of the student. Advice and guidance is given on transition opportunities and next steps.

This course can be delivered over one day per week (5 hours) or half a day (3 hours) in conjunction with another vocational option.



STUDENTS FROM BRACKENFIELD SCHOOL WERE ASKED WHAT THE BEST THING ABOUT COMING TO DCG IS.

THEY SAID:

“Best college ever!”

TIFFANY

“I have enjoyed going around the site looking at the animals.”

SHANTELE

“I like coming to college because I can choose my own drink from Starbucks canteen at break and we do lots of fun stuff in lessons.”

COURTNEY

“I enjoy using the laptops to send emails and create PowerPoints.”

MITCHELL

LEXIS

LEXIS Level 1 for pupils with English as a Second Language

Course Summary

The pre-16 Lexis course is aimed at those who need extra support in improving the 3 core skills: reading, writing and communication.

Course content

The course caters for Pre Entry students through to Level 1. Small group teaching with additional learning support is implemented. There may be an opportunity to gain a functional skills qualification in English.

Enrichment is part of the programme, with visits from guest speakers and trips throughout the year.

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress on to further study, such as:

- The next level of the full-time Lexis study programme

One day per week (5 hours) or one half day per week (3 hours).



MOTOR VEHICLE

ABC Level 1 Award Plus in Automotive Studies

Course Summary

This course is for students who wish to pursue an apprenticeship in the automotive industry or for those who may want to study this specialism post 16.

It is an exciting opportunity to develop occupational knowledge and undertake practical tasks in a state-of-the-art motor vehicle environment.

Course content

Mandatory Units:

- Working in an automotive industry
- Using engineering materials and skills
- Remove and refit mechanical components
- Introduction to basic automotive electrical principles

Additional Units:

- Spark ignition engine systems, components and operation
- Vehicle braking systems components and maintenance
- Routine vehicle maintenance processes and procedures on vehicles

- Vehicle wheels and tyres construction and maintenance
- Vehicle exhaust systems components and maintenance

Progression

With the successful completion of this course, including the additional units and the necessary GCSE grades in Maths and English, it is possible to progress to the full-time Level 2 Diploma or Subsidiary Diploma in Light Vehicle Maintenance.

Again subject to achieving the necessary GCSE grades, a Light Vehicle apprenticeship is also possible - with confirmed employment in a suitable vehicle repair company.



MATTHEW SIMS

WHY I CHOSE TO STUDY MOTOR VEHICLE AT DCG

CURRENT AREA: Motor Vehicle

SCHOOL: The Bemrose School



WHAT MADE YOU CHOOSE MOTOR VEHICLE?

“I chose Motor Vehicle because I wanted to further develop my skills in mechanics as I often compete in bike racing.”

WHAT'S THE BEST THING ABOUT DOING MOTOR VEHICLE AT DCG?

“The best thing about studying Motor Vehicle is being able to go home and know that if needed; I can apply my skills to my racing bike.”

SPORT

BTEC Level 1/Level 2 Tech Award in Sport, Activity and Fitness in addition to Public Services Units

Course Summary

This course has been developed to provide students with the technical knowledge and skills needed through practical study by exploring areas such as body systems, psychology, nutrition, technology and leadership.

Course content

The units in this course include:

- Understand the body and the supporting technology for sport and activity
- The principles of training, nutrition and psychology for sport and activity
- Applying the principles of sport and activity.

Progression

Upon completion of the qualification, and depending on the grades achieved and other qualifications achieved, students may wish to progress to:

- Level 2 or 3 Diploma in Sports
- An apprenticeship programme at Level 2 or 3

Further study can lead to a variety of careers, including personal trainer, professional athlete, sports physiotherapist or sports coach.

One day per week (5 hours).

(These qualifications are on the Department for Education headline performance measures in the technical award category).



TRAVEL AND TOURISM

Level 1/2 First Award in Travel and Tourism with Cabin Crew

Course summary

This course provides a foundation of knowledge, skills along with work experience to help you gain employment within the holiday industry and progress on to the next level of study.

Course content

You will undertake the following units:

- The role of cabin crew
- Schedule, charter and low-cost airlines
- Customer service in the cabin crew and holiday industries

- The role of the overseas resort representative
- Working in a team
- Researching a tourist destination
- Displaying travel and tourism products and services.

Progression

Upon completion of the qualification and depending on other grades achieved, students may wish to progress on to further study, such as:

- A Level 2 or 3 Diploma in Travel & Tourism
- Tourism or Level 2 Diploma in Cabin Crew.

Further study can lead to a variety of careers within the Travel and Tourism industry, such as a tour operator, travel agent, air cabin crew and tourist centre assistant.

One day per week (5 hours).

(This qualification is on the Department for Education headline performance measures in the technical award category).



HANNAH TARI

WHY I CHOSE TO STUDY TRAVEL AND TOURISM AT DCG

CURRENT AREA: Travel and Tourism

SCHOOL: Merrill Academy



WHAT MADE YOU CHOOSE TRAVEL AND TOURISM?

“I want to travel the world and help others travel too.”

WHAT'S THE BEST THING ABOUT DOING TRAVEL AND TOURISM AT DCG?

“More responsibility and being treated like an adult. I love working with the older students too.”

14-16 AT DCG

Safeguarding

- All members of the Pre-16 Team are designated Safeguarding Officers with distinct responsibility for pre 16 pupils.
- All pre 16 pupils accessing College are issued with an ID badge and lanyard that clearly identifies them as a pupil of compulsory school age.
- Tunics/overalls are of a different colour or design to those worn by post 16 students.
- Clear instruction is given at induction that pupils are not allowed off site at break or lunch times without the permission of the home/school.
- Registers are taken within 1 hour of arrival and forwarded to school.

For further Safeguarding information pertaining pre 16 pupils please contact:

Amanda Hollis (lead safeguarding officer)

Email: 14-16@derby-college.ac.uk Tel: 07870 160349
or

Beth Slater

Email: 14-16@derby-college.ac.uk Tel: 07736 286093



Enrichment and celebration

- Work Experience
- 100% Attendance Certificates
- 14-16 Peak Award entry
- Employer visits and engagement
- Annual Skills Competitions in several vocational areas
- Year 11 Graduation Ceremony

For further information on all of the activities/opportunities, please contact: 14-16@derby-college.ac.uk

HOME EDUCATED PROGRAMME

Are you Home Educated? If so, you could join us in September as part of our Home Educated programme specifically designed for Home Educated young people. Along with one of our Level 1 / Level 2 vocational courses, Home Educated students will now be able to access GCSE maths and GCSE English at college.

The programme is designed to help transition into college with students typically accessing more than one day at college (exact college contact time will depend on the individual's timetable). Students will also have access to tutorial sessions, a work experience placement and Information, Advice and Guidance sessions with our School Engagement Co-ordinator.

Students will typically be able to choose 1 vocational subject from the list below (where available*) in addition to GCSE Maths and English:

- Animal Care
- Construction
- Engineering
- Equine
- Hair and Beauty
- Motor Vehicle

and more...

Vocational courses are typically 1 full day per week (5 hours) however some choices will be available as a half day programme (3 hours). Each student will receive an individual timetable prior to their start date outlining days and times they will be expected to attend college.

If you require any further information or you would like to arrange a tour / visit to college, please contact **Beth Slater**. Email: beth.slater@derby-college.ac.uk

*vocational options are subject to individual timetables and viable group sizes



FAQ

ARE THERE ANY COSTS INCLUDED?

The provision is fully funded however there are costs for Personal Protective Equipment (PPE) in vocational areas.

WHAT WILL MY TIMETABLE BE LIKE?

Students are usually in college for a minimum of 3 days when studying a vocational area along with maths and English.

WILL I GAIN AN ACCREDITED QUALIFICATION?

Yes, all vocational qualifications are approved by the Department for Education in the Technical Awards category.

YEAR 11 GRADUATION CEREMONY

Each year we celebrate the success of our Year 11 students by hosting a graduation ceremony.

All Year 11 students from across the vocational areas are invited to attend along with their parents / carers and representatives from schools and employers.

We recognise each student as part of our roll of honour, however there are prizes awarded in the following categories, in each vocational area:

- Most Outstanding Year 11
- Most Improved Year 11



“ Our mission is to prepare individuals for the next phase of their lives: the world of work, entrepreneurship, advanced learning, career progression and to contribute as positive citizens. ”



We also take this opportunity to identify a Year 10 Rising Star from each vocational area to acknowledge the progress they have made and potential they have shown in their first year at college. Alumni students are also invited to talk about their time at college as a pre-16 student and how the experience has helped shape their post-16 choices. In the words of one of our alumni, Charlotte Binks, *“college staff encouraged me to aim high and cared about my future too”*.

The evening is a great opportunity to highlight the success of our Pre-16 students at DCG.

MEET THE TEAM



AMANDA HOLLIS
14-16 School Manager

Amanda has been at the college for over 16 years working collaboratively with our partner schools to provide a link between vocational academy areas and the schools responsible for the 14-16 year olds who access DCG. This includes the promotion of the 14-16 offer, recruitment and joint selection process, managing the young people and their experiences while studying at college, jointly with Team Managers and staff within the curriculum areas.

Amanda provides schools with a point of contact in relation to the young people whilst on different programmes. This includes, progress monitoring, conduct and disciplinary matters, celebrating success by way of managing skills competitions and enrichment activities.



JESSIE BOWER
School Engagement Co-ordinator

Jessie has been with the team for two years and has varied responsibilities within the Pre-16 team. Part of Jessie's role is to carry out bespoke IAG sessions with our pre-16 pupils to support a smooth transition to post-16 education. Jessie also has responsibility for the monitoring and oversight of pre-16 examinations, liaising closely with vocational areas. Additionally, Jessie works with pupils from primary and secondary schools across Derby City and Derbyshire, co-ordinating:

- Tours of DCG and taster sessions in vocational areas
- Aspiration events, careers fairs and post-16 workshops in schools
- Work experience placements for 14-16 year olds in the college.



BETH SLATER
School Liaison Officer

Beth provides a wide range of support functions and facilitation to ensure effective communication and liaison between the College 14-16 curriculum delivery and our partner schools. Beth has direct responsibility for finance, attendance monitoring and reporting. She is responsible for the production of the pre-16 prospectus and primary organiser of events including skills competitions and our very popular Year 11 graduation ceremony.

Working with cross college teams, Beth developed the Home Educated learning programme that began last September. Beth is responsible for the day to day running of the Home Educated programme, including: interviews, timetable co-ordination, inductions, tutorials and work experience.

'WHERE ARE THEY NOW?'



MATT WOODHOUSE

PRE-16 COURSE:

WJEC Level 1 / 2 Award in
Constructing the Built Environment

CURRENT POST-16

PROGRAMME:

Apprenticeship - Diploma in
Bricklaying

EMPLOYER:

Peter Baines Ltd

HOW DID PRE-16 VOCATIONAL STUDY AT DCG PREPARE MATT FOR HIS NEXT STEPS?

“ The courses are well organised and you are treated like an adult from the beginning. The teachers on the courses are really supportive and continuously help you to develop new skills. ”



JORDAN BUXTON

PRE-16 COURSE:

IMI Level 1 Motor Vehicle

CURRENT POST-16 PROGRAMME:

Level 2 Performing Engineering
Operations

HOW DID PRE-16 VOCATIONAL STUDY AT DCG PREPARE JORDAN FOR HIS NEXT STEPS?

“ My confidence is 10 times better since coming to college at 14. I am now studying on an engineering course and I love welding and turning! I am also now a student ambassador for the college and help out at open days, information and guidance events and parent's evenings ensuring visitors to the college are happy and helping them when required. ”



CHARLOTTE BINKS

PRE-16 COURSE:

BTEC Level 1 / 2 Award in Animal Care

CURRENT POST-16 PROGRAMME:

Apprenticeship - Diploma in
Work-based Animal Care

EMPLOYER:

Pride Veterinary Care

HOW DID PRE-16 VOCATIONAL STUDY AT DCG PREPARE CHARLOTTE FOR HER NEXT STEPS?

“ My pre-16 course really helped me to improve my behaviour and general attitude towards learning, which has enabled me to progress onto an apprenticeship since leaving school. Pre-16 Animal Care taught me how to work safely with a range of animals and those skills are transferable to my apprenticeship. ”





Where to find us

The Roundhouse
Roundhouse Road
Pride Park
Derby
DE24 8JE



The Joseph Wright Centre
Cathedral Road
Derby
DE1 3PA



Broomfield Hall
Morley
Ilkeston
Derby
DE7 6DN




The Community College
2 Pimlico
Ilkeston
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